

# على المحلق المحلوب الم

انكليسي - پښتو

له څلورم څخه تر دوولسم ټولګي پورې







د هر هغه چا څخه چې د معصومو او تنکيو ماشومانو د جرأت په وژلو يې لاس پورې کړی دی!

## مقدمه

خوښ يم، چې د دې سپېڅلې ټولنې په سپېڅلې او مينه ناکه غېږه کې را لوی شوی يم او د ژوند د درويشتم پسرلي شپې پکې سبا کوم. څنګه چې ټولنې تر دې دمه په مينه ناکه غېږه کې ځای راکړی او زه يې د خپلو حقوقو څخه برخمن ساتلی يم؛ نو په ما باندې هم ډېر حقوق لري چې همدا حقوق يې ور په ځای کړم او هغې مينې ته چې له ما سره يې کېرې ده زه هم د يوې سپېڅلې مينې په سترګه ورته وګورم او دا مينه دوه اړخيزه وساتم.

هـر انسـان هيلـې او اميدونـه لـري؛ زه هـم د دې ټـولنې د وګـړي پـه حيـث د هيلـو او ارمـانونو کتـاب لـرم. د هېـواد انکشـاف او پرمختـګ، سـولييزه فضـا، د پـوهې غوړېـدل پـه هـره ټوټـه د هېـواد کـې زمـا د هغـې هيلـې ټـوټې دي چې د هيلو او ارمانونو د کتاب په لومړۍ پاڼه کې مې ځای ورکړی.

ګرانه لوستونکیه! له ډېرې مودې راهیسې دا تنده را سره مل وه چې یو علمي اثر خپلو هېوادولو ته وړاندې کړم، تر څو له هغه څخه په یو علمي او اکاډمیک ډګر کې استفاده وشي؛ بالاخره مې دا هوډ وکړ چې: «زه باید د مکتبي ګرامسر تر نوم لاندې یو کتاب ترتیب او نشر ته وسیارم چې د مکتب د انګلیسي کتابونو ګرامر پکې را غونه او پښتو کرښې ( ژباړه ) یې هم ورسره ولیکم. » نن ورځ چې کوم کتاب ستا په لاس کې دی، په دې کې د څلورم ټولګي څخه تر دوولسم ټولګي پورې هغه ګرامري قوانین چې په دې کتابونو کې راغلي دي انشاءالله ما هم را غونډ کړي او ستا تنده پرې ماتوم.

په مینه محب الله « مثال » د پکتیکا پوهنتون د درېیم ټولګي زده کړه یال

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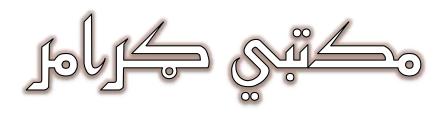
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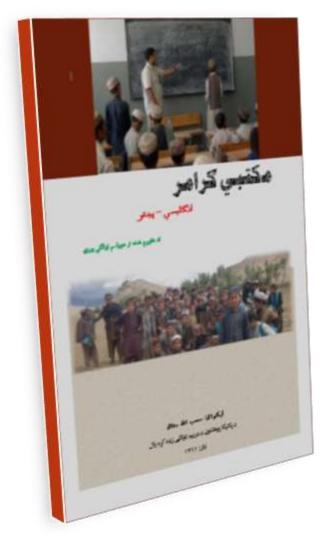
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## Grade 4

	Grade 4
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مکتبیگرامر )

## بسمرالله الرحمن الرحيمر

Grammar کرامر

Grammar	محرامر
<ul> <li>□ Grammar is the scientific study of a language.</li> <li>□ Grammar is a key of a language.</li> <li>□ Grammar is the structure of a language.</li> <li>□ Grammar guides us the basis and origin systems of a language.</li> </ul>	□ ګرامر د يوې ژبې علمي زده کړې ته وايي. □ ګرامر د يوې ژبې کلي ده. □ ګرامر د يوې ژبې جوړښت ته ويل کېږي. □ ګرامر د يوې ژبې اساسي او بنيادي جوړښتونه موږ ته راښيي.

### Commit to memory<sup>1</sup> this clause, please!

If you want to speak and write automatically<sup>2</sup>, study each language grammatically.

<sup>&</sup>lt;sup>1</sup> Commit to memory means memorize or learn

<sup>&</sup>lt;sup>2</sup> Automatically means spontaneously

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## Alphabet آلفبي

Alphabet is used to show the basic sound of a language. There are twenty-six letters in English alphabet as follow:

Word کلمه

Word is a group of letters which has a complete sense and meaning.

### Example:

- Book
- Mother
- Country
- Phone
- Computer

\*\*\*

## Imperative sentence

امريه جمله

Imperative sentence is used to show order and command.

امريه جمله د دې لپاره استعمالېږي چې ځکم او امر وښيي.

### Example:

- Go away!
- Buzz off.
- Don't close your eyes, please!
- Dial the number!

مکتبي گرامر د تعریف توری Article

Article is used to specify explicit (specific) and vague (ambiguous) nouns.

د تعریف توري د دې لپاره استعمالېږي چې څرګند او ناڅرګند نومونه مشخص کړي.

Example:

I bought **an** apple and **a** book.

I want to eat, the apple and study the book.

Noun

Noun is a word which is used for the name of person, place, thing, idea or animal.

Example:

Person: Himatullah, Nasibullah...

Place: Kabul, Moqur, Afghanistan, New York, Karachi...

**Thing:** Pen, Computer, stick, egg, apple...

**Idea:** beauty, education, hate...

Animal: cow, horse, lion, dog, fish...

ضمیر یا نومځري **Pronoun** 

Pronoun is a word which is used in lieu<sup>1</sup> of noun and prevent from its repetition.

ضمير هغه كلمه ده چي د نوم پرځاي استعمالېږي او د هغه له تكرار څخه مخنيوي كوي.

Example:

*Hamid* and *Hakim* are my brothers.

**They** are my brothers.

Farid and Wahdat are students.

They are students.

Dog is barking.

It is braking.

**Note**: In the above examples, the *italic* are nouns and the **bolded** are pronouns.

<sup>&</sup>lt;sup>1</sup> In lieu means instead, in place or as a replacement for

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جمله يا غونډله Sentence

Sentence is a group of arranged and agreed words that contains a subject and verb and a complete thought.

جمله د کلمو هغې منظمې او مرتبې ټولګې ته ويل کېږي چې فاعل او فعل او بشپړه مفهوم ولري.

### Example:

- I learn Arabic.
- **She** *is* a nurse.
- **They** *are* my sweet brothers.
- You are an English student.

**Note**: In above examples, the **bolded** are subjects and the *italic* are verbs.

\*\*\*

### Positive sentence

مثبته جمله

Positive sentence is used to inform us from positive information, and a dot is put at the end of it.

مثبته جمله هغه ده چې موږ د مثبتو معلوماتو څخه خبر کړي او يو ټکي (٠) د هغې په پای کې ايښودل کېږي.

### Example:

- I am a teacher.
- You are a police.
- She speaks Pashto.

\*\*\*

## **Negative sentence**

منفي جمله

Negative sentence is used to inform us from negative information; a "not" is placed before main verb (except: if the main verb is TO BE) and after helping verb, and a "dot" is put at the end of the negative sentence.

منفي جمله هغه جمله ده چې منفي معلومات بيان كړي، په منفي جمله كې يو (not) د اصلي فعلونو وړاندې (خو په هغه صورت كې نه كېږي چې اصلي فعل ټوبي وي) او د كومكي فعلونو وروسته ايښودل كېږي؛ د منفي غونډلې په آخر كې هم ټكي (.) ايښودل كېږي.

### Example:

I am **not** reading a book.

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## **Interrogative sentence**

Interrogative sentence is used to ask a question, and a question mark (?) is put at the end of it.

سواليه جمله د دې لپاره استعمالېږي چې يوه پوښتنه وکړي او په پاي کې يې پوښتن نښه (؟) ايښودل

### Example:

- Are you a boy?
- Is she married?
- Am I an English teacher?

### **Demonstrative Pronouns**

اشاري ضميرونه

Demonstrative pronouns are used to point out something, someone and someplace.

### Example:

This is a book. (This) is used for near and singular things.

These are books. (These) is used for near and plural things.

(That) is used for far and singular things. That is a pen.

(Those) is used for far and plural things. **Those** are pens.

### To have verbs

د لرلو فعلونه

To have verbs are used to show possession and ownership of something.

### Example:

☐ Have is used with (I, We, you and They)

- I have a book.
- We have a house.
- You have a pen.
- They have a car.

Continuing on the next page...

 $\Box$  Has is used with (He, She and It)

- She has a bag.
- He has a girlfriend.
- It has a long tail.
- Had is used with (I, We, You, They, He, She, and It) for past time.
- I had a pen.
- We had a book.
- You **had** a new mobile last week.
- They **had** a computer in 2017.
- She had new glasses.
- He had many balloons.
- It had a sweet voice.

\*\*\*

### To be verbs

د شتوالي فعلونه

To be verbs are used to show existence and presence of something.

د شتوالي فعلونه هغه دي چې د يو شي موجوديت او شتون وښيي.

Example:

(is, am, are)

- "is" is used with (He, she, It and a singular noun).
- He is in Moqur.
- She **is** in the kitchen.
- It **is** in the cave.
- Ehsan is at office.
- $\square$  "am" is used with (I).
- I am at school.

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 $\Box$  "are" is used with (They, we, you, and plural nouns).

- You are in the class.
- They are in our village.
- We are in United States.
- Teachers **are** in the administration.

\*\*\*

### Verbs of state of being

د حالت فعلونه

Verbs of state of being are used to show how something looks or is.

د حالت فعلونه د دې لپاره کارول کېږي چې موږ ته وښيي يو شي څنګه ښکارېږي يا څنګه دي.

Example:

(is, am, are)

- ☐ "is" is used with (He, she, It and a singular noun).
- He is sick.
- She is tall.
- It is dry.
- Ehsan **is** irritated<sup>1</sup>.
- $\Box$  "am" is used with (I).
- I am a pilot.
- are" is used with (They, we, you, and plural nouns).
- You **are** a bus-driver.
- They are short.
- We are Afghans.
- Teachers **are** hungry and thirsty.

<sup>&</sup>lt;sup>1</sup> Irritated means angry or annoyed.

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## Possessive adjectives

Possessive adjectives are used to show possession and ownership; they are placed before nouns, and there are seven (7) as follow:

ملکي صفتونه هغه دي چې ملکيت او مالکيت ښيي؛ هغوي په لاندې توګه د نوم څخه مخکې کارول کېږي او اووه (۷) دانې دي

### Example:

Possessive adjectives	پښتو مانا	Examples
1. My	زما	My brother is a doctor.
2. Our	زموږ	Our computer is new.
3. Your	ستا/ستاسو	Your name is Misal.
4. Their	د دوی/ د هغوی	<b>Their</b> father is a farmer.
5. His	د ده	His book is hard.
6. Her	د دې	<b>Her</b> son is in Moqur.
7. Its	د هغه	Its tail is not very long.

## Singular noun

مفرد نوم

Singular noun is a noun which is one and only.

مفرد نوم هغه نوم دی چی يو او يوازې وي.

### Example:

- Book
- Pen
- Man
- Student
- Watch
- Line
- Page
- **Toast**
- shoe

## مکببي براس \_\_\_\_\_\_ Plural noun

Plural noun is a noun indicating more than one.

جمع نوم هغه دي چې له يو څخه په زيات باندې تاکيد وکړي.

Example:

- **Books**
- Pens
- Computers
- Cats
- Walls

\*\*\*

## Forming plural noun

جمع نوم تشكيلول

In English language, the easy and simple way is to change a singular noun into plural noun by adding "s" or "es" at the end.

په انګلیسي ژبه کې چې تر ټولو ساده او آسانه لاره د نوم د جمع کولو لپاره کارول کېږي، هغه دا ده چې د مفرد نوم په آخر کی «ایس » یا «ای ایس » ور اضافه کوو.

Example:

Add (es) when a noun is ended in (s, ss, sh, ch, x, z, o). Other than these letters, we can add only (s) at the end of singular noun for plural form.

- S  $\square$  bus □ buses
- SS □ glass □ glasses
- Sh  $\square$  bush bushes
- Ch □ watch □ watches
- $X \square box \square boxes$
- $Z \square quiz \square quizzes$
- O 🗆 tomato 🗆 tomatoes

<sup>1</sup> Other than means except or excluding.

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## Regular noun

قاعده وال نوم

Regular noun is used to take (s / es) for plural form as follow:

قاعده وال نوم هغه دي چې د جمع حالت لپاره « ايس » يا « اي ايس » په آخر كې واخلي.

Example:

- Book □ books
- Glass ☐ Glasses
- House □ houses

\*\*\*

## Irregular noun

بې قاعده نوم

Irregular noun does not take (s / es) at the end; it changes its form for plural form.

بې قاعده نوم هغه دی چې د جمع کولو لپاره «ایس» یا «اي ایس» په آخر کې نه قبلوي؛ بلکې خپل شکل او بڼې ته تغیر ورکوي.

### Example:

- Man  $\square$  men
- Woman women
- Goose ☐ geese
- Mouse  $\square$  mice
- Louse  $\Box$  lice
- Tooth  $\Box$  teeth

\*\*\*

## **Subject**

فاعل

Subject is the doer of an action.

فاعل د يو كار ترسره كوونكي ته ويل كېږي.

Example:

- I write a letter.
- She drives a car.

**Hamid** is watching  $TV^1$ .

## **Subject Pronouns**

فاعل ضميرونه

Subject pronouns are used instead of subject in the sentence. There are seven subject pronouns as follow:

### Example:

Subject pronouns	Be verbs	پښتو مانا	Example
1. I	am	زه	I am Himatullah.
2. We		موږ	We are Afghans.
3. You	are	ته / تاسو	You are from Moqur.
4. They		دو <i>ی   هغ</i> وی	They are my brothers.
5. He		دی ( نرینه )	He is a pilot.
6. She	is	دا (ښځينه)	She is Halima.
7. It		هغه ( بې ساه شي )	It is black, red and green.

\*\*\*

**Object** مفعول

Object is the receiver of the action produced by the subject.

### Example:

- I eat an apple.
- You write a letter.
- He killed a snake.
- She will clean the **room**.
- We are learning English.
- They drink milk and apple juice.

<sup>&</sup>lt;sup>1</sup> TV means television.

مکتبي گرامر مفعولي ضميرونه څلورم ټولگي

## **Object Pronouns**

Object pronouns are used instead of object in the sentence. There are seven object pronouns in English as follow:

### Example:

Object pronouns	پښتو مانا	Example
1. Me	ماته	She brought <b>me</b> a pen.
2. Us	موږ ته	You sent <b>us</b> a book.
3. You	تا ته	I told <b>you</b> a story.
4. Them	دوی ته	She insulted <b>them.</b>
5. Him	ده ته	I spoke <b>him</b> .
6. Her	دې ته	I called <b>her</b> .
7. It	هغه ته / هغه	I painted <b>it</b> .

قاموس Glossary

A collection of words regarding a language is called *glossary*.

د يوې ژبې د وييو (کلمو) په اړه يوې ټولګې ته قاموس ويل کېږي.

### Example:

- English Glossary<sup>1</sup>
- Pashto Glossary
- Dari Glossary
- Urdu Glossary
- Misal Dictionary<sup>2</sup>

\*\*\*

د څلورم ټولگي پاي

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<sup>&</sup>lt;sup>1</sup> Glossary means dictionary, vocabulary, lexicon, appendix or thesaurus.

<sup>&</sup>lt;sup>2</sup> Misal Dictionary is very useful; it is used in sentences.

_	Grade 5	$\Big)$
Conjunction		
Apostrophe		
Syllable		
$\square$ There + is		
$\Box$ There + are		
$\Box$ It + is		
What time is it?		
Past		
То		
Quarter		
Half		
Phrasal verb		

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Conjunction	رد ربط توری
U	

Conjunction is a word which is used to join two words, two phrases and two sentences.

د ربط توري هغه کلمه ده چې دوې کلمې، دوه عبارتونه او دوې غوڼدلې سره پيوسته کوي.

Example:

=	Two words <b>Pen</b> and <b>book</b> are close friends.
_	Two Phrases <b>In the morning</b> <i>and</i> <b>in the evening</b> , I am full of activity.
	Two sentences You are a student, but I am not a student.

\*\*\*

## Apostrophe

غړوندي

Apostrophe is added at the end of the noun to show the possession.

Boys' car is along the highway of Kabul and Kandahar.

غړوندي د نوم په آخر کې اضافه کېږي تر څو ملکيت وښيي.

Example:

('s) is added at the end of singular nouns and the plural nouns which do not end in "s".
Misal's English Dictionary is useful and cake walk (easy). Book's pages are, of course, old.  Men's coats are cut-rate these days!
(') is added at the end of plural nouns which end in "s".
Students' ball is in your bag.

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Syllable	ر سېلاب، څپه، هجا
	• • • •

The sound which come out of mouth with a single flow of air is called syllable.

هغه غږ (اواز) چې د خولې څخه په يو ځلې سره راوځي سېلاب (څپه) بلل کېږي.

Example:			
	One syllable words		
	Pen Book Cat		
	Two syllable words		
	Pencil Thermos Finger		
	Three syllable words		
	Computer Beautiful Shonkagner		

ينځم ټولگي

There + is	هلته دی / هلته ده
------------	-------------------

There + is used for both a singular and non-countable noun.

	<b>کمته دی</b> د دې لپاره استعمالېږي <i>چې</i> مفرد او نه شمېرونکي نوم ته اشاره و دړي.
Exampl	e:
	For singular nouns:
	There is a <b>book</b> on the table. There is an <b>apple</b> in my pocket. There is a <b>pen</b> on the paper.
	For non-countable nouns:
	There is water in my glass. There is rice on the floor. Is there butter in the dish?

\*\*\*

## There + are

هلته دي

There + are is used for both plural and countable nouns.

هلته دي د دې لپاره استعمالېږي چې جمع او شمېرونکو نومونو ته اشاره وکړي.

Example:

There are <b>students</b> in HELLC
 Are there <b>goats</b> in your flock?
There are not <b>books</b> .

☐ For plural nouns:

Note: The above nouns are countable nouns.

ينځم ټولگي It + is is used in a time when an adjective comes after it. هغه ده هغه وخت استعمالېږي چې يو صفت وروسته له هغه څخه راشي. Example:  $\Box$  It is **red**.  $\Box$  It is **long**.  $\square$  It is **ready**.  $\Box$  It is **short**.  $\square$  It is **advantageous**. What time is it? څه وخت دی؟ (What time is it?) is used when we ask about the time and period. « څه وخت دی؟ » د دې لپاره ستعمالېږي کله چې موږ د وخت او دوران په اړه پوښتنه کوو. Example: ☐ What time is it? ☐ It is twelve o-clock. ☐ What time is it? ☐ It is ten past ten. \*\*\* **Past** تہر/بالا (**Past**) is used when the minute hand is in advance the hour hand. تېر يا بالاهغه وخت استعمالېري چې دقيقه ګر تر ساعت ګر مخکي وي. Example:  $\sqcup$  What time is it? ☐ It is ten past two o-clock. ☐ What time is the match? ☐ It is today at nine past five o-clock.

پنځم ټولگی	مكتبي گرامر )
То	پاته/ کم
(To) is used when the minute hand is behind the hour hand.	راتدراک هند.
ن استعمالېږي کوم وخت چې دقيقه ګر تر ساعت ګر شاته وي.	<b>پانه</b> یا نم هغه وحد
Example:  What time is it?  It is seven to nine o-clock.  What time is the cricket match of Afghanistan vs. Pakistan?  It is at twenty-one to four o-clock.  ***	
Quarter	ر پاو
(Quarter) is used when we mean the fourth part of the hour.  مالېږي چې زموږ مقصد د ساعت څلورمه برخه وي.  Example:  What time is it?	<b>پاو</b> هغه وخت استع
☐ It is quarter past nine. (09:15) ☐ What time is it? ☐ It is quarter to ten. (09:45)  ***	
Half	انیمار
(Half) is used when we mean semi of the hour.  الستعمالېږي چې زموږ مقصد د ساعت نيمايي وي.  Example:    What time is it?   It is one and half. (01:30)   What time is it?   It is half past twelve o-clock. (12:30)   ***	ري <u>ي</u> هغه وخت ا

پنځم ټولگي

مکتبیگرامر 🕥

## **Phrasal Verbs**

عبارتي فعلونه

**Phrasal verbs** are those verbs which are formed from a verb and a particle.

Example:

☐ I egg my students on for learning English language.
 Egg on = persuade
 ☐ She brings on these days all around here.
 Bring on = become well-known

**Note**: The book of phrasal verbs (Phrasal Verbs) translated by Mohibullah "Misal" is very useful; I highly recommend you this book!

\*\*\*

د پنځم ټولکي پاي

Regular Verbs Irregular Verbs

Proper Adjective

Simple Future Tense Be Going to for Future

Present Continuous Tense

	<b>Grade 6</b>	
WH-Questions		
Ordinal Numbers		
Cardinal Numbers		
To do Verbs		
Adjective		
Simple Present Tense		
Main Verb		
Helping Verbs		
Time expressions		
Simple past Tense		

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## **WH-Questions**

**WH-Questions** are used to ask a question, and the question needs information.

**ډبليو ايچ سوالونه** د پوښتني کولو لپاره استعمالېږي او پوښتنه يې معلوماتو ته اړتيا لري.

Example:

What		What is your name?
Where		Where is my key?
When		When is the match?
Who		Who is your teacher? You can answer these
Why		Why do you learn English? question!
Which		Which is your car?
Whose		Whose is that book?
Whom		Whom did give the pen?
How		How is the weather?
	Where When Who Why Which Whose Whom	Where

\*\*\*

### **Ordinal Numbers**

رتيبي عدودنه

Ordinal numbers are used to show a rank or degree. These numbers are formed by adding "the" after number three (3).

