



Ministry of Education
Department of Curriculum &
textbooks development

English for Afghan Elementary School

Grade 4 Pashto



Ketabton.com

Year: 2010

TM

TM

TM

TM

درسي ڪتابونه د پوهني په وزارت پوري اړه لري.
په بازار کي يې اخيستنه او خرڅونه په کلکه منع
ده. له سرغړونکو سره قانوني چلند کيږي.

د چاپ کال: 1389 هـ ش

TM

TM

TM

TM



Ministry of Education
Department of Curriculum &
textbooks development

English for Afghan Elementary Schools

Grade 4

Publication: ۱۳۸۹

Committees of Compiling, Research & Editing of Textbooks

Revised by:

۱. Sayed Nematullah Mushtaq
۲. Jamshid Zaynal
۳. Rahmatullah Hamidi
۴. Freshta Kazimi
۵. M. Osman Azizi

Religious, Political and Cultural Committee:

۱. Dr. Mohammad Yusof Niazi (Advisor to the Minister of Education).
۲. Mohammad Asif Nang (Director of Publication and Information Directorate).

Observation, Research and Editing Committees:

۱. Dr. Abdul Ghafoor Ghaznawi (Deputy Minister of (Curriculum development, Teacher education and Science Center), Chairman.
۲. Mohammad Sediq Patman (Deputy Minister of Academic Affair), Member
۳. Abdul Zahir Gulistani (Head of Curriculum & Textbooks Development), Member.

Composed and designed by: Hamidullah Ghafari & Enayatullah Ghafari

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



ملي سرود

دا وطن افغانستان دی	دا عزت د هر افغان دی
کور د سولې کور د تورې	هر بچي یې قهرمان دی
دا وطن د ټولو کور دی	د بلوڅو د ازبکو
د پښتون او هزاره وو	د ترکمنو د تاجکو
ورسره عرب، گوجر دي	پامېریان، نورستانیان
براهوي دي، قزلباش دي	هم ایماق، هم پشه یان
دا هیواد به تل ځلېږي	لکه لمر پر شنه آسمان
په سینه کې د آسیا به	لکه زړه وي جاویدان
نوم د حق مودی رهبر	وايو الله اکبر وایو الله اکبر

بسم الله الرحمن الرحيم

د پوهنې د وزیر پېغام

گرانو استادانو، ښوونکو او زده کوونکو،

ښوونه او روزنه د هر هېواد د پراختیا او پرمختګ بنسټ جوړوي. تعلیمي نصاب د ښوونې او روزنې مهم توکی دی چې د علمي پرمختګ او ټولنې د اړتیاوو له مخې رامنځته کیږي. څرګنده ده چې علمي پرمختګ او ټولنیزې اړتیاوې تل د بدلون په حال کې وي. له دې امله لازمه ده چې تعلیمي نصاب هم علمي او رغنده انکشاف ومومي. البته نه ښایي چې تعلیمي نصاب د سیاسي بدلونونو او د اشخاصو د نظریو او هیلو تابع شي.

دا کتاب چې نن ستاسو په لاس کې دی، پر همدې ارزښتونو چمتو او ترتیب شوی دی. علمي ګټورې موضوعګانې پکې زیاتې شوې دي. د زده کړې په بهیر کې د زده کوونکو فعال ساتل د تدریسي پلان برخه ګرځیدلې ده.

هیله من یم دا کتاب له لارښوونو او تعلیمي پلان سره سم د فعالې زده کړې د میتودونو د کارولو له لارې تدریس شي او د زده کوونکو میندې او پلرونه هم د خپلو لوڼو او زامنو په باکیفیته ښوونه او روزنه کې پرله پسې ګډه مرسته وکړي چې د پوهنې د نظام هیلې ترسره شي او زده کوونکو او هېواد ته ښې بریاوې ور په برخه کړي.

زه پر دې ټکي پوره باور لرم چې زموږ گران استادان او ښوونکي د تعلیمي نصاب په رغنده پلي کولو کې ستره دنده او دروند مسؤلیت لري.

د پوهنې وزارت تل زیار کاږي چې د پوهنې تعلیمي نصاب د اسلام د سپېڅلي دین له بنسټونو، د وطن دوستۍ د پاک حس په ساتلو او علمي معیارونو سره سم د ټولنې د څرګندو اړتیاوو له مخې پراختیا ومومي.

په دې ډګر کې د هېواد له ټولو علمي شخصیتونو، د ښوونې او روزنې له پوهانو او د زده کوونکو له میندو او پلرونو څخه هیله لرم چې د خپلو نظریو او رغنده وړاندیزونو له لارې زموږ له مؤلفانو سره د درسي کتابونو په لا ښه تالیف کې مرسته وکړي.

له ټولو هغو پوهانو څخه چې ددې کتاب په چمتو کولو او ترتیب کې یې مرسته کړې، له ملي او نړیوالو درنو موسسو، او نورو ملګرو هېوادونو څخه چې د نوي تعلیمي نصاب په چمتو کولو او تدوین او د درسي کتابونو په چاپ او وېش کې یې مرسته کړې ده، مننه او درناوی کوم.

ومن الله التوفیق

فاروق وردګ

د افغانستان د اسلامي جمهوریت د پوهنې وزیر

**English for Afghan Elementary Schools
Grade 4**

Table of Contents

1. Alphabet (A-M)	1
2. Alphabet (N-Z)	14
3. The Alphabet Practice	27
4. Unit One	31
5. Unit Two	39
6. Unit Three	47
7. Unit Four	55
8. Unit Five	62
9. Unit Six	69
10. Unit Seven	77
11. Unit Eight	85
12. Unit Nine	93
13. Unit Ten	101
14. Unit Eleven	106
15. Unit Twelve	112
16. Unit Thirteen	120
17. Unit Fourteen	128
18. Unit Fifteen	135
19. Glossary	142

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

0 1 2 3 4 5 6 7 8 9 10

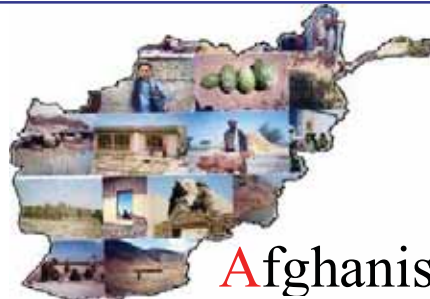
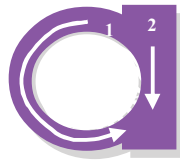
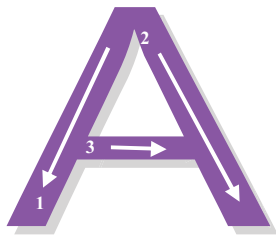


The Alphabet: Learning to Say and Write A- M

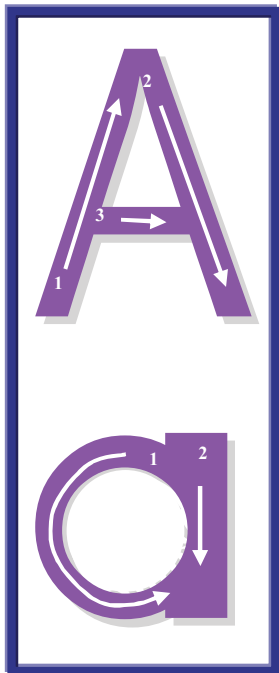
The goal of this chapter is for students to practice writing the letters **A** to **M** in English.