ترتيبي عدودونه د دې لپاره استعمالېږي چې يوه رتبه يا درجه په نښه کړي. د دې عددودنو جوړونه داسي ده چې له درېيم عدد وروسته د هر عدد په پاي کې (ټي ايچ) ور اضافه کېږي

### Example:

- I. **First**
- II. Second
- III. **Third**
- IV. **Fourth**
- V. Fifth
- VI. Sixth
- VII. Seventh
- VIII. **Eighth** 
  - Ninth IX.
    - **Tenth** X.

e.g.

- 1) He has first positon in the class.
- 2) You were the third guilty that day.
- 3) It is the **sixth** edition grammar.
- 4) He lives on the **second** avenue.

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### **Cardinal Numbers**

صلي عددونه

Cardinal numbers are used to show quantity and amount.

اصلى عددونه مقدار او اندازه راته ښيي.

Example:

- 1) One
- 2) Two
- 3) Three
- 4) Four
- 5) Five
- **6)** Six
- 7) Seven
- 8) Eight
- 9) Nine
- 10) Ten

e.g.

- $\square$  She has **one** daughter.
- ☐ Human has **two** ears.
- $\square$  There are **five** gallons in the shop.
- ☐ Can you lend me **eight** tables?

\*\*\*

### To do Verbs

د كولو فعلونه

**To do verbs** are used to show the carrying out<sup>1</sup> of an action.

د كولو فعلونه د يو عمل اجرا كول (سرته رسول) راته ښيي.

Example:

- $\square$  **Do** is used with (I, We, you and they)
- I do not speak English.
- We **do** not run on the road.
- **Do** you use it?
- They **do** not work.
- ☐ **Does** is used with (He, **She** and **It**)
- He **does** not study at night.
- She **does** not come on time.
- **Does** it dig the hole?

<sup>&</sup>lt;sup>1</sup> Carrying out means performing or functioning.

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م**ک**تبی گرامر

## Adjective

صفت / ستاينوم

Adjective is a word which is used to modify a noun or pronoun.

صفت يا ستاينوم هغه كلمه ده چي د نوم يا ضمير په اړه زيات معلومات وركړي.

Example:

- □ Noun
- *Himat* is **clever.**
- *Halima* is **small.**
- Dog is white.
- ☐ Pronoun
- *He* is clever.
- *She* is **small**.
- It is white.

\*\*\*

## **Simple Present Tense**

ساده حال زمانه

**Simple present tense** is used to show an action which happens regularly, habitually; in addition, it shows general fact.

ساده حال زمانه هغه عملونه را ته ښيي چې په عادي او عادتي ډول پېښېږي؛ دا زمانه د حقايقو د بيانولو لپاره هم استعمالېږي.

Example:

- $\square$  Regular actions:
- I eat the food.
- We **drink** water.

شپږم ټولگی	مكتبي گرامر )
☐ Habitual actions:	
<ul> <li>She smokes.</li> <li>They drink cold water.</li> <li>He sleeps on the floor.</li> </ul>	
☐ General fact:	
<ul> <li>Sun rises in the east.</li> <li>Sun sits in the west.</li> <li>Birds fly.</li> <li>Sky is blue.</li> <li>Night is dark.</li> </ul>	
Helping verbs for Simple Present tense:	
Do = (I, We, You, They, and plural nouns)  ☐ I do not like potatoes. ☐ Do we play football? ☐ They do not come from Ghazni. ☐ You do not sleep at seven. ☐ Himat and Misal do not eat melon.	
<b>Does</b> = (He, She, It, and singular nouns)	
<ul> <li>☐ He does not study English.</li> <li>☐ Does she work outside?</li> <li>☐ It does not live in hot weather.</li> <li>☐ Nasibullah does not go to school.</li> </ul>	
Formulas for simple present Tense:	
Positive: $S + V + C +$ .	☐ I learn Pashto.
Negative: $S + do/does + not + V + C +$ .	☐ We do not drink wine.
Question: Do/ Does $+$ S $+$ V $+$ C $+$ ?	☐ Do you speak Dari?
<b>Negative Question:</b> Do/ Does + not + $S + V + C +$ ?	☐ Don't you try in your job?

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**Note**: In positive sentence, we must add (es) at the end of the verb for the subject (he, she, it and singular nouns) if the verb is ended in (s, ss, ch, sh, x, z, o). If the verb is not ended in the above letters, we must add (s).

Example:

- He fixes a car.
- She watches TV.
- It goes quickly.
- He eats apple.
- Farid speaks Pashto.

\*\*\*

## **Main Verb**

اصلي فعل

Main verb in a sentence shows action, state, existence or possession of the subject.

اصلى فعل په غونډله كى د فاعل كړنه، حالت، شتون يا ملكيت په نښه كوي.

Example:

Action	

- He **drinks** water.
- We work in our garden.
- Wahdatullah eats melon.

☐ State:

- I am a doctor.
- She **is** tall.
- We are Afghans.

 $\Box$  Existence:

- She **is** in the class.
- Students are at school.
- I am on the roof.

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☐ Possession:

- I have a pen.
- She has two children.
- We have a computer.

\*\*\*

## **Helping Verb**

مرستندویه فعل

**Helping verb** is used to help the main verbs in the founding<sup>1</sup> of tenses.

Example:

- I am reading a book.
- He **does** not help me.
- They will study something.
- She **did** not come to the party.

\*\*\*

## **Time expressions**

د وخت اصطلاحات

Time expressions are used to indicate different kinds of time.

د وخت او زمان اصطلاحات د دې لپاره استعمالېږي چې د وخت په مختلفو برخو دلالت وکړي.

Example:

 $\Box$  **On** is used for days:

- I study English **on** Sunday<sup>2</sup>.
- They go to home **on** Friday.
- She watches TV **on** Tuesday.

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<sup>&</sup>lt;sup>1</sup> Founding means forming / structuring.

<sup>&</sup>lt;sup>2</sup> The first letter of the days of week must be capitalized.

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 $\square$  In is used for the part of the day.

- I do my homework **in** the evening.
- They wake up **in** the morning.
- She comes to center **in** the afternoon.
- $\square$  **At** is used for hours.
- The match is **at** nine o-clock today.
- He went at two o-clock.
- She sleeps at 09:30 pm.

\*\*\*

## **Simple Past Tense**

ساده تېره زمانه

Simple past tense is used to show an action which is started and fulfilled at a specific time in the past.

ساده تېره زمانه هغه عملونه او کړنې تشریح کوي چې په تېر معلوم وخت کې پیل او پای ته رسېدلې وي.

#### Example:

- I went to school at seven.
- The climbed the tree **this morning**.
- She studied English in Moqur **last year**.

#### **Helping verb of Simple Past Tense:**

 $\square$  **Did** = (I, you, we, they, he, she, it, singular and plural nouns)

- I did not go to cinema.
- She **did** not kill the cat.
- They **did** not study well.
- **Did** you enjoy the party? Nasibullah **did** not want to be a doctor.

om. The Digna	. =		
شپږم ټولگی Formula 1	for Simple Past Ten	se:	<b>مكتبي گرامر</b> )
Positive:	S + V2 + C +.		☐ I wrote a letter.
Negative:	S + did + not + V1	+ C +.	☐ She did not write a letter.
Question:	Did + S + V1 + C +	-?	$\Box$ Did he write a letter?
Negative (	Question: Did + not	+ S + V1 + C + ?	☐ Didn't I enjoy the party?
Note: In po	ositive sentence, the s	econd form of ve	rb must be used!
Regula	r Verbs		قاعده وال فعلونه
. واخلي. Example: • Ki • Ty • Ea • Us	يم حالت لپاره په آخر کې اا kill <b>ed</b> ype		for second and third form. <b>قاعده وال فعلونه</b> هغه دي چې « ډې » يا « اي
Irregu	lar Verbs		بې قاعده فعلونه
the rule of د « ډې » یا Example:	adding (d/ ed). پو ته تغیر وکړي، نه چې rite □ wrote		or second and third form not to follow <b>بې قاعده فعلونه</b> هغه دي چې د دويم او درېي <b>ه</b> « اي ډې » قاعده تعقيب کړي.

\*\*\*

 $\square$  sent

Sent

Send

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## **Present Continuous Tense**

**Present Continuous Tense** is used to show an action which is occurring at the moment of speaking or right now.

#### Example:

- I am writing a letter.
- She is doing her homework.
- You are reading Maktabi Grammar right now.

Helping verbs of Present (	Continuous	Tense:
----------------------------	------------	--------

Ш	Am is used with (I).
•	I am calling Himat at moment.
	Are is used with (We, You, They and plural nouns).
•	We are coming to center. You are watching TV. They are playing football. Himat and Nasib are waiting for Misal.
	Is is used with (He, She, It, and singular nouns).
•	He is going to school.  She is cooking something.

- It is running on the way to 1 the mountain.
- Hakimullah is playing cricket.

<sup>&</sup>lt;sup>1</sup> On the way to means to, toward or in the direction of.

#### شپرم ټولگي

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#### **Formulas for Present Continuous Tense:**

#### **Positive:**

S + (is/am/are) + V-ing + C +.

- I am reading a book.
- He is coming to school.
- We are speaking Portuguese.

#### **Negative:**

S + (is/am/are) + not + V-ing + C +.

- You are not watching TV.
- She is not reading a newspaper.
- It is not flying.

#### **Question:**

(Is/Am/are) + S + V-ing + C +?

- Is he using a computer?
- Are they digging<sup>1</sup> a hole?
- Am I tearing my turban?

#### **Negative interrogative:**

(Is/Am/Are) + not + S + V-ing + C +?

- Isn't she cutting a cake?
- Aren't they driving buses?

**Note**: At the end of each verb, we had better add (ing) for present continuous tense!

<sup>&</sup>lt;sup>1</sup> Dig means excavate or burrow.

شپرم ټولگي

# مکتبي گرامر خاص صفت

## **Proper adjective**

**Proper adjective** is an adjective which is derived from a proper noun.

خاص صفت هغه صفت دى چې له خاص نوم څخه اخيستل شوى وي.

Example:

Proper noun: It is a noun which is used for a specific person, place or thing.

خاص نوم هغه نوم دي چې د ځانګړي شخص، ځاي يا شي لپاره کارول کېږي.

#### Person:

- Hamid
- Hakim
- Ehsan
- Karim
- Dr. Abdul Qayum

#### Place:

- Afghanistan
- America
- Ghazni
- Moqur
- Saudi Arabia

#### Thing:

- Qur'an
- Bible

Proper adjective:

- ☐ Moquray Moqur
- ☐ Pakistani Pakistan
- ☐ New Yorker New York

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## **Simple Future Tense**

ساده راتلونكي زمانه

**Simple future tense** is used to show an action which will take place in the future time.

#### Example:

- I will go to school **tomorrow**.
- They will study English **next year**.

#### **Helping verbs of Simple Future Tense:**

- ☐ Will and Shall are used with ( I, we, you, they, he, she, it ).
- We will develop our Afghanistan.
- They will study Dari language next year.

#### Formula for simple future Tense:

#### **Positive:**

$$S + will + V + C +$$
.

• I will come there.

#### **Negative:**

$$S + will + not + V + C +$$
.

• You will not study English.

#### **Question:**

Will/
$$shall + S + V + C + ?$$

• Will he run to the shop?

#### **Negative interrogative:**

Will/
$$shall + not + S + V + C + ?$$

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• Won't they use a computer?

\*\*\*

## **Be + Going to**

قصد لرل

**Be going to** is used for a planned and decided action which will happen in the future and imminent<sup>1</sup> time.

Example:

 $\Box$  Be + Going to:

#### **Positive:**

S + Be (is/am/are) + Going to + V + C +.

• You are going to buy a car tomorrow.

#### **Negative:**

S + Be (is/ am/ are) + not + Going to + V + C +.

• I am not going to learn English next month.

#### **Interrogative:**

Be (Is/Am/Are) + S + Going to + V + C +?

• Is he going to kill the snake in the evening?

#### **Negative Interrogative:**

Be (Is/Am/Are) + not + S + Going to + V + C +?

• Aren't they going to cook the meat for dinner?

\*\*\*

د شپږم ټولکي پاي

<sup>&</sup>lt;sup>1</sup> Imminent means coming or forthcoming.

# Grade 7

_	
Ш	Article
Ш	Indefinite Article
	Definite Article
	Demonstrative Pronoun
	Singular Noun
	Plural Noun
	Be Verbs for "State"
	Be Verbs for "Existence"
	Be Verbs as "Auxiliary"
	C = S
	C = K
	Possessive Pronouns
	Question with Who, Whose, How
	There + Be
	Simple Present Tense
	Preposition
	Where + Be
	Present Continuous Tense
	WH-Questions for description
	Possessive Noun
	WH-Questions for Describing People
	Have got $=$ Have
Ш	Has got = Has
Ц	How many
Ц	How much
Ц	Prepositions of time
Ц	Countable Nouns
	Uncountable Nouns
	Quantifiers
$\sqcup$	Adverbs of Frequency
	Be + Adverbs of Frequency

اووم پولنی	منبي درامر
Article	
	د تعریف توری
A 41.1 14 17	
Article is used to specify a noun.	<b>د تعریف توری</b> د دې لپاره استعمالېږی چې یو نوم م
Example:	<b>د دريت وري</b> د دې خپاره استند مېږي چې يو توم -
☐ I have <b>a</b> book. ☐ She is <b>an</b> engineer. ☐ I studied <b>the</b> book last night.	
<b>Note</b> : The article is divided into <b>two</b> parts; i	t will be discussed in the following lines!
*	**
Indefinite Articles	
	نامعلوم د تعریف توري
	200 /0
Indefinite Articles are used to indicate unk	nown things.
انو لپاره استعمالېږي.	<b>نامعلوم د تعریف</b> توري هغه دي چې د نا معلومو شی
Example:	
(a) is used before those nouns which begin	n with a consonant letter.
ږه ( بې صدا يا كانسونيټ ) توري سره شروع	( a ) د هغو نومونو مخکې کارول کېږي چې په بې غ کېږي.
☐ This is <b>a b</b> ook. ☐ That is <b>a f</b> lower. ☐ It is <b>a s</b> nake.	
(an) is used before those nouns which be	egin with a vowel letter.
رونکي (صدا دار يا واول) توري سره شروع	( an ) د هغو نومونو مخکې کارول کېږي چې په غږل کېږي.
☐ This is <b>an o</b> range. ☐ That is <b>an e</b> gg.	<b>کېږي</b> .
$\square  \text{I have an iron.}$	
*	**

مکتبي گرامر 🕥 مکتبي گرامر 🧷 اووم ټولگي

D	efi	nite	A	rti	cl	e
_		1110	/ L B			•

معلوم د تعریف توری

**Definite Article** is used to indicate known or specific things and nouns.

Example:

(The) is the definite article which is used before nouns that begin with both vowel and consonant letters.

\*\*\*

## **Demonstrative Pronouns**

☐ They bought **the c**ar.

اشاروي ضميرونه

**Demonstrative pronouns** are used to point out something, some person, and someplace.

Example:

(This) is used for near and singular thing.

- This is a book.
- $\Box$  **This** is a tree.
- $\Box$  **This** is a wall.

(That) is used for far and singular thing.

- $\Box$  **That** is a man.
- $\Box$  **That** is a bird.
- $\Box$  **That** is a pen.

اووم پوندی	مصبي درامر
( <b>These</b> ) is used for near and plural things.	
☐ <b>These</b> are books.	
These are pens.	
☐ <b>These</b> are ducks.	
( <b>Those</b> ) is used for far and plural things:	
☐ <b>Those</b> are bitches.	
Those are drakes.	
☐ <b>Those</b> are swarms.	
***	
Cincular Noun	1
Singular Noun	
	مفرد نوم
	73 3
<b>Singular noun</b> is used for one thing, one person, one animal and or	ne place.
و شي، يو شخص، يو حيوان او يو ځاي لپاره استعمالېږي.	<b>مفرد نوم</b> هغه دی چ <i>ې</i> د یو
Example:	•
☐ A man is on the table. ☐ A pen in my pocket.	
There is a <b>dog</b> on the <b>roof</b> .	
***	
	1
Plural Noun	
	جمع نوم
_	جمعت عوم
Plural noun is used for more than one thing, one person, one anim	al and one place.
و نه په زياتو اشخاصو، شيانو، څارويو او ځايونو دلالت وکړي.	<b>جمع نوم</b> هغه دی چی له پر
Example:	- φ  - <b>(</b>
•	
<ul><li>☐ Two books are on the table.</li><li>☐ Nine pens are in my pockets.</li></ul>	
There are five <b>dogs</b> .	
***	

اووم ہولدی		حببي درامر
Be verbs for state		
	حالت لپاره	«بې» فعلونه د
<b>Be verbs</b> are used to show sta	ite.	
	لو لپاره استعمالېږي.	<b>ې فعلونه</b> د حالت د ښود
Example:		
☐ I <b>am</b> a teacher. ☐ He <b>is</b> a nurse.		
They <b>are</b> tall.		
	***	
Be verbs for Existe		
_	د شتون لپاره	«بې» فعلونه
<b>Be verbs</b> are used to show ex	istence.	
	استعمالېږي.	<b>ې فعلونه</b> د شتون لپاره
Example:		
☐ I <b>am</b> in the class.☐ He <b>is</b> at office.		
☐ They <b>are</b> at school.		
	***	
Be verbs as Auxilia		
_	مرستندویه فعلونو په حیث	«بې» فعلونه د
Be verbs are auxiliary verbs	_	
	ِمانه کې د <b>کومکي فعلونو</b> دنده ترسره کوي	<b>ې فعلونه</b> په حال جاري ز
Example:		
☐ <b>I am</b> writing a letter i	right now! ***	

اووم ټولگي		<b>کتبي گرامر</b> _
C = S		ث = س
)) د (س) اواز	C" is followed by (e, i, y), it sounds as (S). که توري وروسته ( e, i, y ) راشي نو په دې صورت کې (	کله چې د (C) ورکوي.
	Center City Cylinder	
	***	
C = K		ث = ك
) <b>تورى د</b> (ك) غږ	"' is not followed by (e, i, y), it sounds as (K). C ) رانشي نو په دې صورت کې د ( e, i, y ) له توري وروسته	کله چې د (C) ورکوي.
	Cake Car Cook Cry ***	

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اووم ټولگي

مكتبي گرامر

## **Possessive Pronouns**

ملكي ضميرونه

Possessive pronouns are used in place of noun and show possession. There are seven possessive pronouns.

ملکي ضميرونه هغه دي چې د نوم پرځاي استعمالېږي او ملکيت ښيي. اووه دانې ملکي ضميرونه شتون لري.

Example:

Possessive pronouns	پښتو ژباړه	Example
Mine	زما	The book is <b>mine</b> .
Ours	زموږ	The pen is <b>ours</b> .
Yours	ستا/ستاسو	The pencil is <b>hers</b> .
Theirs	د ه <b>غ</b> وی	The cat is <b>theirs</b> .
His	د ده	The computer is <b>his</b> .
Hers	د دې	The umbrella is <b>hers</b> .
Its	د هغه	The tail is <b>its</b> .

\*\*\*

## Question with Who, Whose, How

د پوښتلو لپاره ډېليو ايچ سوالونه

(	, ب	ΧĊ	λI.	12	h	ΙĶ

☐ Who is your brother?

 $\square$  Whose car is it?

☐ **How** are you?

 $\sqcup$  **Who** are they?

☐ **Whose** book was it?

☐ **How** are students?