A a B b C c D d E e F f G g

H h I i J j K k L l M m



Afghanistan

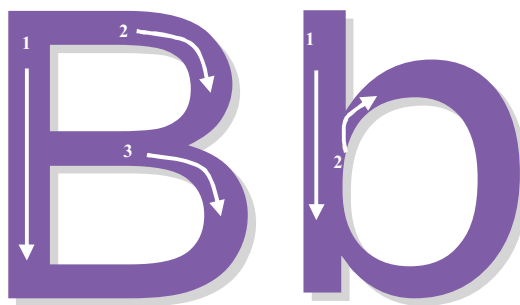


A

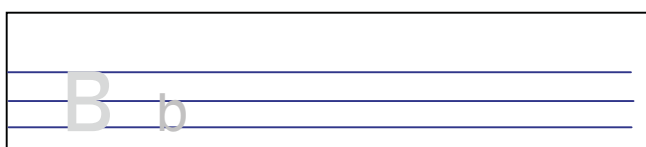
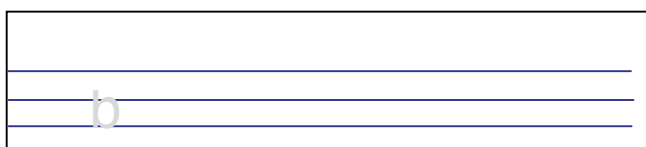
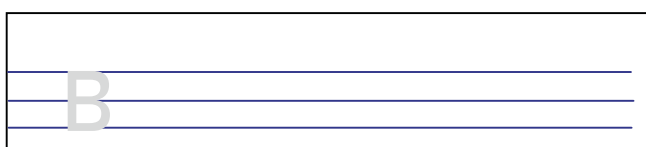
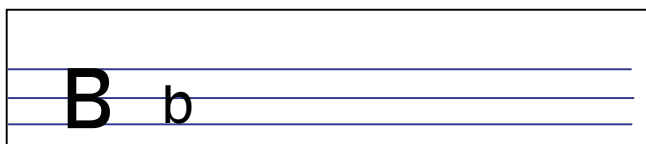
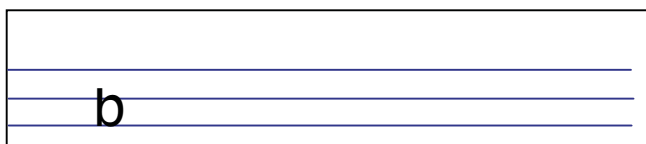
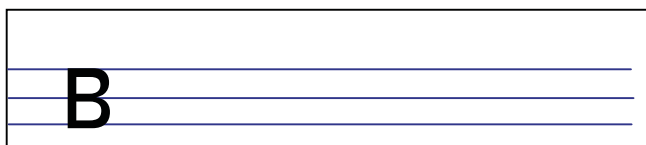
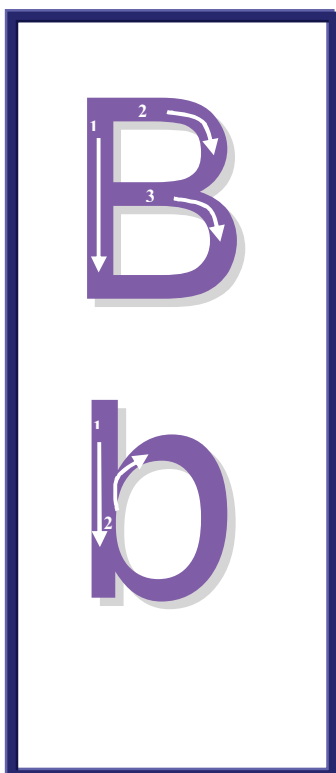
a

A a

A



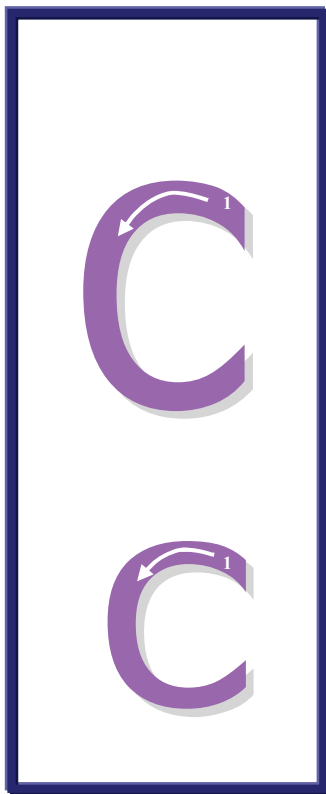
Bus



Cc



Cat



C

c

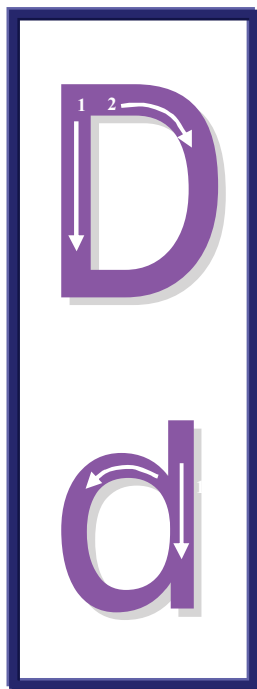
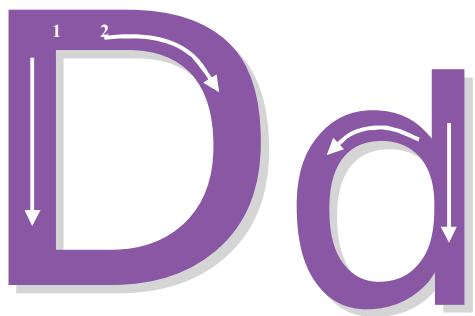
C

C

c

C





D

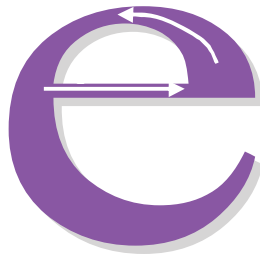
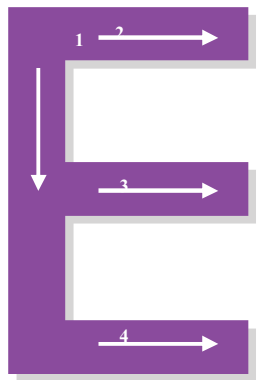
d

D d

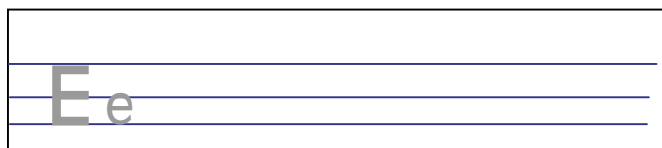
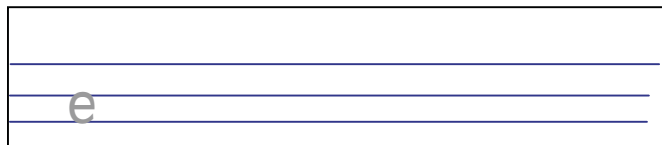
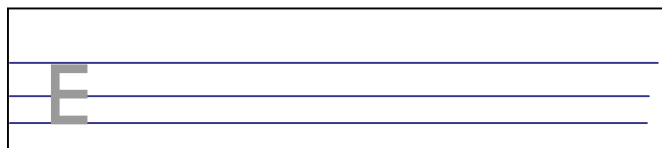
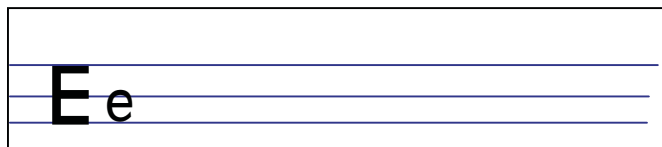
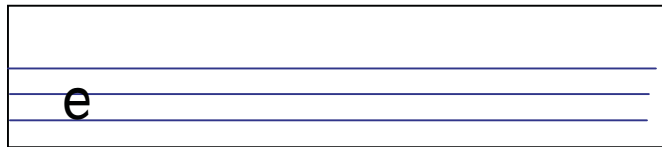
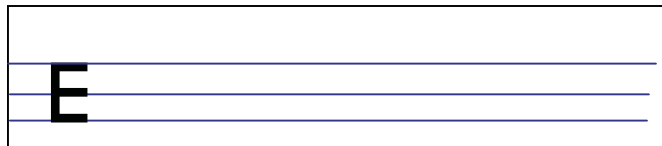
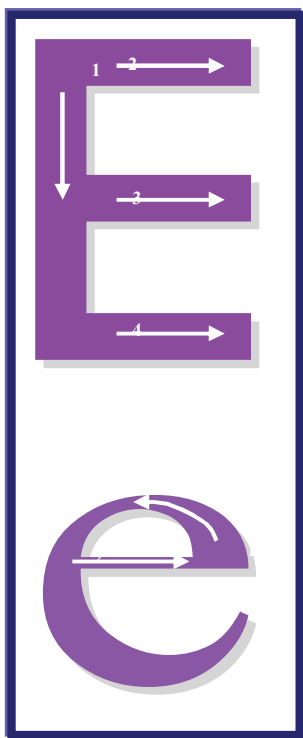
D