<sub>ا</sub> ټولگي	اووم	مكتبي گرامر
The	re + Be	
Ь.		ما تا ما ده
		هلته دی/ دي
There -	+ <b>Be</b> is used when something is existed in an area which is not r	near to us.
	ستعمالېږي چې يو شي موږ ته په نږدې ساحه کې قرار و نلري.	<b>هلته دی/ دي</b> د دې لپاره ا
Examp	lç:	
	There is a book on the table.	
Ц	There are pens in his pocket.  ***	
	ple Present Tense	
I Simi		
Sim		
Sim		ساده حال زمان
_	4	
Simple	e present tense is used to show an action which happens regr	
Simple it is use	e present tense is used to show an action which happens regred to show general fact.	ularly and habitually;
Simple it is use	e present tense is used to show an action which happens regr	ularly and habitually;
Simple it is use	e <b>present tense</b> is used to show an action which happens regi ed to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e <b>present tense</b> is used to show an action which happens regi ed to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e <b>present tense</b> is used to show an action which happens regred to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e <b>present tense</b> is used to show an action which happens regred to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو olg:  Regular actions:  I eat the food.	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e <b>present tense</b> is used to show an action which happens regred to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو olg:  Regular actions:	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e present tense is used to show an action which happens regred to show general fact.  ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو  olg:  Regular actions:  I eat the food.  We drink water.	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e <b>present tense</b> is used to show an action which happens regred to show general fact. ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو olg:  Regular actions:  I eat the food.	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e present tense is used to show an action which happens regred to show general fact.  ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو  olg:  Regular actions:  I eat the food.  We drink water.	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e present tense is used to show an action which happens regred to show general fact.  و نه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو olg:  Regular actions:  I eat the food. We drink water.  Habitual actions:  She smokes. They drink cold water.	ularly and habitually; ساده حال زمانه هغه عمل
Simple it is use د ویلو	e present tense is used to show an action which happens regred to show general fact.  ونه را ته ښيي چې په عادی او عادتي ډول پېښېږي؛ دا زمانه د حقايقو  cle:  Regular actions:  I eat the food. We drink water.  Habitual actions:  She smokes.	ularly and habitually; ساده حال زمانه هغه عمل

اووم ټولگي	<b>ىكتبي گرامر</b> _
☐ General fact:	
<ul> <li>☐ Sun rises in the east.</li> <li>☐ Sun sets in the west.</li> <li>☐ Birds fly.</li> <li>☐ Sky is blue.</li> <li>☐ Night is dark.</li> </ul>	
Helping verbs for Simple Present tense:	
Do (I, We, You, They, and plural nouns)  ☐ I do not like potatoes. ☐ Do we play football? ☐ They do not come from Ghazni. ☐ You do not sleep at seven. ☐ Himat and Misal do not eat melon.	
Does (He, She, It, and plural nouns)	
<ul> <li>☐ He does not study English.</li> <li>☐ Does she work outside?</li> <li>☐ It does not live in hot weather.</li> <li>☐ Nasibullah does not go to school.</li> </ul>	
Formulas for simple present Tense:	
Positive: $S + V + C +$ . Negative: $S + do/does + not + V + C +$ . Question: $Do/Does + S + V + C +$ ? Negative Question: $Do/Does + not + S + V + C +$ ?	<ul> <li>☐ I learn Pashto.</li> <li>☐ We do not drink wine.</li> <li>☐ Do you speak Dari?</li> <li>☐ Don't you try in your job?</li> </ul>
<b>Note</b> : In positive sentence, we must add (es) at the end she, it and singular nouns) if the verb is ended in (s, ss, ended in the above letters, we must add (s).	
Example:	

اووم ټولگي			ِ مكتبي گرامر _
Пп	<b>6</b>		
	e fix <b>es</b> a car. e watch <b>es</b> TV.		
_	go <b>es</b> quickly.		
	e eats apple.		
	rid speaks Pashto.		
	***		
- T			1
Preposition	)n		
_			د اضافت توري
		٠	د اصافت نورې
<b>Preposition</b> is	a word which is used to show the re	elationship betwe	een two things.
<b>·F</b> • • • • • • • •			
	و نر منع اړيخه وسيي.	ده چې د دوو سيا و	د اضافت توری هغه کلمه
Example:			
☐ I am <b>in</b>	the class.		
☐ The bo	ok is <b>on</b> the table.		
☐ The ca	t is <b>under</b> the table.		
	is <b>behind</b> the hospital.		
_	air is <b>beside</b> the table.		
_	e is <b>in front of</b> the house.		
☐ The ca	r is <b>near</b> the bus.		
	***		
Where +	Re		
Where			
			وېړ + ب <i>ې</i>
			7. 0.
Where + Re is a	used when we ask about place.		
VIIICIO I DO 15	•	16 1	
	ه اړه پوښتنه کوو.	مالېږي چې د حای پا	وې + بې د دې لپاره استع
Example:			
☐ Where	is Sanaullah?		
☐ Where	is he going?		
	are you from?		
_	is Ehsanullah?		
	is Hamidullah running to?		
	are Himat and Farid playing? is Wahdat working now?		
_ where	_		
	***		

( مكتبي گرامر )

<b>T</b>	$\sim$	4 •	
<b>Present</b>		TIMILALIC	Inco
I I CSCIII	CUII	unuvus	1 (115)

حال جاري زمانه

**Present Continuous Tense** is used to show an action which is occurring at the moment of speaking or right now.

حال جاري زمانه هغه عملونه تشريح كوي چې د خبرو كولو په وخت كې يا په همدا اوس وخت كې جريان لري.

		جريان لري.
Examp	ıle:	
	I am writing a letter. She is doing her homework. You are reading <b>Maktabi Grammar</b> right now.	
Helpin	ng verbs of Present Continuous Tense:	
	Am is used with (I).	
	☐ <b>I am</b> calling Himat at moment.	
	Are is used with (We, You, They and plural nouns).	
	We are coming to center. You are watching TV. They are playing football. Himat and Nasib are waiting for Misal.	
	Is is used with (He, She, It, and singular nouns).	
	He is going to school. She is cooking something. It is running toward the mountain. Hakimullah is playing cricket.	

مكتبي گرامر )

#### **Formulas for Present Continuous Tense:**

Positive:	:
S + (is/a)	am/are) + $V-ing + C + .$
	I am reading a book. He is coming to school. We are speaking Portuguese.
Negativ	e:
S + (is/a)	am/are) + not + V-ing + C +.
	You are not watching TV. She is not reading a newspaper. It is not flying.
Question	1:
(Is/Am/	are) + S + V - ing + C + ?
	Is he using a computer? Are they digging a hole? Am I tearing my turban?
Negative	e interrogative:
(Is/ Am/	Are) + not + $S$ + $V$ -ing + $C$ +?
	Isn't she cutting a cake? Aren't they driving buses?
Note: At	the end of each verb, we had better add "ing" for present continuous tense!

مکتبی گرامر 🕥

## WH-Questions for Description

ډبليو ايچ سوالونه د وضاحت لپاره

When we are describing something, we can use WH-question.

کله چې موږ يو شي تشريح کوو موږ کولاي شو چې له « ډېليو ايچ سوالونو » څخه استفاده وکړو.

Example:

	What is the baby like?	He is cute.
	What size are the shoes?	They are small
П	What color is the car?	It is red

\*\*\*

## **Possessive Noun**

ملكي نوم

**Possessive noun** is used to show the possession and ownership.

ملكي نوم هغه دي چې ملكيت او مالكيت وښيي.

Example:

This is **Ahmad's** book.

 $\square$  She is **Karim's** sister.

☐ I am **Hamida's** friend.

\*\*\*

## WH-Questions for describing people

ډبليو ايچ سوالونه د خلکو د تشريح کولو لپاره

We use this when we say how people look.

موږ دا هغه وخت کاروو چې موږ وايو خلك څنګه ښکاري.

Example:

What does Jamil look like? He looks young.
 What do students look like? They look very gifted¹.

<sup>&</sup>lt;sup>1</sup> Gifted means remarkable, extraordinary, skillful or talented.

ہوںکی	1668	مكتبي كرامر
	***	
How	o got – hovo	1
пач	e got = have	_
	-	ارن
		<u> </u>
Have +	got is used when we express possession.	
	ستعمالېږي چې موږ ملکيت ښيو.	Have + got د دې لپاره ار
Guamn	•	· •
Cxamp —		
H	I have got two brothers. Or I have two brothers.  We have got many apples.	
ä	They have got many apples.	
	You have got Maktabi Grammar.	
	Himat and Nasib have got bicycles.	
H	Farid and Halima <b>have got</b> pens and notebooks. Afghans <b>have got</b> bravery.	
_		
	***	
	***	
		,
Has	got = has	
	8	1
	_	لرل
Has +	got is used when we express possession.	
11us i		. ( ) ===
	نعمالېږي چې موږ ملکيت ښيو.	Has + got د دې لپاره است
Examp	lg:	
	He <b>has got</b> a red car. Or he has a red car.	
무	She has got a new book.	
님	It <b>has got</b> three holes. Misal <b>has got</b> a new computer.	
ă	Hakim <b>has got</b> an old car.	
	Hamid has got an iron.	
	Jamila has got three children.	
	***	

( مکتبي گرامر )

How many	
	څو دانې
How many is used to ask about the number and quantity.	
بې د ګڼڼې او کمیت یا اندازې په اړه پوښتنه کوو. Example:	ن <b>و دانې</b> د دې لپاره استعمالېږي چ
<ul> <li>☐ How many students are there in the class?</li> <li>☐ How many books are there on the table?</li> <li>☐ How many people are there in the mosque?</li> </ul>	
***	
How much	

How much is used to ask about the amount and non-countable nouns.

Example:

☐ How much water is there in the glass?
☐ How much rice is there on the floor?
☐ How much flour is in the parcel?

مكتبي گرامر

TICHOSIMONS OF THIN	Prep	ositions	of	Time
---------------------	------	----------	----	------

د اضافت توري د وخت لپاره

**Prepositions of time** are used to show when something is fulfilled.

د اضافت توري د وخت لپاره استعمالېږي چې وښي کوم وخت يو شي ترسره کېږي.

Example:

On for	day:
--------	------

ш	I came on Tuesday.
	You go on Friday.
	We cook meat on We

☐ We cook meat **on** Wednesday.

#### In for part of day:

She wakes up in the morning.
He sleeps <b>in</b> the evening.
Himat eats lunch in the afternoon.

#### At for hours:

ш	They came at 02:30 pm.
	She went at 05:52 am today.
	The bomb exploded at 09:38 am

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مكتبي گرامر اووم ټولگى

<b>Countable Nouns</b>			
		رمونه	شمېرونكي نو
Countable nouns are those whi	ich can be counted.		
		ي چې ګڼل کېږي.	شمېرونكي نومونه هغه د:
Example:			
☐ Book ☐ books			
Pen Pens			
☐ Man ☐ men ☐ Goose ☐ Geese			
☐ Louse ☐ lice			
☐ Sheep ☐ sheep			
☐ Wife ☐ wives			
☐ Calf ☐ Calves			
	***		
Uncountable Noun	S		
		ٔ می نومونه	نه شمېرونکې
_			
Uncountable nouns are those v	which cannot be cou	nted.	
			نه شمېرونکي نومونه هغه
Example:		: · · · ·	*
☐ Water ☐ water	□ <del>waters</del>		
☐ Rice ☐ Rice	☐ <del>rices</del>		
☐ Milk ☐ Milk			
☐ Money ☐ money			
$\square$ Snow $\square$ snow $\square$ Oil $\square$ Oil			
_ 0.1 _ 0.1			
	***		
	ጥጥተ		

( مكتبي گرامر )

Quantifiers
مقدار معلوموونكي
Quantifiers are used to show a quantity.
<b>مقدار معلوموونکي</b> د دې لپاره استعمالېږي چې اندازه او کميت وښيي.
Example:
Some in positive sentences:
☐ I have <b>some</b> books. ☐ She has <b>some</b> oranges. ☐ There is <b>some</b> water.
Any in negative and interrogative sentences:
<ul> <li>☐ There are not any students in my class.</li> <li>☐ Have you any pens? Means = Do you have any pens?</li> <li>☐ I do not have any money.</li> </ul>
***
Adverbs of Frequency
مکرر قیدونه / د تکرار قیدونه

Adverbs of frequency are used to show the repetition of an action in simple present tense.

مكرر قيدونه د دې لپاره استعمالېږي چې په ساده حال زمانه كې د يو عمل تكرار وښيي.

Example:

☐ I am always on time. ☐ You are usually late.

☐ They *are sometimes* in time.

اووم ټولگي					(	مكتبي گرامر
always	usually	Often	sometimes	Rarely	Seldom	Never
☐ She	ways speak a usually goes y sometimes	s to school.	) study English. ***		_	
Be + Ac	lverbs o	f Frequ	uency			
	1		دونه	ه مکرر قی	فعلونو سر	لەبې
Advanta of f		he weed wit	th ha (is am ara)	v aub a		
Adveros of f	requency can	i de useu Wii	th be (is, am, are) مالېدلای شی.		. ب <i>ي</i> (ايز، ايم،	مكرر قيدونه د
Example:			•		, ,	

**یادوونه**: کومې ګرامري موضوعګاني که پاته وي هغه په څلورم، پنځم او شپږم ټولګیو کې لټولای شئ!

\*\*\*

# د اووم ټولگي پاي

مكتبي گرامر )

## Grade 8

	( )
	Can for ability
	Gerund
	Long "u" sound
	Paragraph
$\overline{\Box}$	Adverb
同	Preposition
百	Yes/ No Question
Ħ	The "e" is silent Paragraph Adverb Preposition Yes/ No Question Present Continuous Tense Simple Past Tense Regular Verbs
Ħ	Regular Verhs
Ħ	Irregular Verbs
Ħ	WH Questions with Simple Past Tance
Ħ	Past Tense of "Re"
Ħ	A Craph for "Pa"
Ħ	WH Questions with "Re"
Ħ	Subject Propoung   Re
Ħ	Contraction of "Re"
Ħ	Adverbs of Fraguency
Ħ	WH-Questions with Simple Present Tense
Ħ	Prepositions of Place
Ħ	Imparativa Santanca
Ħ	Nagativa Imparativa Santanca
Ħ	Positive Imperative Sentence
Ħ	Object
Ħ	Direct Object
Ħ	Indirect Object
H	Object Pronounc
Ħ	Regular Verbs Irregular Verbs WH-Questions with Simple Past Tense Past Tense of "Be" A Graph for "Be" WH-Questions with "Be" Subject Pronouns + Be Contraction of "Be" Adverbs of Frequency WH-Questions with Simple Present Tense Prepositions of Place Imperative Sentence Negative Imperative Sentence Positive Imperative Sentence Object Direct Object Indirect Object Indirect Object Object Pronouns Should of Advice & Guidance Equality as as Comparative Degree of Adjective Superlative Degree of Adjective
Ħ	Equality as as
Ħ	Comparative Degree of Adjective
Ħ	Superlative Degree of Adjective
Ħ	Pagular Adjactives
Ħ	Superlative Degree of Adjective Regular Adjectives Irregular Adjectives Question with How + Adjective
Ħ	Ouestion with How Adjective
Ħ	No   Garand
Ħ	No + Gerund Have to for Strong Advice Can for Permission
H	Can for Permission
H	Modal Auxiliary Verbs (Had better, Must, Should, Can)
ш	riodal ridalitary velos (flad better, fridst, bilodid, Call)

اتم ټولگي	مكتبي گرامر )
Can for Ability	
	کن د توانايي لپاره
Can is used to show present's time ability.	
. توانايي او طاقت وښيي.	کن د دې لپاره کارول کېږي چې د موجوده وخت
EXAMPLE:	
☐ I can lift five kilo stone. ☐ You can learn English Grammar. ☐ They can read and write Pashto. ☐ She can play piano.	
***	
Gerund	
	د مصدر نوم
The "ing" form of verb is called gerund which function	ons as noun and adjective.
ل کېږي چې د نوم او ستاينوم دنده په غاړه لري.	د «آي اين جي» لرونكي فعل ته د مصدر نوم وي
EXAMPLE:	
As noun:	
<ul> <li>□ Watering is not hard for me.</li> <li>□ Drinking is requisite of life.</li> <li>□ Reading is useful for information.</li> </ul>	
As adjective:	
<ul> <li>☐ Reading book is hard for my classmates.</li> <li>☐ Swimming pool is over there, my dear!</li> <li>☐ Climbing mountain is popular around here.</li> </ul>	

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## Long "u" sound

د « يو » اوږد اواز

When (u) is followed by another vowel, this time, it (u) has long sound.

کله چې « يو » له بل غږلرونکي توري څخه مخکې راشي؛ په دې صورت کې هغه اوږد اواز لري.

EXAMPLE:

☐ Glue

☐ Squar

\*\*\*

## The "e" is silent

« e » ساكن ده

When a vowel + consonant + e come together, the vowel has long sound and the "e" is silent.

کله چې غږلرونکي + بې غږه + e په يو ځای سره راشي، په دې وخت کې غږلرونکی توری اوږد اواز لري او « e » ساکن ده.

EXAMPLE:

☐ Tale

**\_** Rule

□ wade

\*\*\*

## Paragraph

ياراګراف

A group of sentences about a single and one matter is called paragraph.

د غونډلو هغه ټولګه چې د يوې ځانګړې موضوع په اړه يو ځای شوې وي، پارګراف ورته ويل کېږي.

**EXAMPLE:** 

#### Introduction

I would like to introduce myself. My name is Hakim. I am from Moqur district, Ghazni province. I am in grade nine (9). I have five brothers. Two of them are teachers; two of them are students, and one of them is toddler. I can speak Pashto language. I like to play cricket. My favorite team is Afghanistan's national team. In simple words, I introduced myself.

اتم ټولگی	مكتبي گرامر
Adverb	
	قید
<b>Adverb</b> is a word which is used to modify an adjective, verb, whole sentence adverb.	and another
ې د صفت، فعل، بشپړې غونډلې او بل قيد په مانا کې تغير رامنځته ته کړي.	<b>قید</b> هغه کلمه ده چ
Example:	
Adverb with adjective:	
☐ He is <b>very</b> <i>tall</i> . ☐ She is <b>extremely</b> <i>thirsty</i> . ☐ It is <b>too</b> <i>hard</i> .	
Adverb with verb:	
☐ He drives fast. ☐ She walks quickly. ☐ They drink badly.	
Adverb with whole sentence:	
<ul> <li>☐ Luckily, I felt safe there.</li> <li>☐ Safely, they escaped from the burnt building.</li> <li>☐ Generally, we want vote him.</li> </ul>	
Adverb with another adverb:	
☐ He drives <b>very</b> <i>fast</i> . ☐ She walks <b>so</b> <i>quickly</i> . ☐ They drink <b>really</b> <i>badly</i> .	

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مكتبي گرامر )

<b>Preposition</b>	
	د اضافت توري
Preposition is a word which is used to show rela	tionship and correlation between two things.
هٔ اړیکه او ارتباط و ښيي.	<b>د اضافت توري هغه</b> کلمه ده چې د دوو شيانو ترمنځ

EXAMPLE:

You are in the class
She is at school.

They are under the tree.

The dog is beside the cat.

The mouse is near the cat.

Your book is in front of your face.

Your spinal cord is behind your chest.

\*\*\*

## Yes/ No Questions

د هو /نه سوالونه

Yes/ No questions are asked by auxiliary verbs and answered with "Yes/ No".

هو / نه سوالونه هغه دي چې په کومکي فعلونو سره پوښتل کېږي او په « هو / نه » سره ځوابېږي.

#### **EXAMPLE:**

Ш	<b>Are</b> you a student?	Yes, I am.	
	Is she Hamida?	No, she is not.	
	Can you help me?	Yes, I can.	
	Should I sleep at seven?	No, you should not.	
	Are you Afghan?	Yes, I am.	
	Am I Misal?	Yes, you are.	
	Will you come?	No, I will not.	
	<b>Did</b> he win the match?	Yes, he did?	
	Do you like Maktabi Gram	nmar? <b>Yes,</b> I do.	
П	<b>Does</b> he learn English?	No. he does no	)t.

اتم ټولگي مکتبی گرامر 🖯

### **Present Continuous Tense**

حال جاري زمانه

Present Continuous Tense is used to show an action which is happening at the moment of speaking.

**EXAMPLE:** 

☐ I am typing present continuous tense right now.

You are studying it now.

They are coming here now.

**Note**: You can see present continuous tense with supplementary details in Grade 7!

## Simple Past Tense

ساده تبره زمانه

Simple past tense is used to show an action which is started and completed at a specific time

EXAMPLE:

I killed a snake last year.

You woke up this morning.

You bought Maktabi Grammar yesterday.

**Note**: You can see simple past tense with further details in Grade 6!

\*\*\*

## **Regular Verbs**

قاعده وال فعلونه

**Regular verbs** are those which take (d/ed) at the end for past and past participle form.

قاعده وال فعلونه هغه دي چې د تېر او بشپړه حالت لپاره په آخر کې « ډې » يا « اي ډې » مني.

EXAMPLE:

kill changes to killed. Care changes to cared

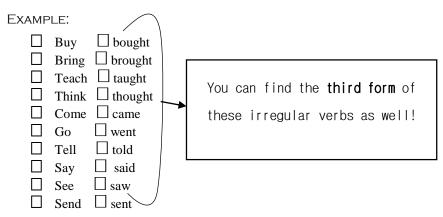
مکتبي گرامر م

## **Irregular Verbs**

بى قاعده فعلونه

**Irregular verbs** are those which do not accept the rule of adding (d / ed) but changes its form.

بې قاعده فعلونه هغه دي چې د « ډې » يا « اي ډې » د زياتېدو قاعده نه قبلوي خو خپل شکل ( بڼې ) ته تغير ورکوي.



**Note:** For more "Irregular Verbs", you can find and buy the book by the name of "600 Irregular Verbs"!

\*\*\*

## WH-Question with Simple Past Tense

د ساده تېرې زمانې سره ډېليو ايچ سوالونه

We can use WH-questions with simple past tense in the following way:

EXAMPLE:

WH + did + S + v1 + ?

Ш	What did you eat?
	Where did you go?
	When did you come?
	How did you do?
	Who did you help?
	Whom did you help?
	Why did you sleep?

اتم ټولگي

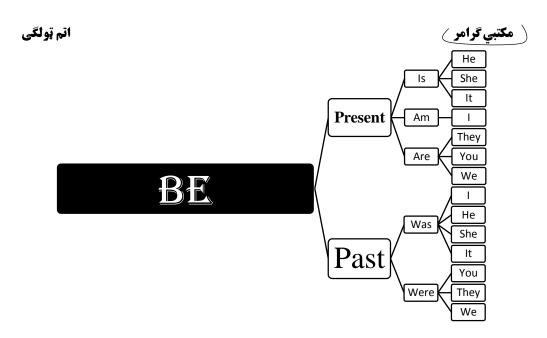
( مکتبيگرامر )

Past	Tense of "Be"
	د « بې » تېر حالت
Past ten	se of "Be" is used to show where something existed and how appeared.
	بې » تېره زمانه دا راته ښيي چې يو شي چېري شتون درلود او څنګه ښکارېدو.
Ехамр	PLE:
Was is a	used with (I, he, she, it and singular nouns):
	I was in Kabul. He was at office. She was in the kitchen. It was in a cave.
Were is	s used with (You, We, They and plural nouns):
	You were in Pakistan. They were happy. We were children. Karim and Habib were classmates.

\*\*\*

## A graph of "Be" Verbs

د « بې » فعلونو يوه بڼه



## WH-Questions with "Be"

د « بې » سره ډبليو ايچ سوالونه

#### EXAMPLE:

- ☐ Where was he?
- ☐ Who was she?
- ☐ What was it?
- ☐ Who were interviewers?

\*\*\*

## **Subject Pronouns + Be**

فاعلي ضميرونه + بې

<b>Subject Pronouns</b>	Be Verbs	Example
I	am	I am a teacher.
We		We are Afghans.
You		You are a student.
They		They are pilots.
Не	ic	He is a doctor.
She	is	She is a girl.

اتم ټولگي		گرامر )	مكتبي
It		It is a pen.	
	***		
Contraction	of "Be"		_
		d: (A ):1 // ( ) //	

I'm	I'm not a banker.	
We're	We're not Pakistanis.	
You're	You're a student.	
They're	They're scholars.	
He's	He's a mechanic.	
She's	She's a nurse.	
It's	It's a computer.	

\*\*\*

## **Adverbs of Frequency**

د تكرار قيدونه

Adverbs of frequency show the repetition and reappearance of an action.

د تكرار قيدونه د يو عمل بيا بيا پېښېدنه او اظهار ښيي.

EXAMPLE:

	ADVERBS			OF FR	<b>EQU</b>	ENC	Y
	100%	90/99%	75/90%	25/ 75%	10/ 25%	1/ 10%	0%
	Always	Usually	Often	Sometimes	Seldom	Rarely	Never
Saturday							
Sunday							
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							

م ټولگي	<del>o</del> '	مكتبي گرامر )
	Look at the table chart and read the sentences carefully!	*
	-	
	I always have breakfast at nine. She usually goes to school. I often study grammar books. They sometimes go to town. You seldom have bath. He rarely comes to my home. Muslims never drink wine.	
	***	
WH-	Questions with Simple Present Tense	
	حال زماني سره ډېليو ايچ سوالونه	د ساده
	عن رها يې سره پېييو ايې سوالوند	"
In the fo	ollowing way, we can use WH-questions with simple present tense:	
In the fo	ollowing way, we can use WH-questions with simple present tense: موږ کولای شو چې « ډبليو ايچ » سوالونه له ساده حال زمانې سره استعمال کړو.	په لاندې طرز سره
In the fo	موږ کولای شو چې « ډبليو ايچ » سوالونه له ساده حال زمانې سره استعمال کړو.	په لاندې طرز سره
	موږ کولای شو چې « ډبليو ايچ » سوالونه له ساده حال زمانې سره استعمال کړو.	په لاندې طرز سره
EXAMF	موږ کولای شو چې « ډبلیو ایچ » سوالونه له ساده حال زمانې سره استعمال کړو.  PLE:  What does your father do? What do your brothers do? Where do you work? When do you have lunch? How do you learn English? Why do you learn English? Why do you help? (Who is used to ask about subject) Whom do you help? (Whom is used to ask about object)	په لاندې طرز سره
EXAMF	ورد کولای شو چې « ډبلیو ایچ » سوالونه له ساده حال زمانې سره استعمال کړو.  PLE:  What does your father do?  What do your brothers do?  Where do you work?  When do you have lunch?  How do you learn English?  Why do you learn English?  Who do you help?  (Who is used to ask about subject)  Whom do you help?  ***	
EXAMF	ورد کولای شو چې « ډبلیو ایچ » سوالونه له ساده حال زمانې سره استعمال کړو.  PLE:  What does your father do? What do your brothers do? Where do you work? When do you have lunch? How do you learn English? Why do you learn English? Who do you help?  (Who is used to ask about subject) Whom do you help?  (Whom is used to ask about object)  ***	
EXAMF	موږ کولای شو چې « ډبلیو ایچ » سوالونه له ساده حال زمانې سره استعمال کړو.  PLE:  What does your father do? What do your brothers do? Where do you work? When do you have lunch? How do you learn English? Why do you learn English? Who do you help? (Who is used to ask about subject) Whom do you help? (Whom is used to ask about object)  ***  Positions of place	د مکان
EXAMF	موږ كولاى شو چې « ډبليو ايچ » سوالونه له ساده حال زمانې سره استعمال كړو.  PLE:  What does your father do? What do your brothers do? Where do you work? When do you have lunch? How do you learn English? Why do you learn English? Who do you help? (Who is used to ask about subject) Whom do you help? (Whom is used to ask about object)  ***  Positions of place  tions of place show us the place and domicile.  The property of the place and domicile.  The property of the place and domicile.  The property of the place and domicile.	د مکان
Preposit	موږ كولاى شو چې « ډبليو ايچ » سوالونه له ساده حال زمانې سره استعمال كړو.  PLE:  What does your father do? What do your brothers do? Where do you work? When do you have lunch? How do you learn English? Why do you learn English? Who do you help? (Who is used to ask about subject) Whom do you help? (Whom is used to ask about object)  ***  Positions of place  tions of place show us the place and domicile.  The property of the place and domicile.  The property of the place and domicile.  The property of the place and domicile.	د مکان

اتم ټولگي	مكتبي گرامر )
Cat is <b>under</b> the tree.	
☐ Maktabi Grammar is <b>in front of</b> you.	
***	
Imperative Sentence	
	امريه جمله
Imperative sentence is used to show order, command and	instruction.
رمان، حُكم او لارښوونه وښيي.	امريه جمله د دې لپاره کارول کېږي چې فر
EXAMPLE:	
<ul><li>☐ Go quickly.</li><li>☐ Do not search it.</li><li>☐ Turn left; there is your book.</li></ul>	
***	
Negative Imperative Sentence	
reguerve imperative bentence	
	منفي امريه جمله
Negative imperative sentence is used to order not to do so	omething.
چي امر وکړي چي يو شي و نکړو.	منفي امريه جمله د دې لپاره استعمالېږي
EXAMPLE:	
<ul> <li>□ Don't (do not) drink water.</li> <li>□ Don't close the door.</li> <li>□ Don't go quickly.</li> </ul>	
***	
/	
<b>Positive Imperative Sentence</b>	
	مثبته امریه جمله
Positive imperative sentence is used to order to do somet	hing.
چي امر صادر کړي چي يو شي وکړو.	مثبته امريه جمله د دې لپاره استعمالېږي
EXAMPLE:	
<ul><li>☐ Write your name.</li><li>☐ Clean the blackboard.</li><li>☐ Drive your car slowly.</li></ul>	
***	
Object	
	g e

## اتم ټولگي

**مکتبي گرامر** . ،

مفعول

Object is a word which receives the action of the subject in a sentence.

مفعول هغه شي دي چې د غونډلې د فاعل عمل ورباندې ترسره کېږي.

**EXAMPLE:** 

- I send a **letter**.
  - You pull a car.
    They study a book.

\*\*\*

## **Direct Object**

مستقيم مفعول

Direct object is used to receive the action of the subject directly.

مستقيم مفعول هغه دی چې د فاعل کړنه مستقيماً پرې اجرا کېږي.

EXAMPLE:

- ☐ I sent a **letter**.
- You gave an **apple.**
- ☐ Teacher asked a **question**.

\*\*\*

## **Indirect Object**

غيري مستقيم مفعول

Indirect object is used to receive the action of the subject indirectly.

غيري مستقيم مفعول هغه دی چې د فاعل کړنه په غيري مستقيمه توګه پرې اجرا کېږي.

EXAMPLE:

I sent a letter to Misal.

You gave an apple to him.

Teacher asked a question of Nadim.

\*\*\*

## **Object Pronouns**

اتم ټولگي

مكتبي **گرامر** مفعولي ضميرونه

Object pronouns are used in lieu of object in the sentence.

مفعولي ضميرونه هغه دي چې په غونډله کې د مفعول پر ځاي استعمالېږي.

**EXAMPLE:** 

Object Pronouns	Example
Me	You helped me.
Us	They invited us.
You	I called you.
Them	We saw them.
Her	He requested her.
Him	I drove him.
It	The cat killed it.

**Should for Advice & Guidance** 

باید د مشورې لپاره

When we advise to someone, we use should.

کله چې موږ چاته مشوره ورکوو له «شوچ» څخه کار اخلو.

**EXAMPLE:** 

Ш	You	should	l buy	this	car.
_			•		

They **should** eat healthy food.

She **should** wash her hair three times a week.

Equality as ..... as

مساوات د از ..... از تر منځ

When we describe the similarity and equality, we put the adjective between as.....as.

كله چي موږ يو شان والي او مساوي والي بيانوو؛ نو موږ صفت د از ...... از كلمو تر منځ ږدو.

**EXAMPLE:** 

	Ahmad	is	as	tall	as	Karim.
--	-------	----	----	------	----	--------

Kabul is as cold as Ghazni.

Typing is **as** easy **as** cake eating.

**Comparative Degree of Adjective** 

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مکتبي گرامر) د صفت مقايسوي درجه اتم ټولگي In this degree of adjective, we compare two things. د صفت په دې درجه کې موږ دوه شيان سره پرتله کوو. **EXAMPLE:** Karim is taller than Ahmad. Hikmat is more intelligent than M. Yusuf. Computer is heavier than mobile.  $\square$  If adjective is one and two and syllables, we add (er) at the end of it and (than) after adjective for comparative degree: Halima is **short**er than Najiba. Khan is **ugli**er than Jamal. If adjective has more than two syllables, we add (*more*) before **adjective** and (*than*) after adjective: Kabul is *more* beautiful than Paktika. He is *more* intelligent than her.

## **Superlative Degree of Adjective**

د صفت عالی درجه

In superlative degree of adjective, we can compare one thing, one person, one place, one animal or one idea with a group of things, people, places, animals and ideas.

د صفت په عالى درجه كى مور كولاي شو چى يو شى، يو شخص، يو ځاى، يو څاروى يا يوه نظريه له يوه مروپ د شیانو ، اشخاصو ، ځایونو ، څارویو او نظریاتو سره مقایسه کرو

E.	X	٩N	ИF	PL	E
----	---	----	----	----	---

Himat is the cleverest child in our family.
Mr. Abdul Qadus Karimi is the most profound instructor at Paktika University

اتم ټولگي	( مكتبي گرامر )
☐ If the adjective has one or two syllables, we add at the end of adjective.	(the) before the adjective and (est)
☐ It is <i>the</i> heavi <b>est</b> ball in this shop. ☐ Nasib is <i>the</i> tall <b>est</b> student in his class.	
☐ If the adjective has more than two syllables, we adjective for superlative form of adjective.	add ( $the + most$ ) before the
☐ Kabul is <i>the most</i> <b>beautiful</b> place in Afghanistar☐ Shamsullah Zaland is <i>the most</i> <b>intelligent</b> lecture	
***	
Regular Adjective	
	قاعده وال صفت
Regular adjective has a special rule for comparative and s	superlative form to be changed.
مقايسوي او عالي درجې د صفت ته بدلېږي.	قاعده وال صفت يوه ځانګړې لاره لري چې
EXAMPLE:	
☐ For comparative form we add ( <b>er</b> ):	
☐ Tall ☐ taller	
☐ Short ☐ short <b>er</b> ☐ Clever ☐ clever <b>er</b>	
_ cieva _ cievae	
☐ For superlative form we add (est):	
☐ Tall ☐ tallest	
☐ Short ☐ shortest	
☐ Clever ☐ clever <b>est</b>	
***	
Irregular Adjective	
	بي قاعده صفت
Irregular adjective has no special rule for comparative and	
orm.	1, 0 at 10 0 at 10

اتم ټولگي	قرامر ﴾	مكتبيء
زه نلري بلكي خپل	ه صفت هغه دي چې د مقايسوي او عالي درجې ته د بدلون لپاره كومه خاصه لار	
	تغير وركوي.	شكل ته
EXAMPLE:		
☐ For comp	mparative form:	
☐ Good ☐	better	
∐ Bad L	∐ worse	
☐ For supe	perlative form:	
	_	
_	☐ the best ☐ the worst	
⊔ Ваа ⊔		
	***	
Question v	with How + Adjective	_
	نو مره + صفت سره سوالو نه	څ
***		
how + adjective.	to acquire information about the adjectival aspect of something, we ca	n use
v	زموږ هدف دا وي چې د يو شي په صفتي اړخ کې معلومات حاصل کړو؛ نو له څو	
		كار اخلو
EXAMPLE:		
	ide is this sea? ng is this track?	
	gh was that wall?	
	eep is this well? sy is the test?	
	neap is that hat?	
	seful is Maktabi Grammar?	
	***	
No + Corn	und	
No + Geru	und	
No + Geru	und ه + مصدر	ز
		ن
	ه + مصدر	

امر المر	
<ul> <li>No smoking.</li> <li>No stopping.</li> <li>No shouting.</li> <li>No sleeping.</li> <li>No waiting.</li> </ul>	

\*\*\*

## **Have to for Strong Advice**

بايد د غښتلې مشورې لپاره

When we give a strong advice to someone regarding something, we can use "have to" for it.

کله چې موږ يو چاته د يو شي په اړه قوي او غښتلې مشوره ورکوو؛ موږ له « بايد » څخه کار اخيستلی شو.

#### EXAMPLE:

You have to learn English.

They **have to** drive slowly.

 $\square$  She has to come on time.

 $\square$  We **have to** speak a lot.

☐ They **have to** strengthen their decisions.

Note: For subject (he, she, it and singular nouns, we use (has to) in place of (have to)!

\*\*\*

## **Can for Permission**

« کن » د اجازې لپاره

When we take permission from someone, it is possible to use (can) for it.

کله چې موږ له يو چا څخه اجازه غواړو، نو موږ کولای شو چې «کن » استعمال کړو.

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اتم ټولگي		مكتبي گرامر _
EXAMPLE	Ε:	
	Can I go out, please? Can I help you? Can I have a pen, please? Can he drive your car? Can they come to our party? Can I come at seven (07:00 am) after today? Can we swim in that pool? Can she go with me, please?  ***	
Modal	l Auxiliary Verbs	
	كي فعلونه	نمونه يي كوم
	ciliary verbs cannot be changed when the subject changes; the ich will be discussed with more details in upper grades.	y have specific
و خاص د	د فاعل له بدلېدو سره خپل حالت ته تغير نه ورکوي؛ هغوي ځانګړي او ه راتلونکو ټولګيو کې به په تفصيل سره تر څېړنې لاندې ونيول شي.	
Example	Σ:	• "
(Had bette	er, Must, Should, Can)	
□ Ti □ Ti □ Y	You had better go to the center. They had better not participate in our ceremony. They must bring that computer. You should learn grammar if you want to be an English speake. They can drive a car from Kandahar through Moqur to Kabul.	er.

مكتبي گرامر اتم ټولگى

د اتم ټولگي پاي

## Grade 9

Will for Future
Be + Going to for Future
Present Continuous Tense for Future
Suggestion with Why
Accepting something
Refusing something
First Conditional
Second Conditional
Verb + infinitive
V + O + Infinitive
Stative Verbs
Present Perfect Tense
For and Since with Present Perfect Tense
Adverbial
Sequence Adverbs
Gerund
By + Gerund
Relative Clause
Should and Would for Polite Request
Subordinating Conjunctions
Request with Modal Verbs
Invitation with Modal Verbs
Reported Speech with (Auxiliary)
Reported Speech with (WH)
Reported Speech with (Modal Verbs)
Reported Speech with (Tenses)
Reported Speech with (Command)
Reported Speech with (Request)
Words end in (y and f (e))
Time expressions for Reported speech
Reporting Verbs (ask, tell, order)

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#### Will for Future

ويل د راتلونکې لپاره

We can use (will) for instant plan and prediction.

موږ کولای شو « ویل » د سمدستي پلان او وړاندوینې لپاره استعمال کړو.

#### Example:

☐ I will help you.
☐ They will carry it for you.
☐ It will rain tomorrow.

\*\*\*

## Be + Going to

بې + قصد لرل

Be + Going to can be used for a planned and decided action which will take place in the future time.

بې + قصد لرل د هغه کار لپاره کارول کېږي چې پلان او تصميم شوي وي خو په راتلونکي وخت کې به واقع کېږي.

#### Example:

I am going to come tomorrow.

You are going to cook meat for dinner.

He **is going to** deliver speech in the program.

She is not going to marry Habib.

**Are** they **going to** do their homework tonight?

**Note:** In negative sentence, we add (not) after (Be (is, am, are)), and in question sentence, we convert the subject and (Be (is, am, are)). Pay attention to above examples sensibly.

( مکتبیگرامر )

#### **Present Continuous Tense for Future**

حال جاري زمانه د راځي وخت لپاره

An action which we decided and planned can be expressed in present continuous tense that happens in the future time.

هغه کړنه چې پلان شوې او تصميم شوې وي او په راتلونکې وخت پېښېږي هغه په حال جاري زمانه کې تشريح کولاي شو.

#### Example:

I am cooking meat tonight.
They are going to Kabul tomorrow.
She is coming to my home next week.
Hamid is buying a computer next month.
They are climbing that mountain tomorrow.
Khan is doing his homework one hour after.

\*\*\*

## Suggestion with Why

په « ولې » سره نظريه يا مشوره

When we suggest concerning something to someone, we can use (why) for it.

کله چې موږ يو چاته د يو شي وړانديز کوو، موږ کولای شو چې د هغه لپاره له « ولې » څخه استفاده وکړو. -----

#### Example:

Why don't we study English?
Why don't they participate in our program?
Why don't we go to Ghazni and Jalal Abad?
Why don't we take computer class this winter?
Why don't you drive my car?
Why doesn't she have haircut?
What about drinking a cup of tea?
How about reading an interesting book? These are also used for suggestion!

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## **Accepting something**

يو څه منل

When we accept something, we can use these expressions:

كله چي موږيو شي قبلوو موږ همدا اصطلاحات كارولي شو:

Example:

Will you come to my party? That is right.

What about a cup of coffee? I would love to.

I want to take an English class? That is a good idea.

\*\*\*

## **Refusing something**

يو څه نه منل (ردول)

When we do not accept something, we can use these expressions:

كله چي مور يو شي نه قبلوو مور همدا اصطلاحات كارولي شو:

Example:

Will you come to my party? That is great, but I am very busy.

What about a cup of coffee? I would love to, but I have an appointment.

Why don't we take an English class? **I am sorry**.

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#### **First Conditional**

لومړۍ شرطيه

We use first conditional when the condition is in simple present tense and the result is in simple future tense.

موږ لومړۍ شرطيه د دې لپاره کاروو چې حالت يې په ساده حال زمانه کې وي او پايله يې په ساده راتلونکې زمانه کې وي.

#### Example:

If it rains, I will stay home.

If you come, I will welcome you.

If they win, they will laugh loudly.

\*\*\*

#### **Second Conditional**

دويمه شرطيه

We use second conditional when the condition is in simple past and the result is in (S+would+V1).

موږ دويمه شرطيه د دې لپاره استعمالوو چې حالت په ساده تېره زمانه کې وي او نتېجه يې په ( فاعل + ووډ + فعل ) کې وي.

#### Example:

If I had money, I would buy a car.

If you went Ghazni, you would see many shrines.

If she married me, she would stay with me.

( مكتبيگرامر )

#### **Verb** + **Infinitive**

فعل + مصدر

This infinitive is preceded by some verbs which are written below:

دا څو فعلونه تر مصدر مخکې لېکل کېږي.

Example:

Promise Plan Agree Decide
The government <i>promises</i> <b>to stop</b> smoking in public areas. The students <i>plan</i> <b>to picnic</b> in the mountain this week. You <i>agree</i> <b>to use</b> your computer, don't you? She <i>decided</i> <b>to drive</b> from Kabul to Kandahar.

\*\*\*

## V + O + Infinitive

فعل + مفعول + مصدر

According to this formula, we can use the object after the verb and before the infinitive.

د دې فارمول په اساس موږ کولاي شو چې مفعول تر فعل وروسته او تر مصدر مخکې و کاروو.

Example:

Promise
Plan
Agree ask
ask
The government <i>promises</i> the people <b>to stop</b> smoking in public areas. The students <i>plan</i> a trip <b>to go</b> to a mountain this week. You <i>agree</i> with Hamid <b>to use</b> his computer, don't you? She <i>asked</i> me not <b>to drive</b> his car.

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د حالت فعلونه

Stative verbs do not force our body to move; they do not show any movement during their performing as well.

د حالت فعلونه هغه دي چې زموږ وجود حرکت کولو ته نه اړ کوي؛ دهغوی د ترسره کولو په وخت کې هغوی هيڅ کوم خوځښت نه رامنځ کوي.

#### Example:

T	☐ I <b>like</b> apple.

 $\square$  She **love**s me.

They want money.

You **prefer** my idea.

I **enjoy** watching TV.

☐ The manger **see**s a train every morning.

\*\*\*

#### **Present Perfect Tense**

حال بشيره زمانه

Present perfect tense can be used into two ways:

حال بشپړه زمانه په دوو ډولونو سره استعمالېداي شي:

#### Example:

1) When **for** and **since** are not used with its sentences, it shows an action which started and completed at an unspecific time in the past.

کله چې د بشپړې زمانې له غونډلو سره « پار » او « سينس » نه وي کارول شوي، دا زمانه هغه عمل راته بيانوي چې په تېر وخت کې پيل او پاى ته رسېدلى وي.

Ш	1.	have	gone	to	K	<b>L</b> a	bul	l.
---	----	------	------	----	---	------------	-----	----

☐ They have studied English in Paktika.

☐ She has swum in this pool.

Hakim has graduated form Sikacha-Wa-Nawruzi high school.

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2) When **for** and **since** are used with its sentences, it shows an action which started at a specific time in the past and continued till now and may go on to the future.

کله چې د بشپړې زمانې له غونډلو سره « پار » او « سينس » کارول شوي وي، هغه يو داسې عمل راښيي چې په تېر مشخص وخت کې پيل او تر اوسه پورې جريان لري او د دې امکان يې هم شته دي چې راتلونکي وخت ته وغځېږي.

I have studied English since	1999

- ☐ They have gone to Herat for two months.
- ☐ She has done this job for three years.
- ☐ We have lived in Moqur since 2001.