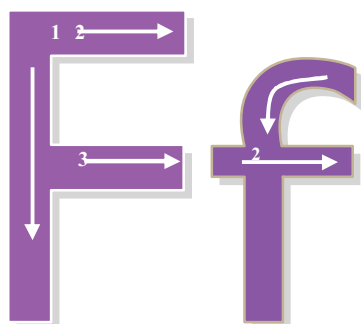
d

D d

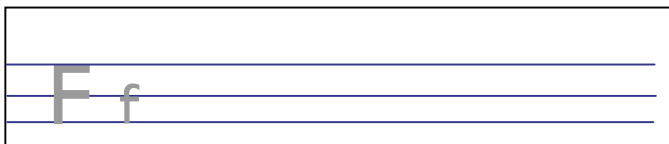
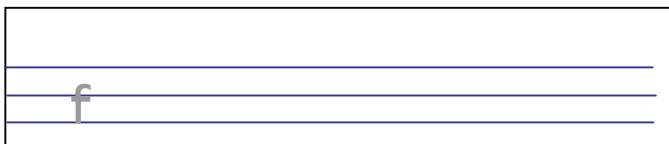
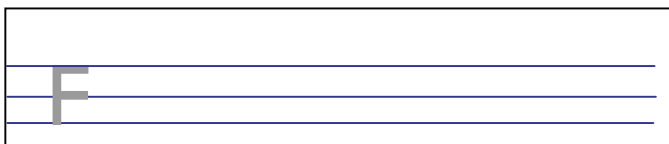
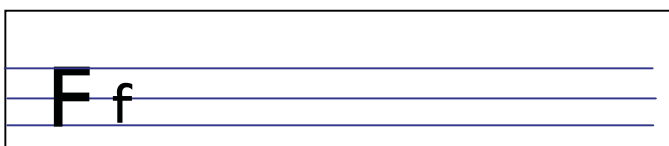
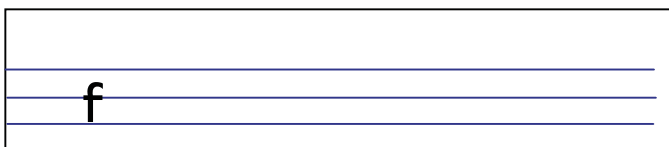
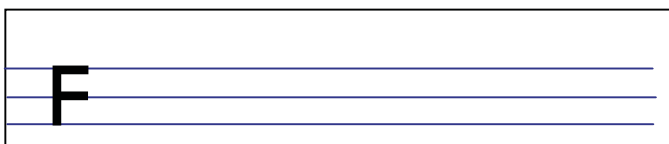
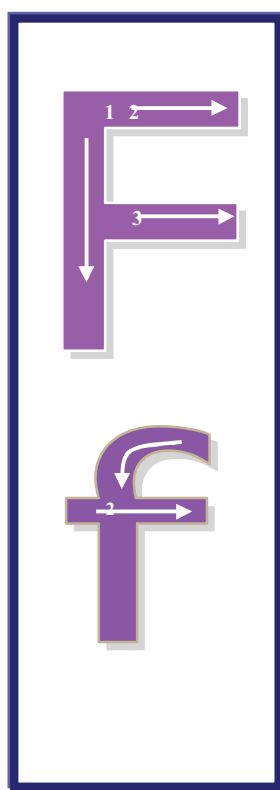


Ear



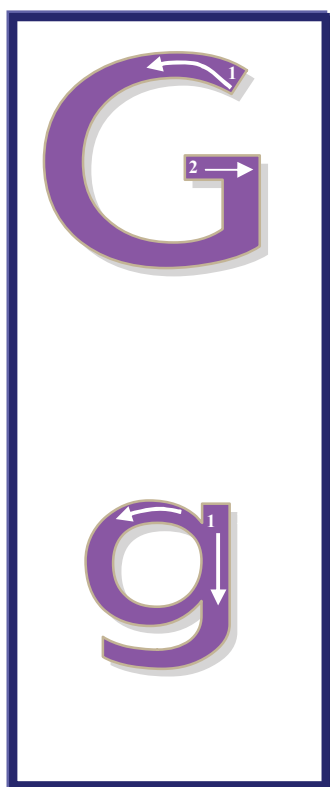


Farid



Gg

Glass



G

g

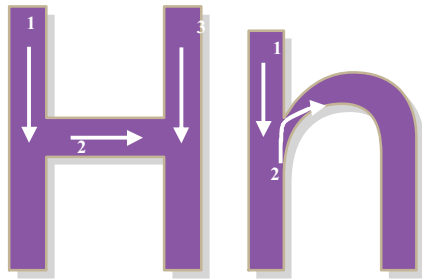
Gg

G

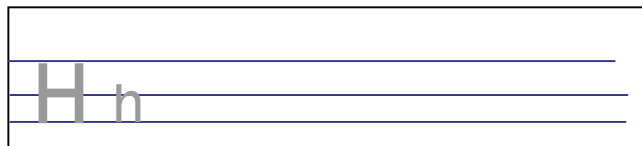
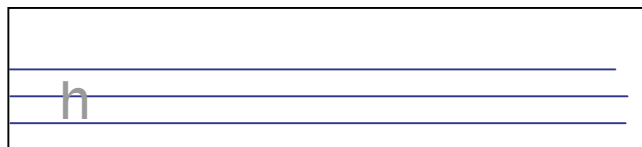
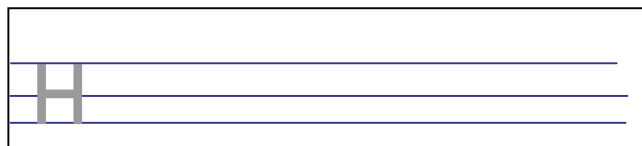
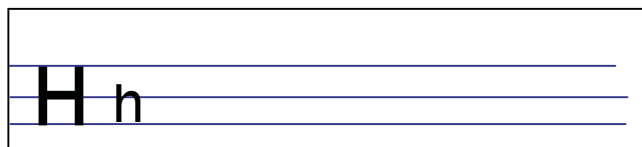
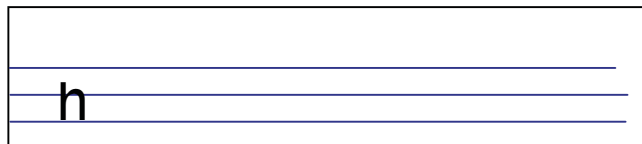
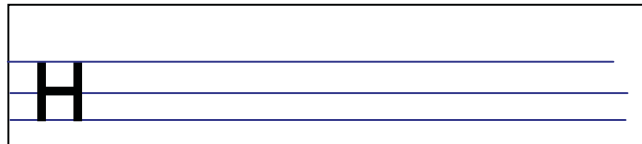
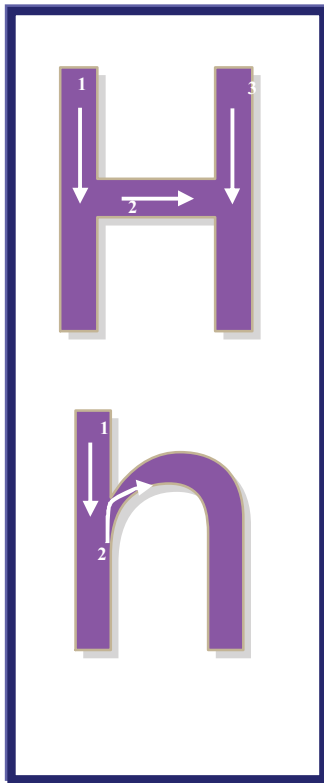
g

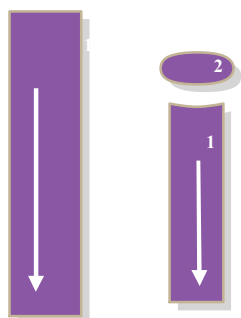
Gg



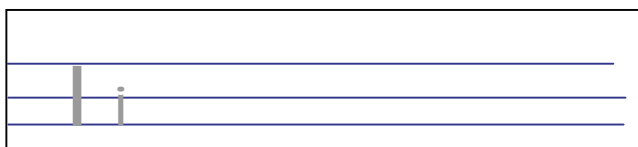
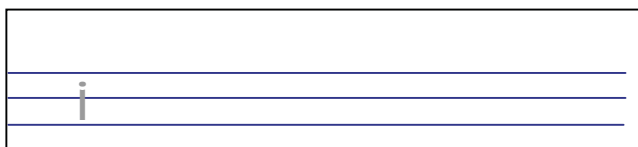
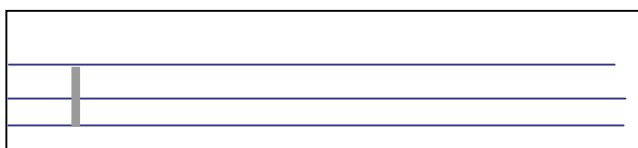
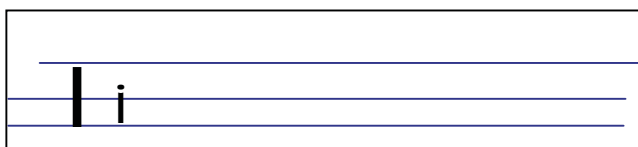
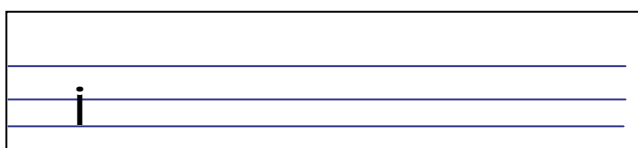
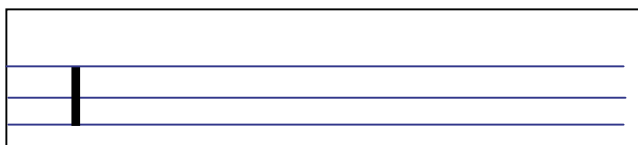
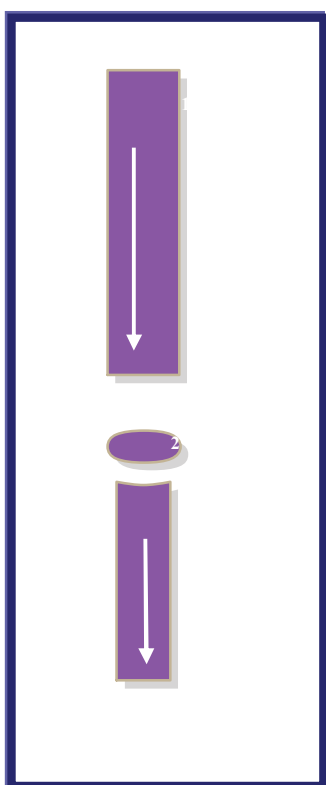