\*\*\*

#### For and Since with Present Perfect Tense

«پار» او «سینس» له حال بشپره زمانی سره

(1) For is used when we say the duration of the action. (2) Since is used when we say the starting point of an action.

« پار » هغه وخت استعمالېږي چې موږ د يو عمل ټول دوران بيانوو. « سينس » هغه وخت استعمالېږي چې ٪ موږ د يو عمل د پيلېدو ټکي بيانوو.

#### Example:

- I have studied English **since** yesterday. 2
- They have driven this car **since** last year. 2
- She has had that computer **since** 2001.
- You have gone to Ghazni **since** last week. 2
- You have gone to Herat **for** one month.
- She has been a teacher **for** five years. 1
- He has had a car **for** one year.

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## Adverbial قید / قیدی

Adverbial is a group of words which functions as an adverb.

قيد / قيدي د كلمو يو ټولګه ده چې په ګهه سره د قيد دنده ترسره كوي.

Example:

I went to Kabul **two days ago.** 

They came **last year.** 

We studied Pashto subject the **year before last year.** 

\*\*\*

## **Sequence Adverbs**

تسلسلي قيدونه

Sequence adverbs are used when we describe something what happens first and what after it.

تسلسلي قيدونه هغه وخت استعمالېږي چې موږيو شي داسې تشريح کوو چې څه شه لومړي پېښېږي او څخه شي پسي پېښېږي.

Example:

#### Read prudently this small story!

In the morning, **first**, I wake up at 05:30 am. **Second**, I take ablution and go to mosque for praying. **Third**, I return from mosque to home for breakfast. **Fourth**, I take my books and chapters and move toward of the center. **Fifth**, I listen to the teacher carefully and what he says I pay a close attention to it. **Finally**, I return to home and have lunch with my sweet brothers, Himat and Nasib.

نهم ټولگي ٔ مکتبی گرامر 🔵 Gerund مصدری نوم The (ing) form of verb is called gerund which function as noun and adjective. د « اي اِن چي » لرونکي فعل ته مصدري نوم ويل کېږي چې د نوم او ستاينوم دنده ترسره کوي. Example: As **noun**: When the gerund is used instead of subject, it functions as a noun: Playing is useful for health. Running is also helpful for health. As an **Adjective:** When the gerund is used before *noun*, it functions as an adjective. **Playing** cards are forbidden in Islam. **Driving** *license* is a requirement. \*\*\* By + Gerund په واسطه + مصدري نوم By + Gerund is used when we do something by its help. په واسطه + مصدري نوم هغه وخت استعمالوو چې د يو شي په مرسته يو کار سرته رسوو. Example:

	By pressing the red button, you can do it. By reading a lot. By driving carefully. By sending a text message. By renting a car. By playing wisely. By studying bord
	By studying hard.

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#### **Relative Clause**

نسبتي فقره

Relative clause is used to give some more information about a noun.

نسبتي فقره د دې لپاره استعمالېږي چې د نوم په اړه اضافي مالومات ورکړي.

Example:

☐ The student who is in first class is my brother.
 ☐ The book which has 200 pages is written by Jamal.
 ☐ The center where students learn English is around here.
 ☐ The computer that has a broken screen is yours.

**Note:** The *italic* words are **clause markers**.

\*\*\*

#### Should and Would for Polite Request

شوډ او ووډ د ادبي غوښتنې لپاره

When someone expects us of a polite request, we can use (would or should).

کله چې يو څوك له موږ څخه د يوې ادبې غوښتنې توقع لري موږ کولای شو چې له « ووډ يا شوډ » څخه استفاده وکړو.

#### Example:

Would you give me an apple?
Would she come to the program?
Should he speak us Pashto?
Should they cook meat for us for the dinner?
Would we have a steak for the lunch?
Would she come on time after today?
Should you give me your computer for an hour?

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## **Subordinating Conjunctions**

فرعي د ربط توري

Subordinating conjunctions are used to introduce a subordinate clause.

فرعي د ربط توري د دې لپاره استعمالېږي چې يوه فرعي فقره راته معرفي کړي.

Example:

I came here <b>when</b> Ahmad was not inside.
I didn't arrive on time <b>because</b> I had an accident.
She ran while I was walking.
I booked a room here <b>before</b> he arrived.
They washed their clothes after they got dirty them

\*\*\*

## **Modal Auxiliary Verbs for Request**

نمونه يې کومکي فعلونه د غوښتنې لپاره

When we request to someone about something, we can use "Modal Auxiliary Verbs" for it.

کله چې موږ غواړو د يو شي په اړه له يو چا څخه غوښتنه وکړو موږ کولای شو چې له « نمونه يي مرستندويه فعلونو » څخه استفاده وکړو.

Example:

Ш	Can I open the door, please?
	Could you lend me your pencil for a moment
	Would I have the menu, please?
	May I carry it for you, please?
	Might they help us?
	Should we watch news at seven (07:00 pm)?

( مکتبیگرامر )

#### **Invitation with Modal Verbs**

بلنه په نمونه يي فعلونو سره

We can use modal verbs for invitation.

موږ کولای شو چې نمونه يي فعلونه د دعوت لپاره استعمال کړو.

Example:

- ☐ Could you come to our party tomorrow?☐ Would you like to be in my graduation ceremony?
- ☐ Could they come to his birthday?

\*\*\*

## **Reported Speech with (Auxiliaries)**

نقلي خبرې په « مرستندويان » سره

In reported speech, we can change the main verb of simple present tense into simple past tense, and we use if/ whether instead of auxiliaries.

په نقلي خبرو کې موږ کولای شو چې په ساده حال زمانه کې اصلي فعل د ساده تېرې زمانې په فعل بدل کړو او د کومکي فعلونو پر ځاي يي « ايف » يا « ويدر » کار کړو.

\*\*\*

Example:

Direct speech:
He said, "Are you a student?" She said, "Do they study English?" They told us, "Does he go to school?"
Indirect speech:
He wanted to know if/ whether I was a student. She asked if/ whether they studied English. They told us if/ whether he went to school.

( مكتبي گرامر )

## Reported speech with (WH Questions)

نقلي خبرې په « ډېليو ايچ » سوالونو سره

In reported speech, we can change the present continuous tense into the past continuous tense, but WH-questions are not changed.

په نقلي خبرو کې موږ کولای شو چې حال جاري زمانه په تېره جاري زمانه بدله کړو خو «ډبليو ايچ سوالونه» د تغير وړ نه دي.

Example:

Direct speech:
Hamid said, "When are you coming back to Moqur?" Jamil told me, "What is he doing in the garden?" Hakim said, "Where are they going?" Nasib said, "Why are you sitting by the window?" She said, "How is he bringing the books?" He said, "What are we digging?"
Indirect speech:
Hamid wanted to know when I was coming back to Moqur. Jamil told me what he was doing in the garden. Hakim asked where they were going. Nasib asked why I was sitting by the window. She wanted to know how he was bringing the books. He asked what we were digging.

( مکتبي گرامر )

## Reported speech with (Modal Verbs)

نقلي خبرې په نمونه يي فعلونه سره

In reported speech, we can remove the modal verbs.

په نقلي خبرو کې موږ کولاي شو چې نمونه يي فعلونه له منځه يوسو.

Example:

Direct speech:
He said, "May I go out?" He said, "Can I open the door?" He told me, "Will I escape today?"
Indirect speech:
He asked me to go out. He wanted me to open the door. He told me to escape that day.

\*\*\*

## Reported speech with (Tenses)

نقلي خبرې په زمانو کې

In reported speech, we can change the simple present tense into simple past tense.

په نقلي خبرو کې موږ کولاي شو چې ساده حال زمانه په ساده تېره زمانه بدله کړو.

Example:

~	cet speec			
	He said,	"I work fo	or a factory	/."

**Indirect speech:** 

Direct sneech.

	He said	(that)	) he	worked	for	a	factory	y
--	---------	--------	------	--------	-----	---	---------	---

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#### A table chart for changing direct speech into indirect speech:

Tense	Direct Tense	То	Indirect Tense
Simple tense	He said, "I study English."	Simple past	He said that he studied English
Present continuous tense	He said, "I am teaching English."	Past Continuous Tense	He said that he was teaching English.
Present Perfect	He said, "I have driven a car."	Past Perfect Tense	He said that he had driven a car.
Simple Future	He said, "I will paint it."	Would	He said that he would paint it.
Simple past tense	He said, "I studied Pashto."	Past Perfect	He said that he had studied Pashto.
Past Continuous Tense	He said, "I was using a computer."	Past Perfect continuous Tense	He said that he had been using computer.
Past Perfect He said, "I had painted the room."		Past Perfect Tense	He said that he had painted the room.
Present Perfect Continuous Tense	He said, "I have been working."	Past Perfect Continuous Tense	He said that he had been working.
Past Perfect Continuous Tense	He said, "I had been working."	Past Perfect Continuous Tense	He said that he had been working.
Future continuous Tense	He said, "I will be running."	Would be	He said that he would be running.
Future Perfect Tense	He said, "I will have painted it."	Would have	He said that he would have painted it.
Future Perfect Continuous Tense	He said, "I will have been painting it."	Would have been	He said that he would have been painting it.

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## Reported speech with (command)

نقلي خبرې په امر سره

In reported speech, we can use the command in the following way:

په نقلي خبرو کې موږ کولای شو چې د امر لپاره له لاندې بېلګو څخه کار واخلو:

Example:

Ц	Direct speech
	He said, "Open the door." She said, "Don't watch TV!" They told us, "Come on time."
	Indirect speech:
	He asked me to open the door. She wanted me not to watch TV.

\*\*\*

## Reported speech with (Request)

نقلي خبرې په غوښتنې سره

In reported speech, we can omit the request verbs.

په نقلي خبرو کې موږ کولاي شو چې د غوښتنې فعلونه له منځه يوسو.

Example:

Direct speech:

He said, "Could you help me?"

**Indirect speech:** 

☐ He asked me to help him.

مکتبي گرامر ) نهم ټولگی

## Words end in (y and f (e))

په « واي او ايف « اي » » سره ختمې کلمې

The words which end in (y) if there is a (consonant) before (y), we change the (y) into (i) and add (es) for the plural form of it.

کومې کلمې چې په « وای » پای ته رسېدلې وي که چېري د « وای » مخکې « بې غږه » توری وي موږ همدا « وای » په « آی » سره بدلوو او « اي ايس » د هغه د جمع حالت لپاره ور اضافه کوو.

If the words end in (f (e)), we change (f (e)) into (v) and add (es) for their plural form.

که چېري کلمې په «ايف » يا «ايف اي » سره پاى ته رسېدلې وي د هغوى د جمع کولو لپاره موږ «ايف » يا «ايف اي » په «وي » بدلوو او «اي ايس » ور اضافه کوو.

Example	
	Consonant + Y:
	☐ Ferry ☐ Ferries ☐ Lorry ☐ Lorries ☐ Lily ☐ Lilies
	F (e):
	☐ Calf ☐ Calves ☐ Wife ☐ Wives ☐ Wolf ☐ Wolves ☐ Leaf ☐ Leaves
Note: So	ome exceptions are existed!
	Cliff

( مكتبيگرامر )

## **Time Expressions for Reported Speech**

د وخت اصطلاحت د نقلی خبرو لپاره

As the direct speech is changed into indirect speech, the time expressions are also changed.

څنګه چې مستقیمي خبرې په غیري مستقیمو خبرو بدلېږي نو د وخت اصطلاحګانې هم خپلې بڼې بدلوي.

Example:

Direct	Indirect
Today	That day
Yesterday	The day before
The day before yesterday	Two days before
Tomorrow	The next day/ the following day
The day after tomorrow	In two days' time
Next week	The following week
Next month	The following month
Next year	The following year
Last week	The previous week
Last month	The previous month
Last year	The previous year

He said, "I am sick <b>today</b> ."	He said that he was sick that day.
She said, "You will go tomorrow."	She said that I would go the following day.
Hamid told him, "She left last year."	Hamid told him that she had left the previous year.

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## **Reporting Verbs**

نقلي افعال

We can use (tell, ask and order) as reporting verbs in reported speech.

Example:

#### Direct speech:

He said, "I am an angry man here."

She said, "Go on!"

They said, "Bring a cup of coffee."

#### **Indirect speech:**

He **told** me that he was an angry man there.

She asked to go on.

They **ordered** to bring a cup of coffee.

\*\*\*

د نهم ټولگي پاي

## Grade 10

	Proper Adjective
	Simple Future Tense
	Be + Going to for Future
	A Timeline for Tenses
	Simple Present Tense
	Comparative Adjective
	Rules for Comparative Form
	Superlative Adjective
	Rules for Superlative Form
	Simple Past Tense
	Regular Verbs
	Irregular Verbs
	Past Be
	Could for Past Ability
	Had better
	Rules for Superlative Form Simple Past Tense Regular Verbs Irregular Verbs Past Be Could for Past Ability Had better ('s & s') Tag Questions Present Perfect Tense Article Causative Passive Vice Article + Adjective Very & Too Direct Speech Indirect Speech Rules for Changing Direct Speech into Indirect Reporting Questions with (Auxiliaries) Reporting Questions with (WH)
	Tag Questions
	Present Perfect Tense
	Article
	Causative Passive Vice
	Article + Adjective
	Very & Too
	Direct Speech
	Indirect Speech
Ц	Rules for Changing Direct Speech into Indirect
Ш	Reporting Questions with (Auxiliaries)
	Reporting Questions with (WH)
Ш	Gerund as Sub, Obj. and Obj. of Prep
Ц	Conjunction
Ц	Present Perfect Continuous Tense
Ш	Relative Pronouns

## لسم ټولگي

## مكتبي گرامر )

## Proper Adjective

ت	صف	,	ص	فا
_		L	_	_

خاصصفت
<b>Proper Adjective</b> is taken from a proper noun. <b>خاص صفت</b> هغه دی چې د خاص نوم څخه اخیستل شوی وي.
Example:
☐ Afghanistan     ☐ Afghan       ☐ China     ☐ Chinese       ☐ Islam     ☐ Islamic       ☐ New York     ☐ New Yorker
☐ I am Afghan. ☐ You are Chinese. ☐ I like Islamic books very much. ☐ They are New Yorker.
<b>Note</b> : In above sentences, the <b>bolded</b> words are proper adjectives; the proper adjectives' first letter muse be capitalized!

#### لسم ټو لگي

## Simple Future Tense

# (مکتبي ترامر) ساده راتلونکې زمانه

Simple future tense is used to show an action which will take place in the coming and future time.

ساده راتلونکې زمانه هغه کړنه بيانوي چې په راځي او راتلونکي وخت کې پېښېږي.

Example	e
---------	---

	I will come <b>tomorrow</b> . He said, "You will invite me for your <b>graduation ceremony</b> .			
Helping	Helping Verbs of simple Future Tense: (Will & Shall)			
	I <b>shall</b> go one hour after. She <b>will</b> marry me next summer.			
Formul	a for Simple Future Tense:			
Positive	:			
	S+ Will/ Shall+ V + C +. You will speak English next year.			
Negativ	e:			
	S+ Will/ Shall + not + $V+C+$ . We shall not take a computer class in the winter.			
Interrog	ative:			
	Will/Shall + S + V + C +? Will they promise us about the contract $^{1}$ ?			
Negative Interrogative:				
	Will/ Shall + not + S + V + C +? Won't she marry me in the next summer?			

<sup>&</sup>lt;sup>1</sup> Contract means bond or agreement.

#### لسم ټولگي

## Be + Going to for Future

# (مکتبي ترامر) بې + قصد لرل د آينده لپاره

Be + Going is used for an action which we have already decided and planned; this action will take place in the future time.

بې + قصد لرل موږ د هغې کړنې لپاره کاروو چې موږ مخکې له مخکې تصميم او پلان کړې وي؛ دا کړنه به په راتلونکي وخت کې واقع شي.

#### Example:

	I <b>am going to</b> drive from Kabul to Kandahar next week. They <b>are going to</b> speak English in the next program. She <b>is going to</b> cook meat for our gorgeous <sup>1</sup> guest.	
Formul	a for Be + Going to:	
Positive	:	
	S+ Be (is, am, are) + going to + V + C +. I am going to use your computer tonight.	
Negativ	e:	
	S + Be (is, am, are) + not + going to + $V + C +$ . She is not going to watch the next match on Lemar TV.	
Interrog	gative:	
	Be (Is, Am, Are) + S + going to + V + C +? Are they going to come there in July?	
Negativ	e Interrogative:	
	Be (Is, Am, Are) + not + S + going to + $V + C +$ ? Aren't they going to wear turban in next festival?	
Note: B	e means (is, am are). The contracted form of (is not = isn't, are not = aren't).	

<sup>&</sup>lt;sup>1</sup> Gorgeous means attractive or lovely.

### Three Tenses

(مکتبي گرامر) درې زمانې

This timeline can help you a lot to get more information about three tenses.

Example:

Simple Present Tense:			
<u> </u>			
This timeline shows us an action which happens all the time or again and again.			
Simple Past Tense:			
<u>×××××</u>			
This timeline shows us an action which happened before now or in the past.			
Simple Future Tense:			
Some sentences according to the above timelines:			
☐ I work in the garden. ☐ They speak Pashto. ☐ I went to school yesterday. ☐ She helped me today. ☐ They will play cricket in Sharjah Cricket Stadium. ☐ You will study Maktabi Grammar tomorrow.			

### Simple Present Tense

# مكتبي گرامر ) ساده حال زمانه

Simple present Tense is used to show an action which is occurred again and again.		
	ساده حال زمانه هغه كړنه بيانوي چې بيا بيا پېښه شي.	
Example:		
☐ I go to school.		

<ul><li>☐ Muslims pray in the morning.</li><li>☐ She wakes up every morning.</li></ul>
Helping Verbs of Simple Present Tense: (Do & Does)
☐ I do not drink cold tea. ☐ We do not like mice. ☐ They do not speak Pashto. ☐ She does not comb her hair every day.
<b>Note</b> : Do = (I, we, you, they and plural nouns), and Does = (he, she, it and singular noun).
Formula for Simple Present Tense:
Positive:
☐ S + V + C +. ☐ I sleep at night.
Negative:
<ul> <li>□ S + do / does + not + V + C +.</li> <li>□ She does not run in the morning.</li> </ul>
Interrogative:
<ul><li>□ Do / Does + S + V + C +?</li><li>□ Do you like English?</li></ul>

Continuing on the next page

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Negative Interrogative:		
Do / Does + not.	+ S + V + C +2	

□ Do / Does + not + S + V + C +?□ Doesn't she read Urdu books and magazines?

**Note**: The contracted form of (do not = don't and does not = doesn't).

### Comparative Adjective

# مکتبي گرامر مقايسوي صفت

When we want to compare two things with each other, we can use comparative form of adjective.

کله چې موږ و غواړو دوه شيان سره پرتله کړو نو موږ کولای شو چې د صفت له مقايسوي ( پرتلييزې ) بڼې څخه استفاده وکړو

<ul> <li>□ Computer is easier than mobile.</li> <li>□ Winter is hotter than autumn.</li> <li>□ Farah is bigger than Zabul.</li> <li>□ Lion is stronger than donkey.</li> <li>□ Car is nicer than bicycle.</li> </ul>
If adjective has one or two syllables, we can add (er) at the end of adjective and (than) after the adjective:
<ul> <li>☐ Karim is taller than Ahmad.</li> <li>☐ Jamal is weaker than Ali Mohammad.</li> <li>☐ Himat is cleverer than Farid.</li> </ul>
If adjective has more than two syllables, we can add (more) before the adjective and (than) after the adjective:
<ul> <li>☐ Kabul is more beautiful than Herat.</li> <li>☐ Arabic is more advantageous than English for learning Islamic studies.</li> </ul>
Note: The comparative adjective is also called (Comparative form & Comparative degree).

### مكتبي گرامر لسم ټولگى

### Rules for Comparative form

# مکتبي گرامر ) د پرتلييزې درجې لپاره قوانين

There are some rules for comparative degree of adjective which are happened during the adding of (er) at the end of adjective.

په پرتلييزه درجه د صفت کې څو قوانين شتون لري؛ همدا قوانين هغه وخت پېښېږي چې موږ د صفت په پاي کې « اي آر » ور اضافه کوو.

#### Example:

If an adjective ends in (y) and preceded by a (consonant), we had better change (y) into (i) and add (er) at the end of that adjective:			
	My book is heavier than yours. This garden is noisier than that one. Sand is drier than mud in this area.		
If and ac	ljective is ended in an (e), we add only (r) at the end of that adjective:		
	This road is wider than that road. That cave is safer than this one.		
	ective is ended in (consonant + vowel + consonant), we can double the last ant) for comparative form of adjective and add (er) at the end of it.		
	Summer is hotter than spring in Afghanistan. Tree is bigger than flower. Ice-cream is wetter than snow this year.		

### Superlative Adjective

# (مکتبي گرامر) عالي درجه د صفت

In this degree of adjective, we can compare one thing with a group of things.

د ستاینوم په دې درجه کې موږ کولای شو چې یو شی د شیانو له یوه ګروپ سره پرتله کړو.

	Mohammad Gul is the tallest student in our class. Ali Mohammad is the shortest student in our class. Kabul is the most beautiful province in Afghanistan. Jamal has the most expensive car in Paktika province.			
	If the adjective has one or two syllables, we add (the) before the adjective and (est) at the end of adjective for superlative form of adjective:			
	The red one is the biggest car in our village. This gaffer is the oldest man in Moqur district. She is the tallest girl in her family. You are the latest buyer of Maktabi Grammar.			
If the adjective has more than two syllables, we can add (the most) before the adjective for its superlative form:				
	Afghanistan is the most beautiful country in the world. (My own idea!) Jamal has the most expensive car in Paktika province. You are the most profound student in your class. She is the most intelligent girl in my book <sup>1</sup> .			

<sup>&</sup>lt;sup>1</sup> In my book means to my mind, in my opinion or in my view.

### Rules for Superlative Form

# مکتبي گرامر د عالي صفت لپاره قوانين

There are some rules for adding (est) at the end of adjective; these rules are using during the superlative form of adjective.

په عالي درجه د صفت کې څو قاعدې شتون لري؛ دا هغه وخت استعمالېږي چې کله د صفت په آخر کې « اي ايس ټي » د صفت د عالي بڼې لپاره ور اضافه کوو.

#### Example:

If an adjective is ended in an (e), we can add (st) at the end of it for its superlative form.			
☐ This is the safest place for me. ☐ Helmand has the widest river in Afghanistan.			
If an adjective is ended in a (y), we had better change (y) into (i) and add (est) at the end of t.			
<ul> <li>☐ This is the heaviest stone in the playground.</li> <li>☐ It is the driest fruit in my shop.</li> <li>☐ He is the laziest student in our class.</li> <li>☐ That is the tiniest¹ bubble among them.</li> </ul>			
f an adjective is ended in (consonant + vowel + consonant), we double the last (consonant) for the superlative form of adjective.			
<ul> <li>☐ Mango is the wettest fruit in my idea.</li> <li>☐ Summer is the hottest season in Afghanistan.</li> <li>☐ Mustafa is the fattest student in this class.</li> <li>☐ Whale is the biggest animal under the water of ocean.</li> </ul>			

<sup>&</sup>lt;sup>1</sup> Tiny means small or little.

#### مكتبي گرامر

### Simple Past Tense

### ساده تېره زمانه

Simple past tense is used to show an action which is started and completed at some specific time in the past.

ساده تېره زمانه هغه کړنه تشریح کوي چې په تېر معلوم او معین وخت کې شروع او پای ته رسېدلی وي.

Example	e:		
	I went to school yesterday. They studied well last night. She worked hard last week. We climbed a tree an hour ago.		
Helping	y Verb of Simple Past Tense: (did)		
	I did not go to school. She did not learn this conversation. Did we read our newspaper?		
Formul	a for Simple Past Tense:		
Positive	: S + V2 + C +. I helped you last week.	☐ Did not = didn't ☐ V2 = Second form of verb	
Negativ	e:		
	$S + did + not + V1 + C +. \\$ They did not come to our party.		
Interrog	ative:		
	Did + S + V1 + C +? Did I write Maktabi Grammar?		
Negativ	e Interrogative:		
	Did + not + $S + V1 + C + ?$ Didn't we watch that film?		

### Regular Verbs

# مكتبي ترامر فعال قاعده وال افعال

Regular verbs are those which can take (d or ed) at the end for simple past tense.

قاعده وال افعال هغه دي چې د تېرې زمانې د حالت لپاره « ډي » يا « اي ډي » په پاي كې واخلي.

Adding of (d):	
☐ Type ☐ Fade ☐ Wade ☐ Shade ☐ Use ☐ Move ☐ Trade ☐	Typed Faded Waded Shaded Used Moved Traded
Adding of (ed):	
□ Walk □ Listen □ Look □ Watch □ Talk □ Travel □ Pass □ Fail □	Walked Listened Looked Watched Talked Traveled Passed Failed

(مكتبي گرامر ) لسم ټولگى

### Irregular Verbs

### بي قاعده افعال

Irregular verbs are those which change their form for second and third form; these verbs don't follow the rule of adding (d or ed).

بې قاعده فعلونه هغه دي چې د دويم او درېيم حالت لپاره خپلې بڼې ته تغير ورکوي؛ دا افعال د « ډي » يا « اي ډي » د زياتون قاعده نه مني.

Example:

□ Go         □ went           □ Take         □ took           □ Make         □ made           □ Write         □ wrote           □ Send         □ sent           □ Drive         □ drove           □ Speak         □ spoke           □ Tell         □ told           □ Say         □ said           □ Dive         □ dove           □ Dig         □ dag           □ Do         □ did           □ Is         □ was           □ Are         □ were           □ Am         □ was           □ Run         □ ran           □ Come         □ came	
☐ Run ☐ ran	
☐ Become ☐ became ☐ Spring ☐ sprang	
☐ See ☐ saw ☐ Leave ☐ left	

**Note**: The second form of the irregular and regular verbs is used in simple past tense!

لسم ټولگي ( مكتبيگرامر )

### Past Be

د بې تېر حالت to show existence or state of past time. د بې تېر حالت د دې لپاره کارول کېږي چې د تېر او پخوا وخت شتون يا حالت بيان کړي. Past Be is used to show existence or state of past time.

Example:

<b>Past be for existence:</b> (was = he, she, I, it, and singular nouns)
☐ I was at home. ☐ She was in the class. ☐ It was in the cave. ☐ Himat was in the car.
Past be for state: (were = we, you, they and plural nouns)
<ul> <li>You were happy.</li> <li>They were small.</li> <li>We were young.</li> <li>Himat and Nasib were children.</li> <li>He was single¹.</li> <li>She was only.</li> <li>They were doctors.</li> </ul>
Note: was & were can be used as auxiliary verbs in past continuous tense!

<sup>&</sup>lt;sup>1</sup> Single means lone, sole or unmarried.

مكتبي گرامر لسم ټولگى

### Could for Past ability

## کوډ د تېر وخت د توانايي لپاره

Whenever we want to express ability and capacity of past time, we can use (could) for it.

کله چې موږ و غواړو د تېر وخت توانايي او او وړتيا بيان کړو نو موږ له همدې «کوډ » څخه کار اخيستلاي شو.

	When I was four years old, I could write alphabet. I could walk when I was a year. They could teach English when they were in India. She could sew when she was in our village. He could use the computer when he was five years old. When it was a year old, it could climb the tree and peel the bark of trees.
Note: C	Could can be used for a polite request as well:
	Could I have a pen, please? Could you help me? Could they go with us? Could she come on time after today? Could you buy me a pen? Could you give me a Maktabi Grammar?

مكتبي گرامر لسم ټولگى

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### Had better

بايد

**Had better** is used for a specific and strong action if we do not do that, it may have a bad outcome.

بايد د يو ځانګړي او غښتلي عمل لپاره کاروو که چېري موږ هغه ترسره نه کړو، کېدای شي چې پايله به يې ناوړه وي.

	You had better come on time. They had better speak politely. He had better study a lot. We had better send the letter. Gulab Shah had better enlarge his bookstore.
The neg	gative form of <b>had better</b> is had <b>better not:</b>
	You had better not come late.  They had better not speak rudely.  She had better not kill the time <sup>1</sup> .  You had better not inform your enemies of your plans and decisions.  Afghans had better not calm down <sup>2</sup> as they are now!

<sup>&</sup>lt;sup>1</sup> Kill the time means waste the time.

<sup>&</sup>lt;sup>2</sup> Calm down means quieten

( مكتبي گرامر )

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### Apostrophe

### غړوندي

Apostrophe is added at the end of noun to show possession or property of someone or something.

غړوندی د دې لپاره د فعل په پای کې اضافه کېږي چې د يو چا يا يو شي ملکيت يا شتمني وښيي.

We add ('s) at the end of those singular and plural nouns which do not end in (s).
☐ This is Misal's book. ☐ They are men's shirts. ☐ These are teeth's cream. ☐ We have children's class. ☐ I drive Ehsan's car. ☐ What is your father's name?
We add (') at the end plural nouns which end in (s).
☐ This is boys' ball. ☐ It is students' playground. ☐ I have girls' dresses. ☐ There are bottles' caps. ☐ That is dogs' cottage.
<b>Note</b> : The contracted form of (it is = it's), (Jamal is = Jamal's), (Khan was = Khan's), (He has = He's). If you are worried about the ('s), you must pay attention to the main verb.

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### Tag Questions

## ضميمه يي سوالونه

We use tag questions for confirming our information or investigating.

موږ ضميمه يې سوالونه د خپلو معلوماتو د تائيدولو او د تحقيق يا څېړلو لپاره كاروو.

#### Example:

If the main part of the sentence is positive, the tag part must be negative:

- You are a student, aren't you?
- They went to school, didn't they?
- She is a nurse, isn't she?

If the main part of the sentence is negative, the tag part must be positive:

- They are not Afghans, are they?
- He is not a teacher, is he?
- You are not dead, are you?

The tag part for (I am) is (aren't I), and for (I am not) is (am I):

• I am an author, aren't I?

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- I am Afghan, aren't I?
- I am not a girl, am I?
- I am not your villager, am I?

\*\*\*

if the main verb of the sentence is in simple present tense, in the tag part, we use an appropriate helping verb according to the subject:

- I work hard, don't I?
- She goes to school, doesn't she?
- They study a lot, don't they?

If the main verb of the sentence is in simple past tense, in the tag part, we use the auxiliary verb (did):

- I went to school, didn't I?
- They spoke English, didn't they?
- She used a computer, didn't she?
- You studied Maktabi Grammar, didn't you?

If the sentence contains an auxiliary verb, it itself is repeated in the tag part:

- I will go on<sup>1</sup> this plan, won't I?
- You will not come to my home, will you?
- She has gone to Kabul, hasn't she?
- We have not been to United States, have we?
- I am reading a book, aren't I?

<sup>&</sup>lt;sup>1</sup> Go on means continue.

﴿ مكتبي گرامر ﴿

- I am not sitting with you, am I?
- It has been raining since morning, hasn't it?
- They have been working for two hours, haven't they?

\*\*\*

### Present Perfect Tense

حال بشپره زمانه

Present perfect tense is used to show an action which is started and completed at an unspecific time in the past.

حال بشپړه زمانه هغه کړنه بيانوي چې چې په تېر نا مشخص وخت کې پيل او پاي ته رسېدلي وي.

☐ I have gone to Kabul. ☐ They have studied English. ☐ She has eaten dinner. ☐ We have slept a lot. ☐ Mohammad (PBUH¹) has said, "Get educ. ☐ She has married. ☐ You have bought Maktabi Grammar.	ation if it is in China."
Helping verbs are (Have & Has):	
☐ I <b>have</b> learnt English.☐ She <b>has</b> drunk green tea.	
1 PRIJH – Peace Re Unon Him	

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**Note**: For more information about this tense, you can see the previous pages of Maktabi Grammar.

\*\*\*

### Article

### د تعریف توری

Article is used to specify a nous.

د تعریف توري د دې لپاره کارول کېږي چې يو نوم مشخص کړي.

Indefin	Indefinite articles are used before unspecific nouns:			
	I have bought <b>a</b> book. She has bought <b>an</b> egg. They have <b>a</b> car. She has <b>an</b> iron. We have <b>a</b> teacher.			
Definite	e article is used before specific nouns:			
	I studied <b>the</b> book this morning.  She boiled <b>the</b> egg for her child today.  They drove <b>the</b> car to market.  She gave me <b>the</b> iron. <b>The</b> teacher's name is Mohammad Bashir "Zafari"			

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**Note**: For more evidence<sup>1</sup>, you can see the previous pages of Maktabi Grammar!

\*\*\*

### Causative Passive voice

### د سببي فعلونو مجهوله بڼه

Causative passive voice is used for an action which is not performed by us, but we do it by someone else.

د سببي فعلونو مجهوله بڼه د دې لپاره کارول کېږي چې يوه کړنه زموږ له لوري نه ترسره کېږي بلکه موږ هغه د يو بل چا په ذريعه ترسره کوو.

Have something done:		
	I will have my room painted. She has had her car fixed. They are going to have their home repaired next year. She had had her dress sewed when I saw it. I had my computer fixed yesterday.	
Get som	nething done:	
	I will get my room painted. She has gotten her car fixed. They are going to get their home repaired next year. She had gotten her dress sewed when I saw it. I got my computer fixed yesterday.	
<sup>1</sup> Evidence	mean information	

**Note**: For more info<sup>1</sup>, you can study more about causative verbs in advanced grammar!

\*\*\*

### Article + Adjective

Article + Adjective is possible to use for modifying a noun or pronouns.

	Ahmad is <b>a</b> tall boy. Karim is <b>an</b> old man. She is <b>the</b> tallest girl in our village. He is <b>a</b> short boy. This is <b>a</b> new computer. You are <b>an</b> intelligent student. We are <b>the</b> fattest boys.
<b>Note</b> : F study th	First, you must have enough information about the (adjective & article) then you can his.

<sup>&</sup>lt;sup>1</sup> Info is contracted form of information.

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### Very and Too

### ډېر او زيات

Very and too are used before adjectives to emphasize or strengthen the adjective.

ډېر او زيات د صفتونو مخکې د دې لپاره کارول کېږي چې په صفت تاکيد وکړي يا يې غښتلي کړي.

Very:			
	Karim is very strong.  Jamal is very tall.  The wall of China is very long. The mountain is very big. The car is very new. The computer is very hard. The bike <sup>1</sup> is very expensive.	Memorandum	
Too:		The 'too' has very negative meaning!	
	Karim is too strong. Jamal is too tall.		
<sup>1</sup> Bike = m	otorcycle		

لسم ټولگي	مكتبي گرامر _
☐ The wall of China is too long.	<u></u>
☐ The mountain is too big. ☐ The car is too new.	
The computer is too hard.	
$\square$ The bike is too expensive.	
***	
Direct Speech	
Direct Speech	• • • • • • • • • • • • • • • • • • •
	مستقيمي حبري
In direct speech, we narrate someone's exact words directly.	1
ږ د يو چاعيني خبرې په مستقيمه توګه بيانوو.	یه مستقیمو خبرو کی مو
	Ŧ
Example:	
Direct speech:	
Himat said, "I am Misal's brother."	
☐ Himat said, "Am I Misal's brother?" ☐ President Ashraf Ghani said, "I want to unite all Afghans."	
Teacher said, "Do you do your homework!"	
, ,	
Remember that direct speech is placed between quotation marks:	
☐ Kamal said, "I am an Afghan."	
Hakim said, "Maktabi Grammar is useful for every student."	
☐ Hamida said, "I love you! I love you!"	

لسم ټولگي	لتبي گرامر	' مک

**Note**: The tenses between quotation marks change their structures when we change the direct speech into indirect speech.

\*\*\*

### **Indirect Speech**

### غيري مستقيم*ي* خبري

In indirect speech, we narrate someone's words in our own words. په غیري مستقیمو خبرو کې موږ د یو چا خبري په خپلو خبرو کې بیانوو.

Direct s	speech:
	Wazir Mohammad said, "I am an engineer." Karim said, "You are from Ghazni." Hamid said, "Is Hakim my brother?" Himatullah said, "Nasibullah is not at school."
Indirec	t speech:
	Wazir Mohammad said that he was an engineer. Karim asked if I was from Ghazni. Hamid wanted to know whether Hakim was his brother. Himatullah told me that Nasibullah was not at school.

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**Note**: More and more information about direct and indirect speech was discussed in previous pages. Turn the pages and enjoy them!

\*\*\*

# Rules for Changing Direct speech into Indirect

د مستقيمو خبرو د بدلون قوانين و غيري مستقيمو خبرو ته

You can follow and use these rules for changing the direct speech into indirect speech.

كوم وخت چې تاسو مستقيمي خبرې په غيري مستقيمو خبرو بدلوئ نو د دې څو قاعدو پلو ونيسئ.

Rules for direct speech:			
A comma must be used after the main verb:			
☐ He said,			
The narrated speech must be written between quotation marks:			
☐ He said, "I am Hamid, and he is Hakim."			
The first letter of narrated sentence must be capitalized:			
☐ Himat said, "I was a student."			
Rules for Indirect speech:			

مكتبي گرامر لسم ټولگى
The comma and quotation marks are omitted in indirect speech:
☐ He said that he was Hamid and he was Hakim.
To connect and join the main clause to the subordinating clause, the conjunction (that) is used:
☐ Karim said <b>that</b> he was a teacher.
The pronouns are changed according to the speaker and reporter:
☐ Himat said that he had been a student.
<b>Note</b> : Write more sentence about the direct and indirect speech in different tenses and change the adverbs of time <sup>1</sup> for each one.
***
Reported Speech with (Auxiliaries)
نقل شوې خبرې په مرستندويانو سره
An easy and simple way to change question sentences of direct speech into indirect speech.
ډېره ساده او هواره لاره چې سواليه جملې د مستقيمو خبرو په غيري مستقيمو خبرو بدلي کړو.
Example:
Direct speech:
☐ Nadim Ajnabi said, "Are you a student or a teacher?"
☐ Jamil said, "Will he come on time?" ☐ Khalid said, "Is he Israrullah?"
Ehsan said, "Did you write the Maktabi Grammar?"
Indirect speech:
and the species.
<ul> <li>□ Nadim Ajnabi asked whether I was a student or a teacher.</li> <li>□ Jamil told me if he would come on time.</li> <li>□ Khalid wanted to know whether he was Israrullah.</li> </ul>
Adverbs of time show the happening time of an action.

1 Substitute mean replace or exchange

لسم ټولگی اسم ټولگی Ehsan asked if I had written Maktabi Grammar.
<b>Note</b> : If an auxiliary is used for asking a question, substitute <sup>1</sup> the auxiliary with (whether or if). There is no difference between (whether and if).
***
Reported Speech with (WH)
نقلي خبرې په ډېليو ايچ کلمو سره
نقلي خبرې په ډبليو ايچ کلمو سره Asking about something is a natural way; these questions can be used in both direct speech
نقلي خبرې په ډېليو ايچ کلمو سره
Asking about something is a natural way; these questions can be used in both direct speech and in indirect speech.  د يو شي په اړه پوښتنه کول يوه طبيعي طريقه ده نو دا پوښتنه هم په مستقيمو او په غيري مستقيمو خبرو
Asking about something is a natural way; these questions can be used in both direct speech and in indirect speech.  د يو شي په اړه پوښتنه کول يوه طبيعي طريقه ده نو دا پوښتنه هم په مستقيمو او په غيري مستقيمو خبرو
Asking about something is a natural way; these questions can be used in both direct speech and in indirect speech.  د يو شي په اړه پوښتنه کول يوه طبيعي طريقه ده نو دا پوښتنه هم په مستقيمو او په غيري مستقيمو خبرو کېږي.
Asking about something is a natural way; these questions can be used in both direct speech and in indirect speech.  د يو شي په اړه پوښتنه کول يوه طبيعي طريقه ده نو دا پوښتنه هم په مستقيمو او په غيري مستقيمو خبرو کې کارول کېږي.

لسم ہو لکی	مصبي درامر
As object:	
☐ I like cooking.	
☐ They love sleeping.	
$\square$ She hates backbiting <sup>1</sup> .	
☐ Halima knows drinking.	
<b>C</b>	
As object of preposition:	
☐ I hate of cooking.	
☐ They hide from working.	
☐ She goes to dancing.	
☐ We come for learning.	
<b>Note</b> : When gerund is used before noun, it purposes as an adjective. When it is	used only, it
functions as a noun.	
***	
Conjunction	
Conjunction	
	د ربط توری
	<del></del> ,, -
Conjunction is a word which joins two words, two phrases and two sentences o	r clauses.
کلمه ده چې دوې کلمي، دوه عبارتونه او دوې غونډلي يا فقرې سره نښلوي.	د ربط ته ري هغه
ا علقه ده پې درې علمې، دره عبار توده او درې عوده يې يه عبرې سره عبسوي.	ا رب وری دد
Example:	
Example.	
Two words:	
☐ Ahmad and Karim	
Qayum and Sanaullah	
Book and pen	
Cow and ox	
Li Cow and ox	
Two Phrases:	
1 W U I III 45C5.	
<sup>1</sup> Backbiting means infighting or badmouthing	
means amgaining or cannotatining	

م ټولگي	t <sub>m</sub> .	﴿ مكتبي گرامر ﴾
	In the morning and in the evening At school and at office Behind the door and on the table Past the building and off the shop	·
Two sei	ntences:	
	I am a doctor, but you are a clerk. She is Hamida, or she is Jamila. You are affectionate <sup>1</sup> , and your brother is kind.	

\*\*\*

### Present Perfect Continuous Tense

### حال بشپړه جاري زمانه

This tense is used to show an action which is started in the past and continued to the present; it may go on to the future.

دا زمانه هغه کړنه بیانوي چې په تېر وخت کې پیل او تر دې دمه یې جریان کړي وي، دا کړنه کېداي شي راتلونکي وخت ته هم جریان پیداکړي.

Present	Present Perfect Continuous Tense:		
	It has been raining since 12:00 pm. They have been working for two hours here. She has been learning English since last winter. We (All Afghans) have been swimming in blood for forty years.		
Helping	g verbs: (has been, have been)		
<sup>1</sup> Affections	ate means loving or demonstrative.		

لسم ټولگي	مكتبي گرامر
☐ He has been running for an hour. ☐ You have been studying Maktabi Grammar for two month	s.
Formula for Present Perfect Continuous Tense:	
Positive:	
<ul><li>□ S + Have been/ Has been + V-ing + C +.</li><li>□ She has been calling with Jamal for ten minutes.</li></ul>	
Negative:	
<ul><li>□ S + Have/ Has + not + been + v-ing + C +.</li><li>□ You have not been doing homework since last week.</li></ul>	
Interrogative:	
<ul><li>☐ Have/ Has + S + been + V-ing + C +?</li><li>☐ Have I been speaking English since 2001?</li></ul>	
Negative Interrogative:	
<ul><li>☐ Have/ Has + not + S + been + V-ing + C +?</li><li>☐ Hasn't she been using computer for two years?</li></ul>	
***	
***	
*** Relative Pronouns	
	نسبتي ضميرونه
	-
Relative Pronouns	lause.
Relative Pronouns  Relative pronouns are used to join subordinate clause to the main c	lause.
Relative Pronouns  Relative pronouns are used to join subordinate clause to the main c	lause.
Relative Pronouns  Relative pronouns are used to join subordinate clause to the main c  ارول کېږي چې فرعي فقره په اصلي فقره پسې و نښلوي.	lause.