Hotel

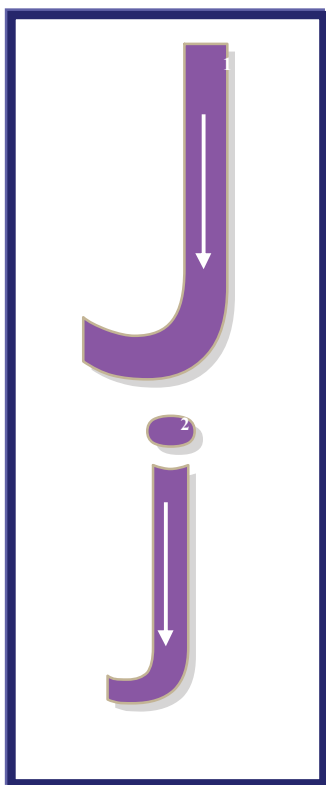




Ibrahim



J j



J

j

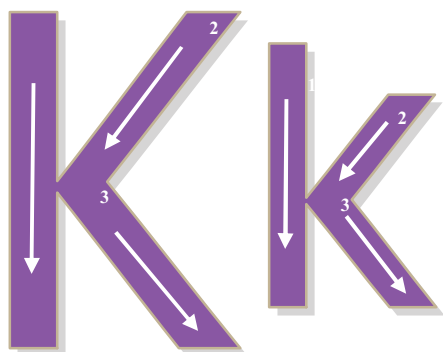
J j

J

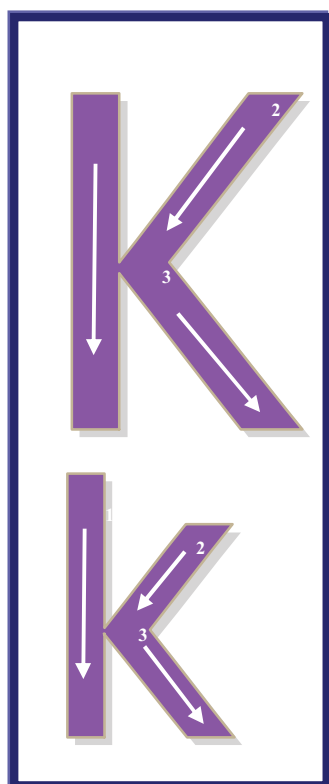
j

J j





Key



k

K k

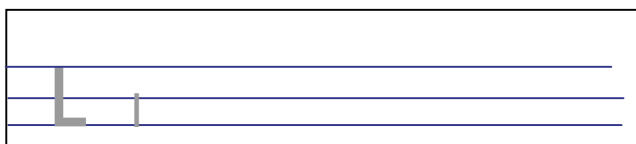
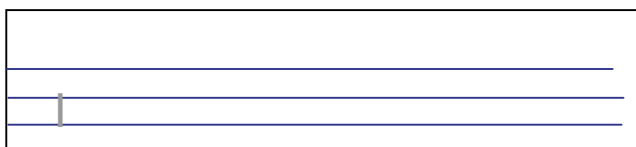
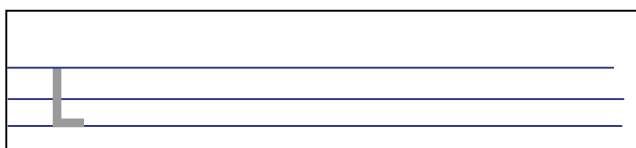
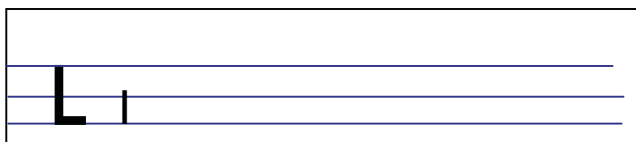
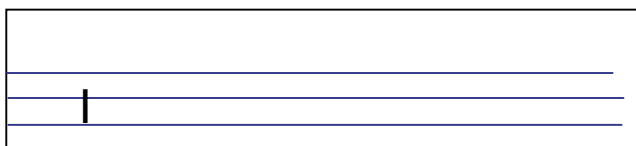
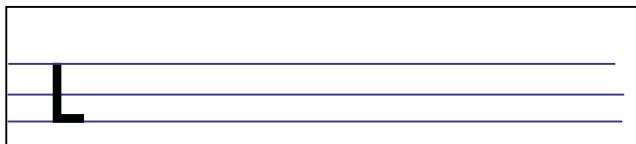
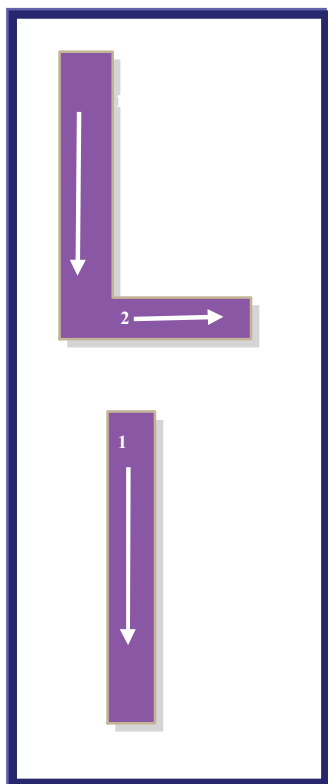
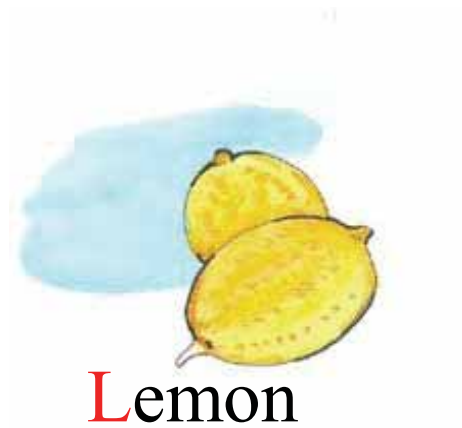
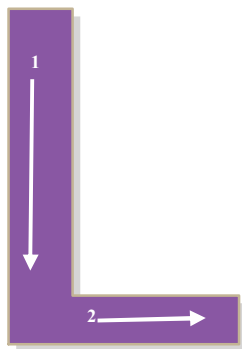
K