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#### **Relative Pronouns for:**

☐ For subject (who)
☐ For object (whom)
☐ For place (where)
☐ For possession (whose)
☐ For thing (which)
☐ For person & thing (that)

\*\*\*

د لسم ټولگي پاي

# Grade 11

Giving Instruction
Zero Conditional
First Conditional
Making Suggestion
Gerund as Noun
Who = Subject
Whom = Object
Active Voice
Passive Voice
Adjective Clause
Noun Clause
Taking out of (Who, Which, That)
Used to + Be
Used to + Have
Used to + Verb
Past Perfect Tense
Had been for State
Had been for Existence
Second Conditional
Present Perfect in Passive
Reported Speech with (Modals)
Coordinating Conjunctions

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### **Giving Instruction**

### لارښوونه کول

When we give instruction about something to someone, we can use imperative sentence.

کله چې موږ يو چا ته د يو شي په اړه لارښوونه کوو موږ له امريه جملي څخه کار اخلو.

#### Example:

	Turn the television off before you sleep.
[[	Keep a fire-extinguisher in your kitchen and office.
	Speak politely and calmly.  Turn off the computer after you finish your work.
	Clean the table and chair.
J	

\*\*\*

### **Zero Conditional**

### صفري شرطيه

In this conditional, the condition is in if part; the result of the condition is in the main part. Both sentences are in simple present tense.

په دې شرطيه کې، حالت د «ايف» په برخه کې بيانېږي او نتېجه يې په اصلي برخه کې بيانېږي. دواړې غونډلي په حال ساده زمانه کې استعمالېږي.

### Example:

	If it rains, you get wet.  If they eat a lot, they become overweight.  If she is from China, she is Chinese.  They become in the pink <sup>1</sup> if they exercise.  The water boils if we heat it.

<sup>&</sup>lt;sup>1</sup> In the pink = vigorous or healthy

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### **First Conditional**

### لومړۍ شرطيه

We use the first conditional when the condition is in simple present, and the result is in simple future.

لومړۍ شرطیه هغه وخت کارولي شو چې حالت په ساده حال زمانه کې وي او پایله یا نتېجه یې په راتلونکې زمانه کې وي.

#### Example:

	If it rains, I will not come here. If you heat the water, I will not drink it. They will stay home if it starts storm. We will accept their invitations if they invite us.

\*\*\*

### **Making suggestion**

## ورانديز كَوَنه

When we suggest to someone about something, we can use (why don't ....?)

کله چې موږ يو چاته د يو شي په اړه وړانديز کوو نو موږ له « واي ډونټ .....؟) څخه استفاده کولي شو.

### Example:

	Why don't we have an ice-cream? Why don't we take a computer class for this winter? Why don't we study English in HELLC <sup>1</sup> ? Why don't we listen to the news of Lemar TV? Why don't we work for our Afghanistan? Why don't we inform the police from this matter?
J	

<sup>&</sup>lt;sup>1</sup> HELLC means (Misal English Language Learning Center).

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### Gerund as Noun

## مصدري نوم د نوم په حيث

When gerund is not used before noun, it purposes as noun.

كله چي مصدري نوم له نوم څخه مخكي استعمال نشي، هغه د نوم دنده ترسره كوي.

### Example:

	Studying is useful.  Driving is dangerous.  Sleeping is a natural requisite.  Eating and drinking are natural requirements.  Laughing is ecstasy¹.  Raining is necessity.

\*\*\*

### Who = Subject

### څوك = فاعل

When (who) is used in an adjective clause, it talks about the subject.

كوم وخت چې (څوك) په يوه صفتي فقره كې و كارول شي، هغه د فاعل په اړه خبري كوي.

#### Example:

Subject:	
☐ The <b>boy</b> helped a bird.	
Who = subject:	
☐ The boy <b>who</b> <i>helped a bird</i> is my brother.	

<sup>&</sup>lt;sup>1</sup> Ecstasy = enjoyment or happiness

يوولسم ټولگي مکتبیگرامر 🖊 Whom = Object چاته = مفعول When (whom) is used in an adjective clause, it talks about the object. کله چې « چاته » په صفتي فقره کې و کارول شي، هغه د مفعول په اړه بحث کوي. Example: **Object:** ☐ I gave an apple to **Hamida**. Whom = Object: ☐ The girl *whom I gave an apple* is Hamida. \*\*\* **Active Voice** معلومه زمانه In active voice, the subject of the sentence does the action. په معلومه زمانه کې د جملي فاعل کار ترسره کوي. Example: Karim drives a car. Hamid is studying a book. Misal has typed Maktabi Grammar. Cat eats mice. Cat kills the snake. Bird makes a nest. Teacher teaches English.

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## **Passive Voice**

## مجهوله زمانه

In passive voice, the subject of the sentence is unknown, or we do not want to mention the subject. Or sometimes, the subject of the sentence is not important than the object.

په مجهوله زمانه کې د جملې فاعل نامعلوم وي، يا موږ نه غواړو چې د فاعل يادَوَنه وکړو. يا ځيني وختونه د غونډلې فاعل تر مفعول مهم نه وي.

### Example:

A car is driven. A book is being studied. Maktabi Grammar has been typed. A mouse is eaten. The snake is killed. A nest is made. English is taught.	
A car is driven <b>by</b> <i>Karim</i> .  A book is being studied <b>by</b> <i>Hamid</i> .  Maktabi Grammar has been typed <b>by</b> <i>Misal</i> .  A mouse is eaten <b>by</b> <i>cat</i> .  The snake is killed <b>by</b> <i>cat</i> .  A nest is made <b>by</b> <i>bird</i> .  English is taught <b>by</b> <i>teacher</i> .	
	A book is being studied.  Maktabi Grammar has been typed.  A mouse is eaten.  The snake is killed.  A nest is made.  English is taught.  ant to know the doer of the action, we use (by + doer's name) at the end of the verb.  A car is driven by Karim.  A book is being studied by Hamid.  Maktabi Grammar has been typed by Misal.  A mouse is eaten by cat.  The snake is killed by cat.  A nest is made by bird.

يوولسم ټولگي **ىكتبىگرامر** / **Adjective Clause** صفتي فقره Adjective clause is used to give more information regarding the noun or pronoun. صفتي فقره د دې لپاره کارول کېږي چې د نوم يا نومځري په اړه زيات معلومات ورکړي. Example: Students who are twenty years old are lovely. Kabul, where Pashto & Dari are spoken, is the capital of Afghanistan. Books that belong to you are on the table. Pens which are red-colored and black-colored are expensive. **Note**: Adjective clause has two kinds (defining adjective<sup>1</sup> and non-defining adjective<sup>2</sup>). \*\*\* **Noun Clause** اسمى فقره Noun clause is a group of words that functions as a noun in a sentence. اسمي فقره د کلمو يوه ټولګه چې په غونډله کې د نوم دنده ترسره کوي. Example: What he said is clear.

What he said is clear.
I know what you did.
When he sleeps is not important.
They agree what he wanted.
I hate of what she has done.

Defining adjective clause supply necessary information about the noun and commas are not used around it.

<sup>&</sup>lt;sup>2</sup> Non-defining adjective clause is used to supply more and extra information regarding the nouns; it is surrounded between commas.

يوولسم ټولگي	مكتبي گرامر )
Taking out of (what, which, that)	
د (څوك، كوم، هغه) ليري كېدنه	
Sometimes, we can remove the clause markers from an adjective clause.	
کولای شو چې د صفتي فقري څخه فقره پېژندوني لرې کړو.	ځينې وختونه موږ ً
Example:	
The student who can speak Pashto and Dari is my country cousin <sup>1</sup> .	
☐ The student <b>speaking Pashto and Dari</b> is my country cousin.	
The car <i>which</i> looks new is yours.	
☐ The car <b>looking new</b> is yours.	
	)
***	
Used to + Be	
يوزډ ټو + بې	
We can use (used to + be) for existence and state of something in the past.	
« يوزډ ټو + بې » په تېر وخت کې د يو شي د حالت يا شتون لپاره وکاروو.	موږ کولای شو چې
Example:	
Existence:	
☐ I used to be in rural community, but I am in city now. ☐ They used to be in warm area, but they are in cold area now.	
State:	
☐ She used to be happy, but, now, she is ill-fated <sup>2</sup> . ☐ We used to be fat, but we are thin now.	
***	

<sup>&</sup>lt;sup>1</sup> Country cousin = village <sup>2</sup> Ill-fated means sad or unhappy

### **Used to + Have**

يوزډ ټو + لرل

We can use (used to + have) for possession of the past time.

موږ کولای شو چې « يوزډ ټو + لرل » د تېر وخت د ملکيت لپاره وکاروو.

### Example:

I used to have long hair, but I don't have it now.  She used to have new clothes, but she doesn't have them now.  They used to have more friends, but, now, they have no friends.

\*\*\*

### Used to + Verb

يوزډ ټو + فعل

We can use (used to + verb) for an action that we have did it habitually in the past but not now.

موږ کولای شو چې « يوزډ ټو + فعل » د هغه عمل لپاره وکاروو چې موږ به په تېر وخت کې په عادتي توګه ترسره کول خو اوس يې نه کوو.

### Example:

//	I used to speak aloud.	
/	They used wear traditional clothes.	
	She used to wake up early in the morning.	
	He used to backbite all the time.	
	I used to use my computer at midnight.	
	Himat used to wear white colored shirts.	
	Hakim and Nasib used to drive fast their cars.	

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### **Past Perfect Tense**

## تېره بشپړه زمانه

Past perfect tense is used to show an action which is started and completed before another action in the past.

تېره بشپړه زمانه هغه کړنه بيانوي چې تر بلې کړنې مخکې پيل او پای ته رسېدلې وي.

#### Example:

Past Perfec	t Tense:
××××××	××××××××
Past Perfect	Simple Past Present Future
☐ Th ☐ Sho ☐ Yo ☐ Sho	ad eaten when you came there.  ey had driven before I saw him.  e had gone to Kabul when I arrived to his home.  u had learnt English when I wanted to begin it.  e had worn her new clothes when they saw her.  e had had lunch when he arrived.
	***

### Had been for state

## هډ بين د حال لپاره

We can use (had been) for state which we had before an action in the past.

موږ کولای شو چې « هله بين » د هغه حالت لپاره و کاروو چې موږ د يوې بلې کړنې څخه مخکې درلود.

### Example:

Had been for state:	
☐ I had been sick when you came there. ☐ They had been blissful¹ when we arrived there. ☐ She had been healthy when he married her. ☐ You had been lucky before you had an accident.	

<sup>1</sup> Blissful means happy or pleased

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## **Had been for Existence**

## هل بين د شتون لپاره

We can use (had been) for existence where we were before an action in the past.

#### Example:

Had be	en for existence:	
	I had been in Ghazni before I moved to Paktika.  They had been in Afghanistan when they lost their feet and one hand.  You had been in Kandahar when you went to Herat.  She had been at her father's home before she went to her father's-in-law home.	

\*\*\*

### **Second Conditional**

## دويمه شرطيه

We use second conditional when the condition is in simple past and the result is in (S + would + verb).

موږ دويمه شرطيه د دې لپاره کاروو چې حالت په ساده تېره زمانه کې وي او پايله يې په « فاعل + ووډ + فعل » کې وي.

### Example:

Second	l Conditional:
	If I had money, I would buy a car.  If I went to Kabul, I would meet my friends.  If I won the match, I would be very happy.  If I became rich, I would marry her.  If my father satisfied, she would marry me.  If they saw me there, they would sarcasm <sup>1</sup> me all the time.

<sup>&</sup>lt;sup>1</sup> Sarcasm means irony or mockery

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### **Past Perfect Tense in Passive**

## تېره بشپړه زمانه په مجهوله زمانه کې

In past perfect tense, the subject of active becomes the object of the passive, and the object of the active becomes the subject of the passive.

په تېره بشپړه زمانه کې د معلومې زمانې فاعل د مجهولې زمانې مفعول جوړېږي او د معلومې زمانې مفعول د مجهولي زماني فاعل جوړېږي.

### Example:

#### Past Perfect in Active:

- I had eaten the fish when he came there.
- They had fixed a car before we saw them.
- She had killed a snake when he arrived there.
- I had bought a computer before July.

#### **Past Perfect in Passive:**

- The fish had been eaten when he came there.
- A car had been fixed before we saw them.
- A snake had been killed when he arrived there.
- A computer had been bought before July.

#### Using of (by) to know who the doer of the action is:

- The fish had been eaten by me when he came there.
- A car had been fixed by them before we saw them.
- A snake had been killed by her when he arrived there.
- A computer had been bought by me before July.

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**Reported Speech with (Modals)** 

نقلی خبری په نمونه یی فعلونه سره

When we have modal verbs in direct speech, by changing the direct speech into indirect speech, the modal verbs change their form.

کله چې موږ په مستقيمو خبرو کې نمونه يي فعلونه ولرو، په دې حال کې نمونه يي فعلونه هم بدلون مومي چي موږ مستقيمي خبرې په غيري مستقيمو خبرو بدلوو.

### Example:

#### Direct speech:

- He said, "I can lift this stone."
- She said, "I may eat five apples at once<sup>1</sup>.
- They said, "We must drink coffee."
- We said, "We should buy the new car."
- He said, "I ought to wear new shirt for the party."

### **Indirect speech:**

- He said that he could lift that stone.
- She said that she might eat five apples.
- They said that they had to drink coffee.
- We said that we should buy the new car.
- He said that he ought to wear new shirt for the party.

Direct	Indirect
Can	Could
May	Might
Must	Had to
Should	Should
Ought to	Ought to

<sup>&</sup>lt;sup>1</sup> At once means simultaneously or at the same time

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## **Coordinating Conjunctions**

## همغږي د ربط توري

Coordinating conjunctions are used to connect sentences. They are also called (Fanboys).

همغږي د ربط توري د دې لپاره کارول کېږي چې دوې جملې سره و نښلوي. دوی د « فن بوايز » په نوم هم يادېږي.

### Example:

## COORDINATING CONJUNCTIONS

Phrase	Conjunction	Function	Example
F	For	Connects a reason to a result.	I am tired, for I worked hard.
A	And	Connects equal similar ideas.	Nasib is a student, <b>and</b> he likes to have good position in the class.
N	Nor	Connects two negative sentences.	I don't like winter, <b>nor</b> do I like cold weather.
В	But	Connects equal different ideas.	She likes to sleep early, <b>but</b> she doesn't like to wake early.
0	Or	Connects two equal choices.	You can study English, <b>or</b> you can study Arabic.
Y	Yet	Connects equal contrasting ideas.	I studied grammar, <b>yet</b> I don't know what the clause is.
S	So	Connects a result to a reason.	I studied English, so I can speak English.

\*\*\*

# د يوولسم ټولگي پاي

# Grade 12

	Helping Verb
	Main Verb
	Be as Main Verb
	Be as Helping Verb
	Be Needs Helping Verb
	Do as Main Verb
	Do as Helping Verb
	Have as Main Verb
	Have as Helping Verb
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	Tag Question
	Past Continuous Tense in Active
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	Indefinite Articles
	Definite Articles
Ш	Question in Question
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Ц	Present Perfect Continuous Tense
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Ц	Simple Past Tense in Passive
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Ц	Past Perfect in Passive
	Using of Commas in Relative Clause
Ц	Transitive Verbs
Ц	Intransitive Verbs
	While & When
Ц	Some in Question
	Third Conditional
Ц	Countable Nouns
	Uncountable Nouns

مكتبي گرامر دو ولسم ټولگى

## **Helping Verbs**

### **Helping Verbs**

Helping verbs are used to help the main verbs in forming and creating of the tense.

### كومكي افعال

کومکي فعلونه د دې لپاره کارول کېږي چې د اصلي فعلونو سره د زمانو په جوړښت او تشکيل کې مرسته وکړي.

#### EXAMPLE:

I am writing a letter. (am) ☐ She is running on the road. (is) They are speaking now. (are) We did not go there. (did) ☐ I do not know him. (do) She does not speak Dari. (does) ☐ You will study English. (will) ☐ We shall eat it. (shall) ☐ They have gone to Moqur. (have) ☐ Has she invited him? (has) ☐ I had learnt English. (had)

**Note**: Each tense has special helping verbs!

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### **Main Verbs**

#### **Main Verbs**

Main verbs are used to show the action which is produced by the subject of the sentence.

### اصلى افعال

اصلي افعال موږ ته هغه کړنه بيانوي چې د غونډلې د فاعل له لوري ترسره کېږي.

#### EXAMPLE:

I am writing a letter. (write) She is running on the road. (run) They are speaking now. (speak) We did not go there. (go) ☐ I do not know him. (know) She does not speak Dari. (speak) ☐ You will study English. (study) ☐ We shall eat it. (eat) ☐ They have gone to Moqur. (go) ☐ Has she invited him? (invite) ☐ I had learnt English. (learn)

Note: Main verbs are created according to the formula of each tense!

مكتبي گرامر دو ولسم ټولگى

### Be as Main Verb

#### Be as Main Verb

When be (is, am, are, was, were, be, been) is main verb, it shows state or existence of something.

### بې د اصلي فعل په حيث

کله چې بې د اصلي فعل په صفت وکارول شي، هغه د يو څيز حالت يا شتون راته په ګوته کوي.

#### EXAMPLE:

State:	
	I am happy. You are sad. They were teachers. He has been a diver. They had been nurses. You will be a profound person. They will be vigorous <sup>1</sup> .
Exister	ice:
	I am in Afghanistan. They are at school. She is at office. We are in the class. She is in Nawruzi.

<sup>1</sup> Vigorous means healthy or fit

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## Be as Helping Verbs

### Be as Helping Verbs

When the verb (Be) is used in a sentence that contains another verb, too. This time, it is the helping verb of that tense.

## بې د کومکي افعالو په حيث

کله چې « بې » فعل په يوه غونډله کې وکارول شي او هغه غونډله د يو بل فعل لرونکي هم وي. په دې صورت کې « بې » د هغې زمانې کومکي فعل بلل کېږي

#### EXAMPLE:

You <b>are</b> reading Maktabi Grammar right now.
They were going to buy a Maktabi Grammar yesterday.
I was preparing Maktabi Grammar for my much-loved <sup>1</sup> Afghans.
He is bargaining with Gulab Shah for the buying of Maktabi Grammar
She is studying Maktabi Grammar tonight.

**Note**: Be verbs are **bolded** in above illustrations<sup>2</sup>.

<sup>&</sup>lt;sup>1</sup> Much-loved means dear or beloved

<sup>&</sup>lt;sup>2</sup> Illustration means example or instance

مكتبي گرامر دوولسم ټولگي

## **Be Needs Helping Verbs**

### **Be Needs Helping Verbs**

Sometimes, the verb (be) needs a helping verb in future and perfect tenses.

## «بې» کومکي فعلونو ته اړ ده

ځيني وختونه د « بې » فعل په راځي او بشپړو (مکملو) زمانو کې مرستندويه فعل ته اړتيا لري.

#### EXAMPLE:

You will be a coach <sup>1</sup> a day.
They <b>will have</b> been a clown <sup>2</sup> before you come.
I have been a teacher for one year.
She has been a mother since 2017.
He <b>had</b> been a doctor before I met him in England.
You have been a student since you started school.
They <b>have</b> been doctors since they graduated of medical university.
Abdul Qayum has been a student at Malay Medical University for three
years.

Note: In above patterns, the **bolded** ones are helping verbs for (Be).

<sup>1</sup> Coach means trainer or instructor

<sup>&</sup>lt;sup>2</sup> Clown means joker or entertainer

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### Do as Main Verb

#### Do as Main Verbs

When (do) is not used in simple present tense, it is main verb of the tense.

### ډو د اصلي فعل په حيث

کله چې « ډو » په ساده زمانه کې د مرستندويه فعل په حيث و نه کارول شي، نو بيا هغه د زمانې اصلي فعل کېږي.

#### EXAMPLE:

I do my nomework every day.
They <b>did</b> their homework yesterday very well.
Tomorrow, you will <b>do</b> your homework.
Afghans <b>do</b> circle-dance <sup>1</sup> during a ceremony.
She <b>does</b> work in her garden.
I do my best to have many achievements <sup>2</sup> in forthcoming time.
She has done her homework correctly and suitably.

<sup>&</sup>lt;sup>1</sup> Circle-dance mean Atan, which is done in circle method

<sup>&</sup>lt;sup>2</sup> Achievement mean accomplishment or success

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## Do as Helping Verb

### Do as Helping Verb

When (do) is used in simple present tense's negative, question, and negative question sentences, it functions as helping verb.

### «ډو» د کومکي فعل په حيث

کوم وخت چې « ډو » د ساده حال زمانې په منفي، سواليه او منفي سواليه جملو کې کار شي، په دې صورت کې هغه د مرستندويه (کومکي) فعل دنده اجرا کوي.

#### EXAMPLE:

 I do not study English.
They do not create the pillars of war in Afghanistan.
She <b>does</b> not want to sleep in the morning.
<b>Do</b> you wake up early or late in the morning?
<b>Does</b> she like to eat vegetables?
<b>Do</b> n't <sup>1</sup> you come from Afghanistan?
<b>Does</b> n't <sup>2</sup> he drink cold and icy water?
<b>Do</b> you do your homework every day?
<b>Does</b> your father's friend come to your home?
<b>Do</b> your sisters study or sew the clothes?
<b>Do</b> you know how to mend a hole in your clothes?

<sup>&</sup>lt;sup>1</sup> Don't is the shortened form of (do not).

<sup>&</sup>lt;sup>2</sup> Doesn't is the contracted form of (does not).

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### Have as Main Verb

#### Have as Main Verb

When (have) is used as main verb, it shows stuff and possession.

### « هب » د اصلي فعل په حيث

کله چې « هب » د اصلي فعل په ځای کارول کېږي، په دې وخت کې هغه ملکيت او شتمني ښيي.

#### EXAMPLE:

I have a book.
You have Maktabi Grammar.
They <b>have</b> brother.
She <b>has</b> husband.
You have a girlfriend.
We have Afghanistan.
They will <b>have</b> cold.
She will <b>have</b> a child.
I had a computer.
You had a pen.
He has <b>had</b> a car for one year.
They have <b>had</b> a pen since preceding <sup>1</sup> month.
You had <b>had</b> problem in Grammar before you found Maktabi Grammar.
She had <b>had</b> cold and nausea <sup>2</sup> when she went to a knowledgeable <sup>3</sup> doctor.

Note: In above cases, the **bolded** ones show possession or ownership.

<sup>&</sup>lt;sup>1</sup> Preceding means last or previous.

<sup>&</sup>lt;sup>2</sup> Nausea means biliousness or vomiting.

<sup>&</sup>lt;sup>3</sup> Knowledgeable means skillful or expert.

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## **Creation of Yes/ No Questions**

#### Creation of Yes/ No Questions

When we ask by the support of auxiliary verbs, we have to answer by (yes/ no questions).

### د هو/نه سوالونه تخليق

کله چې موږ په کومکي فعلونو سره پوښتنه کوو، موږ اړ يو چې په « هو/ نه ) سره ځواب ورکړو.

#### EXAMPLE:

Are you running now?	Yes, I am. (I am running now.)
Is she cooking now?	No, she is not. (She is not cooking now.)
Do you learn English?	Yes, I do. (1 learn English.)
Can you help me?	No, I cannot. (I cannot help you.)
Will you do it?	Yes, I will. (I will do it.)
Have you been to Kabul?	No, I have not. (I have not been to Kabul.)
Is a cat killing mice <sup>1</sup> ?	Yes, it is. (A cat is killing mice.)
Are you searching lice <sup>2</sup> ?	No, I am not. (I am not searching lice.)

<sup>&</sup>lt;sup>1</sup> Mice is plural of mouse.

<sup>&</sup>lt;sup>2</sup> Lice is the plural of louse.

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## Preposition at the end

### Preposition at the end

Sometimes, a preposition can be used at the end of the verb, noun or pronoun to ask as regards something.

## د اضافت توری په پای کې

ځيني وختونه د اضافت توري د دې لپاره د فعل، نوم، يا ضمير په آخر كې كارول كېږي، چې د يو شي په اړه پوښتنه وكړي.

#### EXAMPLE:

Ш	Who is she talking <b>to</b> ?	She is talking to Himat.
	Who are they going with?	They are going with their father.
	Who is he working <b>for</b> ?	He is working for his boss.
	Who are we hiding <b>from</b> ?	We are hiding from adversaries <sup>1</sup> .
	Who is he <b>with</b> ?	He is with my teacher.
	What is she <b>for</b> ?	She is for cooking.
	What is computer <b>for</b> ?	Computer is for calculation.
	Who is Nasib with?	Nasib is with Himatullah.
	Where does this bridge lead to?	It leads to that bank of the river.

**Note**: On the right, the **bolded** ones are prepositions at the end.

<sup>1</sup> Adversary means foe or enemy

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## **Subject Question**

### **Subject Question**

When we use a question word in lieu of subject, it itself creates subject question.

### فاعلى سوال

کله چې موږ يوه پوښتونکې کلمه د فاعل په ځای استعمال کړو، نو همدا کلمه پخپله فاعلي سوال جوړوي.

#### EXAMPLE:

What are animals?Who are coming?What are destroying?

**Dogs** and **cats** are animals. **Nasib** and **Himat** are coming? **Houses** are destroying.

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## **Tag Questions**

### **Tag Questions**

Tag questions are used to ask as regards confirming and investigating of the information.

### ضميمي سوالونه

دا سوالونه د دې لپاره کارول کېږي چې موږ د معلوماتو د تائيد او څېړلو په اړه پوښتنه کوو.

#### EXAMPLE:

 You are a student, <b>aren't you</b> ?
They learn English, don't they?
He will come tomorrow, won't he?
She married to Karim, <b>didn't she</b> ?
He has been to Paktika, hasn't he?
You have bought Maktabi Grammar, haven't you'
I, Misal, am still a student, aren't I?
I am not a teacher, <b>am I</b> ?

**Note**: For more figures<sup>1</sup>, you can see (grade 10)!

<sup>&</sup>lt;sup>1</sup> Figures = information or statistics.

دوولسم ټولگي

مکتبیگرامر )

### **Past Continuous Tense in Active**

#### **Past Continuous Tense in Active**

When this tense is used to in (active), the subject of the sentence does or perform the action.

### تېره معلومه جاري زمانه

تېره معلومه جاري زمانه هغه ده چې په هغې کې د جملې فاعل يوه کړنه سرته رسوي.

#### EXAMPLE:

☐ He was reading a book.
☐ I was speaking English.
☐ You were using a computer.
☐ He was drinking coffee.
☐ Farid was killing a snake.
☐ Jamal was cooking dinner.
(He does the action.)
(Farid does the action.)
(Jamal does the action.)

**Note**: In above sentences, the subjects do the action.

دو ولسم ټولگي

مکتبي گرامر )

### **Past Continuous Tense in Passive**

#### **Past Continuous Tense in Passive**

In past continuous tense of passive, the subject receives an action; the subject of active becomes the object of passive, and the object of active becomes the subject of passive.

### تېره مجهوله جاري زمانه

په تېره مجهوله جاري زمانه کې د معلومې زمانې د جملې فاعل د مجهولې زمانې مفعول جوړېږي او د معلومې زمانې د جملې مفعول د مجهولې زمانې فاعل جوړېږي.

#### EXAMPLE:

Past Continuous Tense in Active:			
	was reading a book.  You were buying Maktabi Grammar.  She was killing a snake.  A cat was killing a mouse.		
Note: In	<b>Note</b> : In above sentences, the subjects do the actions.		
Past Con	tinuous Tense in Passive:		
	A book was being read <b>by me</b> .  Maktabi Grammar was being bought <b>by you</b> .  A snake was being killed <b>by her</b> .  A mouse was being killed <b>by a cat.</b>		
Note: In	above sentences, the subjects receive the actions.		

مكتبي گرامر دو ولسم ټولگي

### **Indefinite Articles**

#### **Indefinite Articles**

Indefinite articles are used to point toward unknown things. They are used before singular nouns.

### نامعلوم د تعریف توري

نامعلوم د تعریف توري د دې لپاره کارول کېږي چې نامعلومو شیانو ته اشاره وکړي. دوه دانې نامعلوم د تعریف توري شتون لري.

#### EXAMPLE:

((an)) is be singu	used before nouns beginning with a consonant letter, and the noun must lar.
	This is <b>a</b> book. That is <b>a</b> computer. This is <b>a</b> pen. That is <b>a</b> radio. This is <b>a</b> boy.
((an)) is singular.	used before nouns beginning with vowel letters, and the noun must be
	This is <b>an</b> orange. This is <b>an</b> iron. This is <b>an</b> egg. This is <b>an</b> army. This is <b>an</b> Uzbek.

دو ولسم ټولگي

مكتبي گرامر )

### **Definite Article**

#### **Definite Article**

Definite article is used before known nouns. It is used before both singular and plural nouns.

### معلوم د تعریف توری

معلوم د تعریف توری د معلومو نومونو مخکې کارول کېږي. هغه هم د شمېرونکو او هم د نه شمېرونکو نومونو مخکې کارول کېږي.

#### EXAMPLE:

((the)) is the only definite article in English language which is used according the above information.

 $\square$  This is **the** book.

☐ This is **the** pen.☐ This is **the** pencil.

 $\Box$  That is **the** chair.

 $\Box$  That is **the** man.

**Note**: The following text can help you effortlessly:

Father! A man came here. He gave me an ice-cream. He had a wand. There was a boy with him. Look here! This is the ice-cream. That is print of the wand over there. That is the man who is coming toward us. The boy is not with him now!

دوولسم ټولگي

🔵 مكتبي گرامر

### **Question in Question**

#### **Question in Question**

When one question is embedded in another one, this is called question in question.

### سوال په سوال کې

کله چې يو سوال په بل سوال کې ننوتلي وي، دې ته سوال په سوال کې ويل کېږي.

#### EXAMPLE:

□ Do you know where Ahmad is?
□ Can you tell me what happened?
□ Do you know who my father is?
□ Could you tell me where this bridge leads to?
□ Do you know what will happen tomorrow?

**Note**: Pay attention to the **bolded** and <u>underlined</u> ones on one occasion<sup>1</sup>.

<sup>&</sup>lt;sup>1</sup> On one occasion means once or one time!

### دوولسم ټولگي

### مكتبي گرامر )

## **Present Perfect Tense (since, for)**

#### **Present Perfect tense (since, for)**

When (since or for) is used in present perfect tense, it shows an action which started in the past and continued to the present.

### « راهیسې، لپاره » په بشپړه زمانه کې

کوم وخت چې « راهیسې یا لپاره » په بشپړه زمانه کې وکارول شي، هغه یو داسې کړنه راته بیانوي چې په تېر وخت کې پیل او تر اوسه پورې یې جریان کړی وي.

#### EXAMPLE:

((For)) is used to show the period of time of an action:		
	I have been in Kabul <b>for</b> ten years. You have been in Afghanistan <b>for</b> nine months. They have been to England <b>for</b> 18 years.	
((Since)) is used to show the starting point of an action:		
	I have been in Kabul <b>since</b> 2008. You have been in Afghanistan <b>since</b> last month. They have been to England <b>since</b> 2000.	

مكتبي گرامر > دو ولسم ټولگى

### **Present Perfect Continuous Tense**

#### **Present Perfect Continuous Tense**

Present perfect continuous tense is used to show an action which is started in past and continued to the present; it may continue to the future.

### حال بشپړه جاري زمانه

حال بشپړه جاري زمانه هغه کړنه بيانوي چې په تېر وخت کې پيل او تر اوسه پورې يې دوام کړي وي؛ کېداي شي چې دا کړنه راتلونکي او راځي وخت ته هم دوام وکړي.

#### EXAMPLE:

T .	Haven't = have not	
Formula:	Hasn't = has not	
Positive:	I've = I have	
$\square$ S + have been / has been + V-ing + C +.	You've = you have	
☐ I have been going to school for an hour.	They've = they have	
AV	We've = we have	
Negative:	He's = he has	
<ul><li>☐ S + have not been / has not been + V-ing + C +.</li><li>☐ She has not been working in the garden since morning.</li></ul>	She's = she has	
	It's = it has	
Interrogative:		
<ul> <li>☐ Have / Has + S + been + V-ing + C +?</li> <li>☐ Have they been doing their homework since I left this place?</li> </ul>		
Negative Interrogative:		
<ul> <li>☐ Have not / Has not + been + S + V-ing + C +?</li> <li>☐ Hasn't she been reciting Holy Qur'an for two hours?</li> </ul>		

دوولسم ټولگي

### ( مكتبيگرامر )

### **Present Perfect Tense in Passive**

#### **Present Perfect Tense in Passive**

When this tense is used in passive, the subject of the sentence receives an action.

### حال بشپړه مجهوله زمانه

کله چې حال بشپړه زمانه مجهوله وي، په دې صورت کې فاعل د جملې د عمل نيوونکي وي.

#### EXAMPLE:

tenses!

In Active:		
	I have studied English. He has eaten an apple. We have used a computer. Mohibullah "Misal" has written Maktabi Grammar.	
In Pas	sive:	
	English has been studied by me. An apple has been eaten by him. A computer has been used by us. Maktabi Grammar has been written by Mohibullah "Misal".	

\*\*\*

Note: For more information, regarding active and passive, you can study English

دوولسم ټولگي

### مکتبیگرامر )

## **Simple Past Tense in Active**

### **Simple Past Tense in Active**

When simple past tense is used in active the subject does an action.

### ساده معلومه تېره زمانه

کوم وخت چې ساده معلومه تېره زمانه وي، په دې صورت کې د جملې فاعل يوه کړنه سرته رسوي.

#### EXAMPLE:

 I ate an apple.
They drove a car.
She used a computer.
The eagle killed a pigeon.
The teacher taught English.
Misal wrote this grammar.
You bought this grammar.
The storekeeper sold this grammar
Someone designed this grammar.
The ant dragged <sup>1</sup> an ant

**Note**: In prior<sup>2</sup> pages, you can see more about grammar.

<sup>&</sup>lt;sup>1</sup> Drag means pull or tow.

<sup>&</sup>lt;sup>2</sup> Prior means previous or aforementioned.

### دوولسم ټولگي

مكتبيگرامر )

## **Simple Past Tense in Passive**

### **Simple Past Tense in Passive**

In passive, the subject receives an action, and the object of active becomes subject of the passive.

### ساده مجهوله تبره زمانه

په مجهوله زمانه کې د جملې فاعل د کړنې نيوونکي وي او د ساده معلومې زمانې مفعول د مجهولې زمانې فاعل جوړېږي.

#### EXAMPLE:

 An apple was eaten by me.
A book was written by him.
A book was bought by you.
A girl was incapacitated1 by you
A man was killed by thieves <sup>2</sup> .
A cat was killed by dog.
A car was driven by her.
A page was torn by them.
Ten eggs were broken by us.

<sup>&</sup>lt;sup>1</sup> Incapacitated means injured, bruised or wounded.

<sup>&</sup>lt;sup>2</sup> Thieves mean burglars, robbers or housebreakers.

مكتبي گرامر دوولسم ټولگى

### **Past Perfect in Active**

#### **Past Perfect in Active**

When it is used in active, the subject does the action.

### تېره معلومه بشپړه زمانه

کله چې تېره بشپړه زمانه معلومه وي، په هغې کې فاعل کار ترسره کوي.

### EXAMPLE:

_	I had eaten an apple when he came.
	She had drunk an energy before I arrived there.
	They had spoken English when we started Pashto.
	Ahmad had boiled water.
	Karim had painted a room.
	Mechanic had fixed my car when I returned to him workshop.

دو ولسم ټولگي

مكتبي گرامر )

### **Past Perfect in Passive**

#### **Past Perfect in Passive**

The subject of active becomes the object of passive; the object of active becomes the subject of passive.

### تېره بشپړه مجهوله زمانه

د معلومې زمانې فاعل د مجهولې زمانې مفعول او د معلومې زمانې مفعول د مجهولې زمانې فاعل جوړېږي.

#### EXAMPLE:

I had been hit by them.
 They had been taught by their teacher.
 Books had been written by authors before we saw them.
 Children had been trained by a tutor¹ when I came there.
 Trees had been grown by farmers before we wanted to grow them.
 She had been injured by someone when the police arrived.
 Afghanistan had been ruined before American forces arrived here.
 Computer had been used when I turned it on.

<sup>&</sup>lt;sup>1</sup> Tutor means don, coach or trainer.

مكتبي گرامر ) دو ولسم ټولگي

### **Commas in Relative Clause**

#### **Commas in Relative Clause**

When we have defining relative clause, commas are not used. When we have non-defining relative clause, commas are used.

### کامې په نسبتي فقره کې

کله چې موږ مشخصه نسبتي فقره ولرو، موږ نشو کولای چې کامې ورسره وکاروو. کله چې موږ نامشخصه نسبتي فقره ولرو، په دې صورت کې موږ کامي کاروو.

#### EXAMPLE:

Defining Relative Clause-:		
T T	tudent who is from Ghazni is his brother. he car which has black color is mine. he cat that has long tail is always sleepy. he man that is over there is our English teacher.	
Non-defi	ning Relative Clause <sup>2</sup> :	
	farim, who is from Ghazni, is his brother.	

<sup>&</sup>lt;sup>1</sup> Defining relative clause gives necessary information about noun.

<sup>&</sup>lt;sup>2</sup> Non-defining relative clause provides superfluous information about noun.

دوولسم ټولگي

🔵 مکتبی گرامر

### **Transitive Verbs**

#### **Transitive Verbs**

Transitive verb always needs object.

### متعدي فعل

متعدي فعل هغه دی چې مفعول ته ضرورت لري.

#### EXAMPLE:

☐ I eat apple. (apple is the object of eat)
☐ They drink tea. (tea is the object of drink)
☐ I use computer. (computer is the object of use)
☐ She cooks dinner. (dinner is the object of cook)
☐ He watches TV. (TV is the object of watch)
☐ They write a letter. (letter is the object of write)

دوولسم ټولگي

( مكتبي گرامر )

### **Intransitive Verbs**

#### **Intransitive Verbs**

Intransitive verb does not take an object at end.

### لازمي فعلونه

لاژمي فعل هغه دي چې مفعول ته اړتيا نه لري.

#### EXAMPLE:

Ш	Sun is shining.
	Wind is blowing
	He is coming.
	They are going.
	We are sleeping.

Note: Transitive verbs can be intransitive too.

☐ I am eating a lot.☐ You are drinking much.

دوولسم ټولگي

### While & When

#### While & When

While is used with past continuous tense; when is used with simple past tense.

## کله چې او څه وخت

( مكتبيگرامر )

کله چې د تېرې جارې زمانې سره کارول کېږي؛ څه وخت د ساده تېرې زمانې سره کارول کېږي.

### EXAMPLE:

While:	
	I went to school <b>while</b> you were working. She saw an egg <b>while</b> she was eating. <b>While</b> they were going, they saw a lion. <b>While</b> she was running, she knocked out.
When:	
	I was speaking <b>when</b> he came. <b>When</b> they shouted, I was dancing.  They were cheating <b>when</b> the teacher saw them. <b>When</b> she came, he was drinking champagne.

دوولسم ټولگي

مکتبیگرامر 🖯

## **Some in Question**

#### **Some in Question**

When we expect the answer (yes), we can use some in question.

### «some» په پوښتنه کې

کله چې موږ د «هو » د ځواب توقع لرو نو موږ په پوښتنه کې «some» استعمالوو.

#### EXAMPLE:

☐ Can you give me some money? Yes, I can.
☐ Can you help me some day? Yes, I can.

**Note**: (Some) is generally used in positive sentence; it is also used in question sentence if the question's answer is (yes).

دوولسم ټولگي

مکتبيگرامر )

### **Third Conditional**

#### **Third Conditional**

When we use third conditional, the condition is in past perfect and the result is in (S + would + past participle).

### درېيمه شرطيه

کله چې موږ درېيمه شرطيه کاروو نو حالت به په تېره بشپړه زمانه کې وي او پايله به يې په « فاعل + ووډ + د فعل درېيم » حالت کې وي.

#### EXAMPLE:

	If I had gone to Kabul, I would have seen many places.  If I had earned much money, I would have bought a car.  If I had brought sticks, I would have used them.  If I had driven a car, I would have enjoyed it.  If you had learnt English, you would have spoken English.  If he had drunk water, he would have felt well.  If they had killed the snake, they would have gotten a big prize.  If we had developed our country, we would felt calm.
Instead	of (would have), we can use (should have, might have, and could have).
	If I had gone to Kabul, I should have seen many places. If I had earned much money, I might have bought a car. If I had brought sticks, I could have used them.

### دوولسم ټولگي

### ( مكتبيگرامر )

### **Countable Nouns**

#### **Countable Nouns**

Countable nouns are those which can be counted.

## شمېرونكي نومونه

شمېرونکي نومونه هغه دي چې شمېرل کېږي.

### EXAMPLE:

Singular	Plural
Book	Books
Pen	Pens
Computer	Computers
Student	Students
House	Houses
Thermos	Thermoses
Television	Televisions
Glass	Glasses
Group	Groups
Gun	Guns
Bullet	Bullets
Rose	Roses
Tree	Trees

دوولسم ټولگي

مكتبي گرامر )

### **Uncountable Nouns**

#### **Uncountable Nouns**

Uncountable nouns cannot be counted.

### نه شمېرونکي نومونه

نه شمېرونکي نومونه هغه دي چې نه شمېرل کېږي.

#### EXAMPLE:

#### **Uncountable Nouns:**

□ Water□ Milk□ Sugar

☐ Oil

□ Sugar

Soup

Note: These kind of nouns, of course, can be counted with a unit of weight.

e.g.

kilo parcel

∐ glass

 $\Box$  bottle  $\Box$  a bottle of water

⊔ bar

The End

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### د مثال لنډه پېژندنه

محب الله « مثال » د شهید حاجي باقیب الله « ملت یار » زوی د فضلي احمد لمسی ده. په ( ۱۳۷۲ ) یم لېږدیز لمریز کال کې د غزني ولایت، مقر ولسوالۍ، کوه بند سیمې، په سیګانسي نومي کلي کې یې دې فاني او پاتې نړۍ ته سترګې غړولې دي.

« مثال » ته املايي او انشايي زده کړې خپل پلار ښودلې دي

« مثال » چې د انګلیسي ژبې د زده کړې ډېر تږی و ، همدا هیله یې انشاء الله د بشپړېدو په لور روانه ده. دی تر اوسـه پورې په پکتیکا پوهنتون کې په خپلو لوړو زده کړو بوخت دی. له ډېرې مودې راهیسـې دا تنده هم ورسـره پیداشـوې وه چې یو علمي اثر دا غم خوړولو افغانانو ته چاپ کړي، دا هیله یې هم بشـپړه شـوه او نور ناچاپ علمي اثرونه هم لري چې په راځي وختونو کې به هغوی هم ستاسو تر لاسونو در ورسوي.

د مثال د نورو بریاوو په هیله محمد غني «پیمان» د مثال د اطاق ملګری مرکز شرنه، پکتیکا

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