K

k

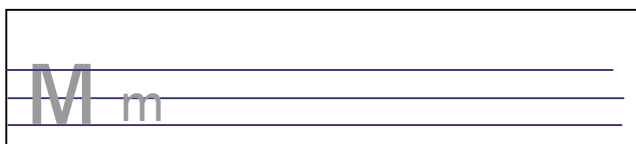
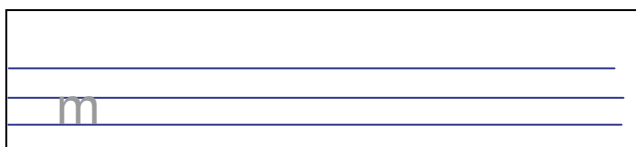
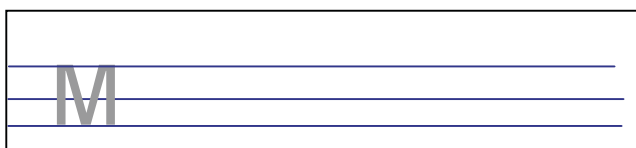
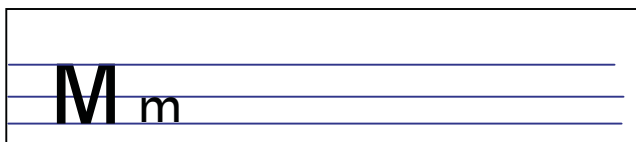
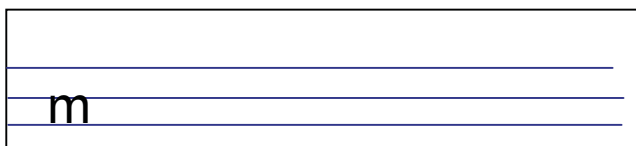
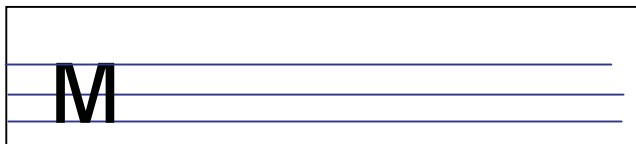
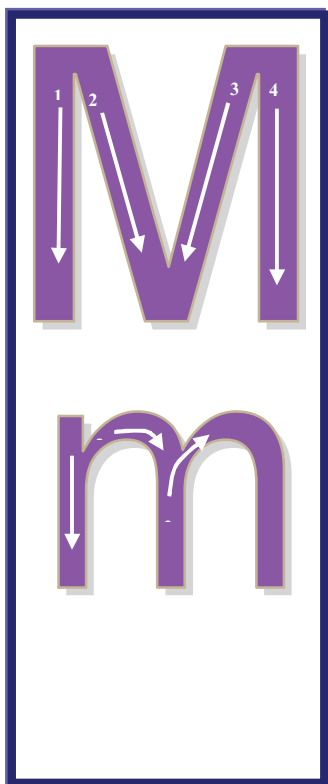
K k







Mobile phone

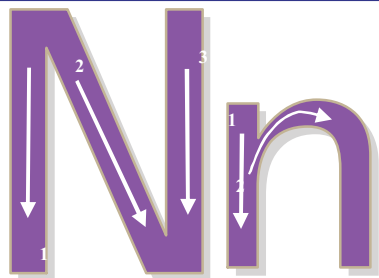


The Alphabet: Learning to Write N-Z

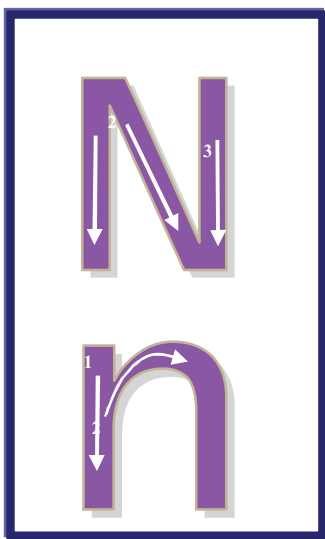
The goal of this chapter is for students to practice writing the letters **N** to **Z** in English.

N n O o P p Q q R r S s T t

U u V v W w X x Y y Z z



Nurse



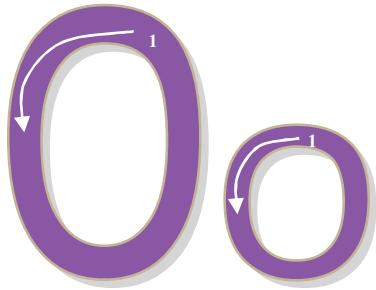
N

n

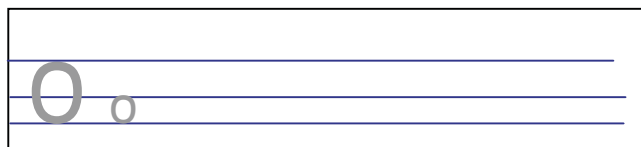
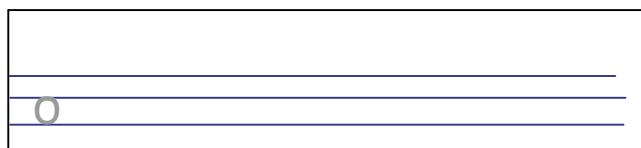
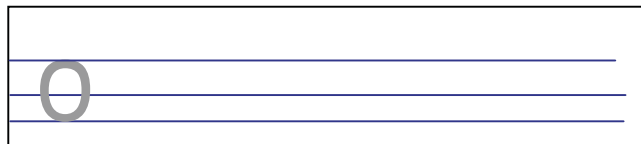
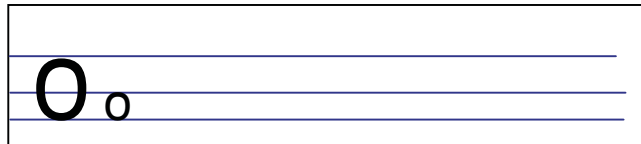
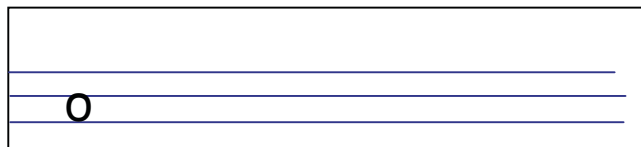
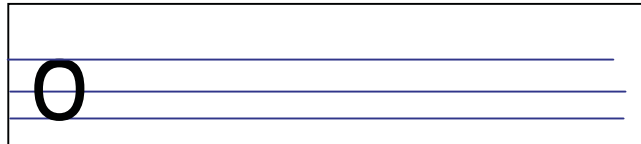
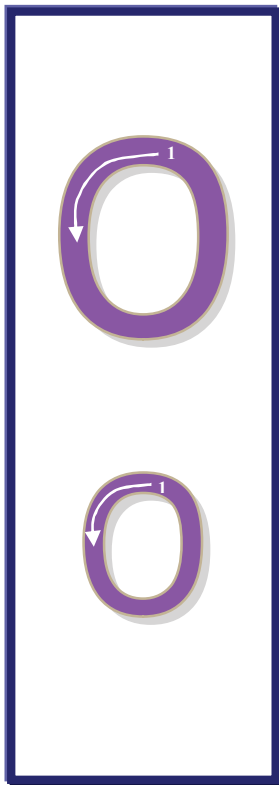
N n

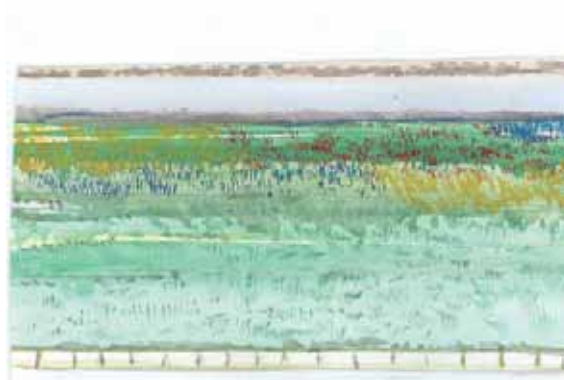
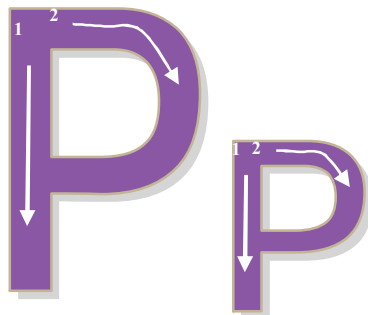
N

n

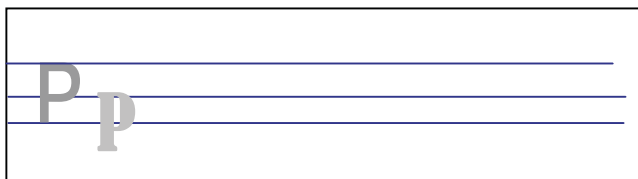
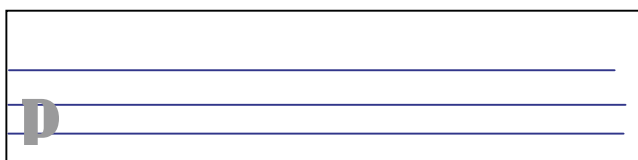
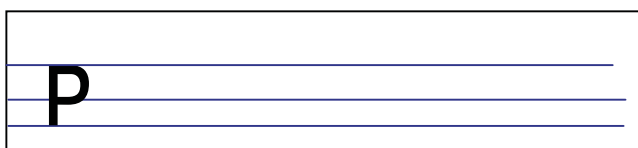
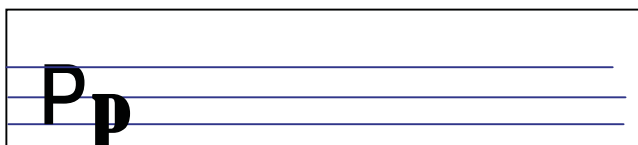
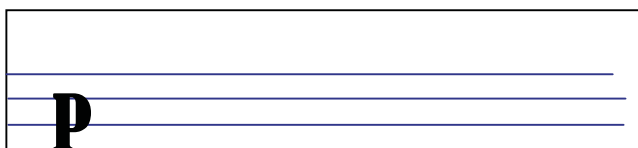
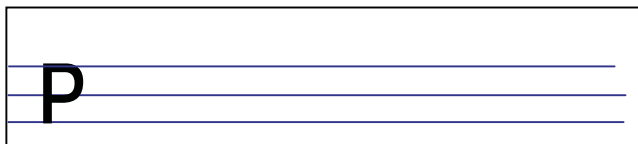
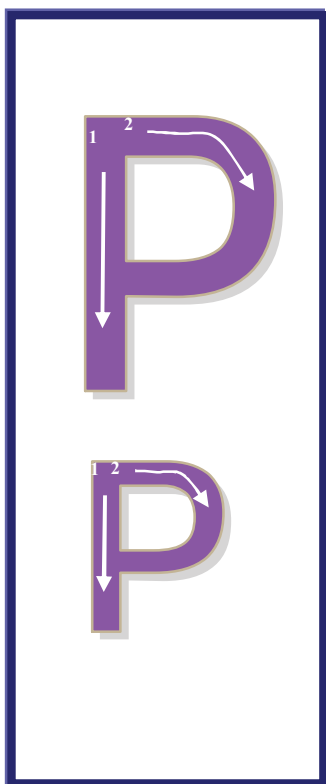


Onion



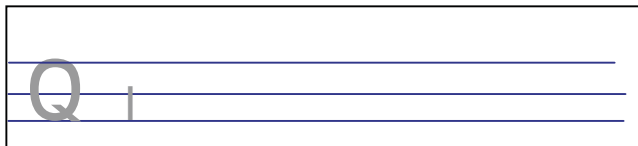
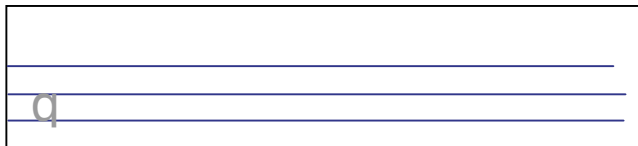
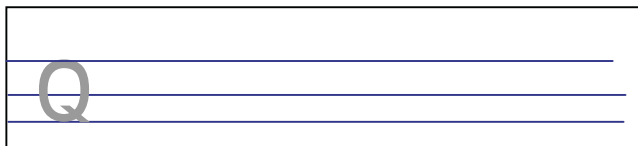
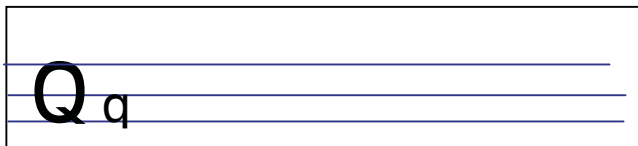
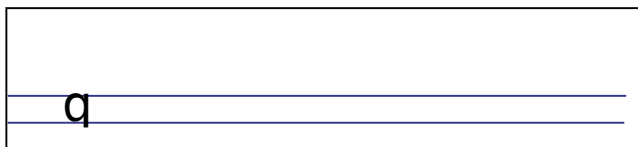
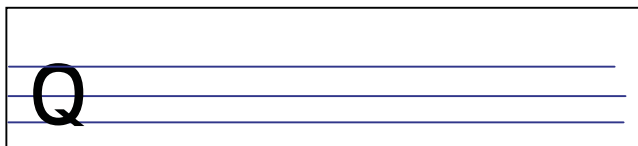
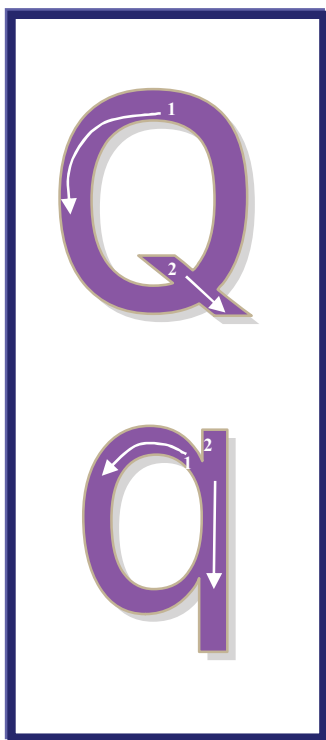


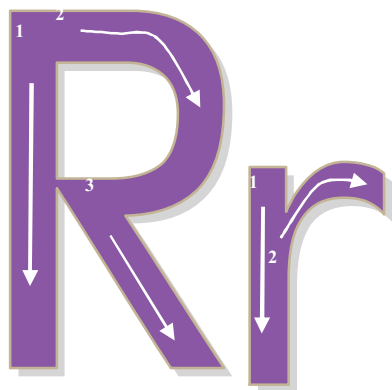
Park



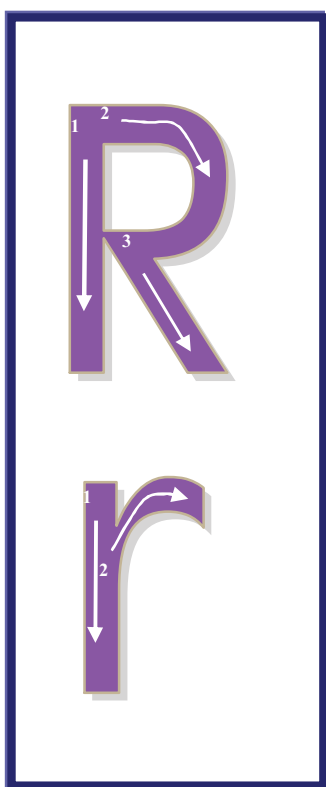


Quail





Radio



R

r

R r

R

r

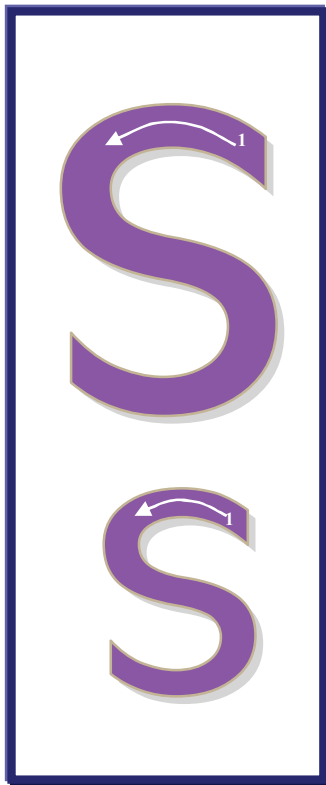
R r

S

s



Soap



S

s

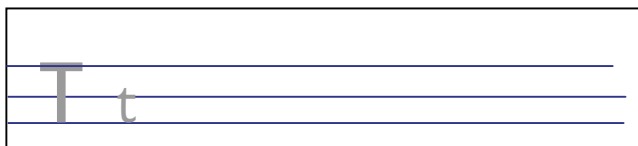
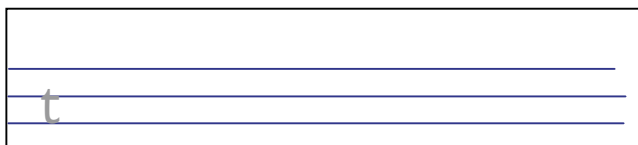
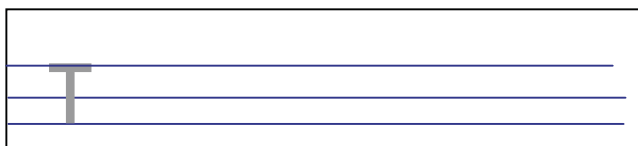
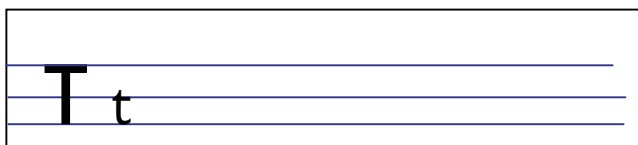
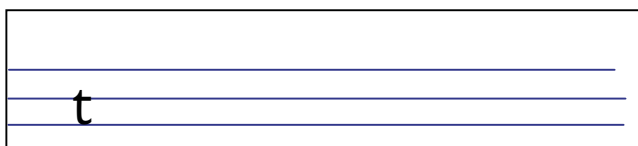
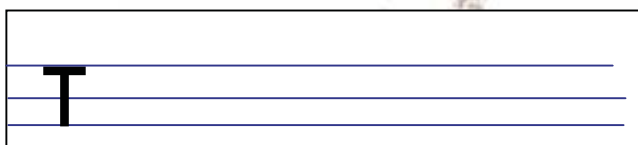
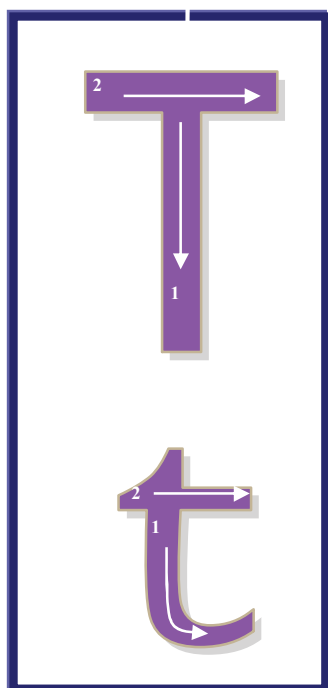
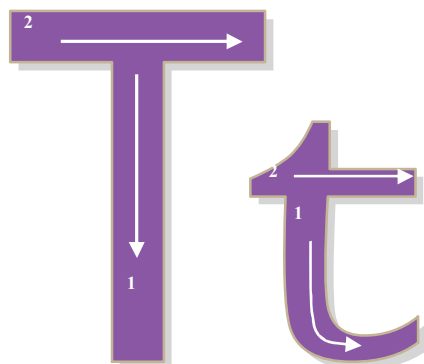
S s

S

s

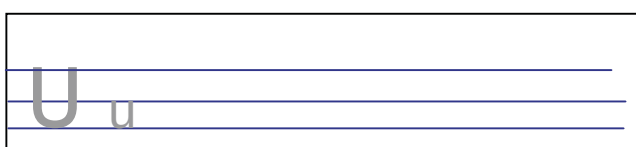
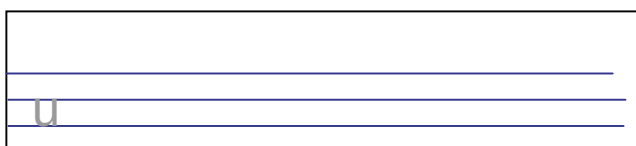
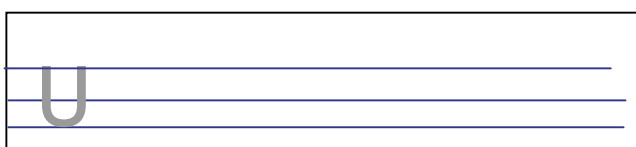
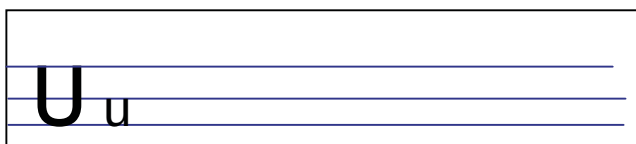
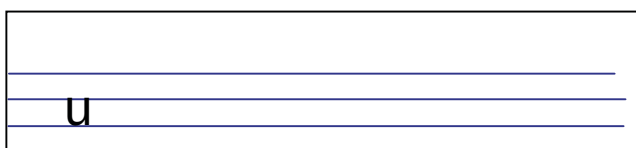
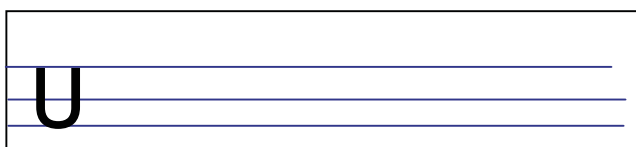
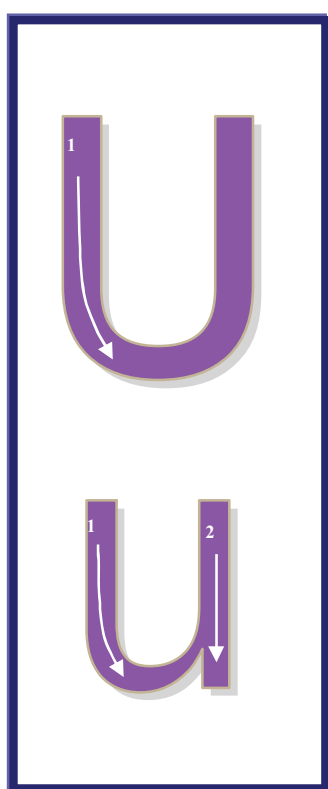
S s

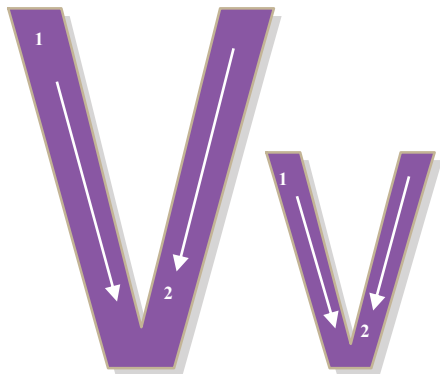




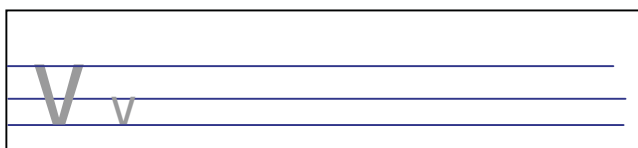
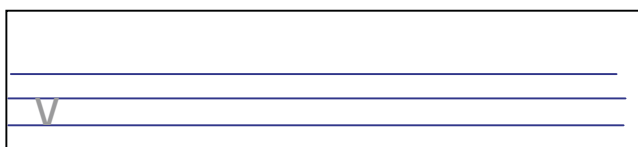
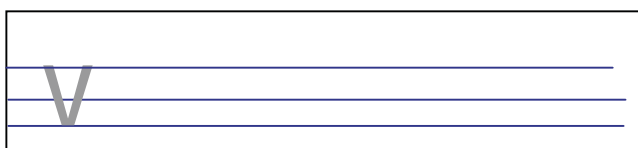
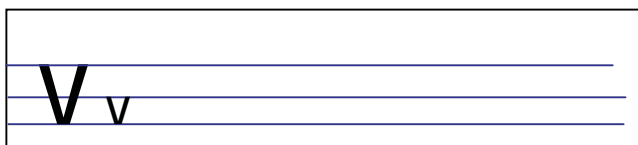
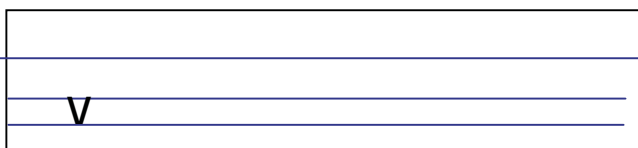
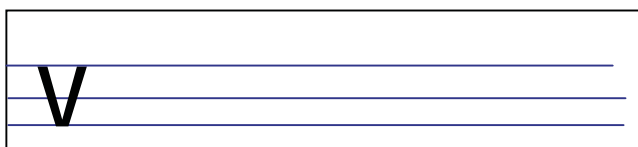
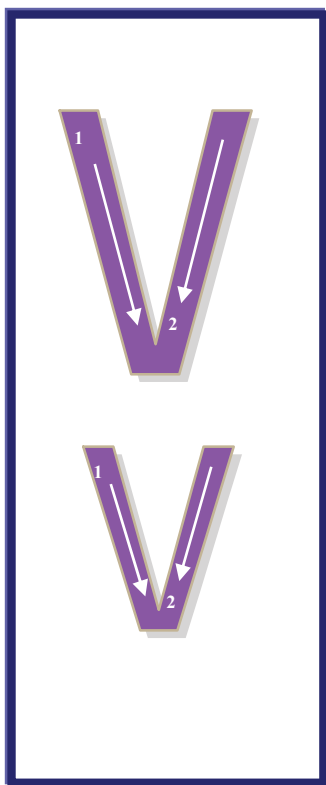


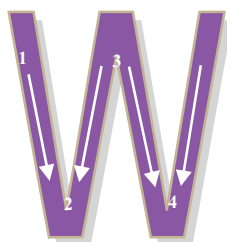
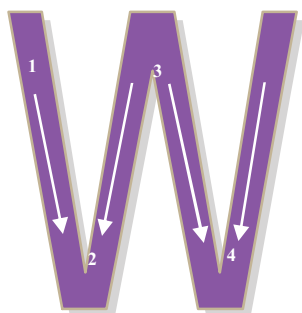
Umbrella



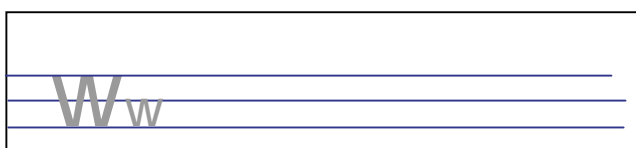
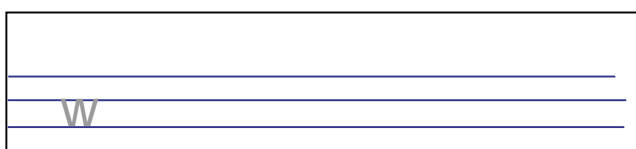
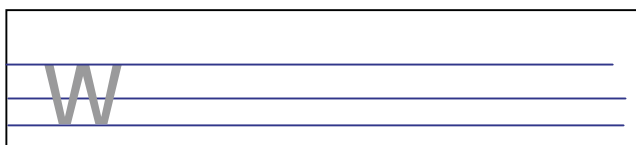
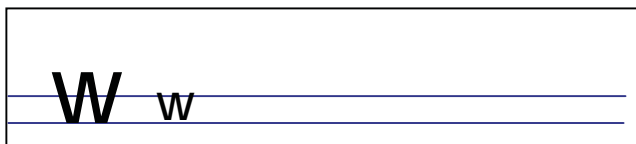
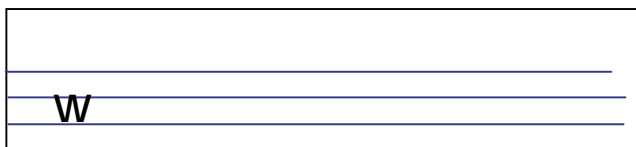
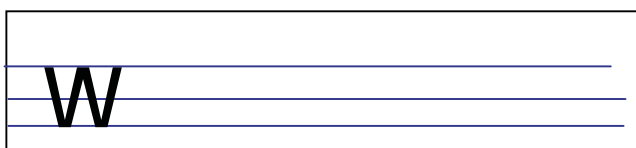
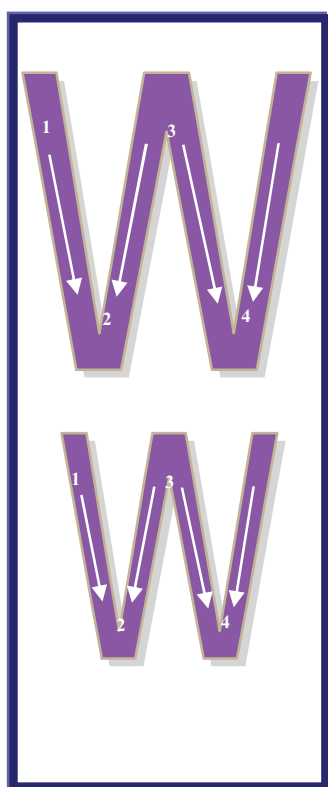


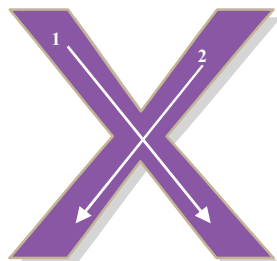
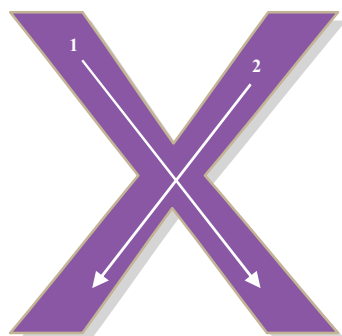
Volleyball



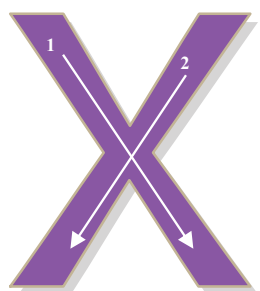


Wahid





x-ray



X

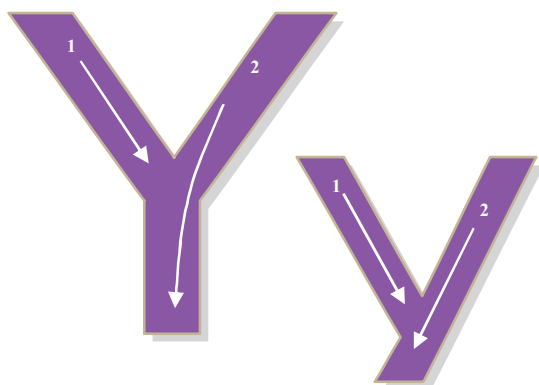
x

X x

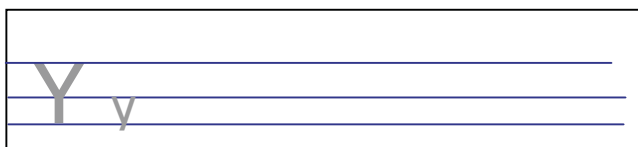
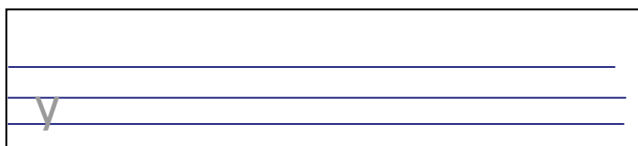
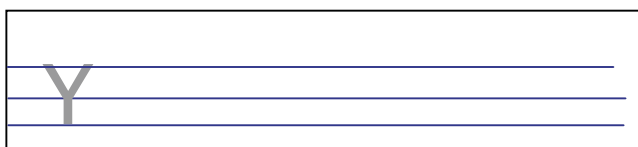
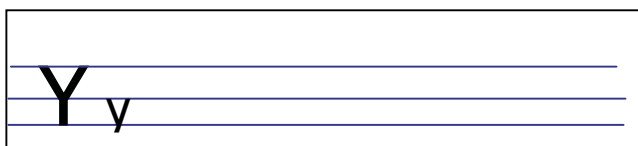
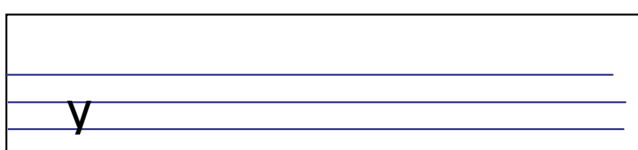
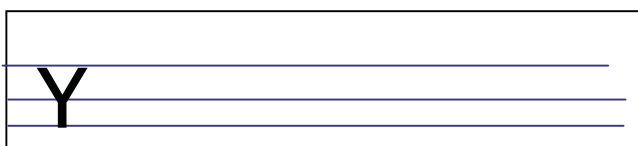
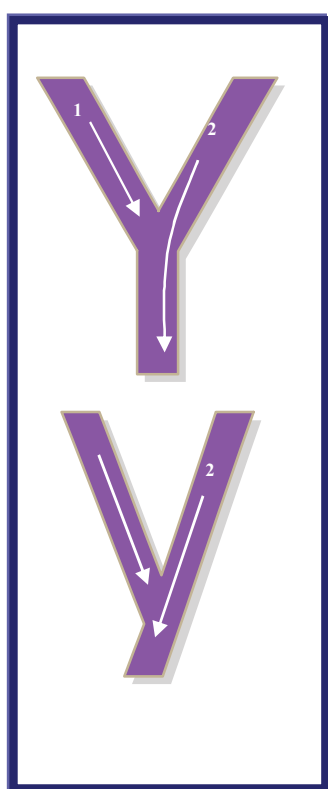
X

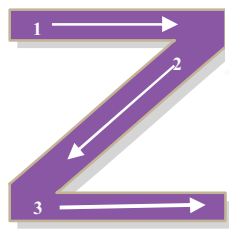
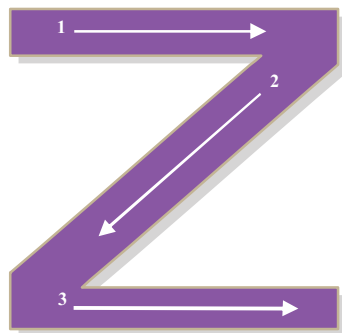
x

X x

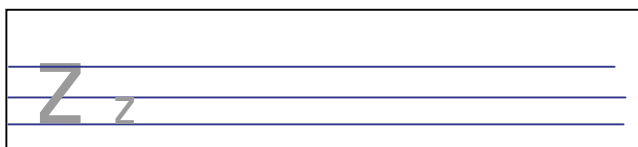
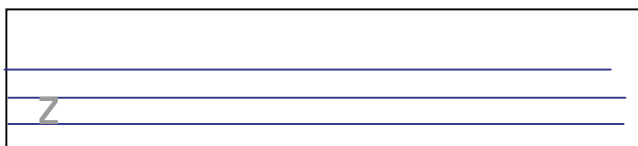
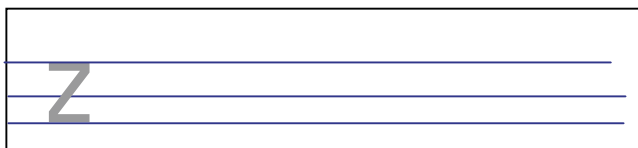
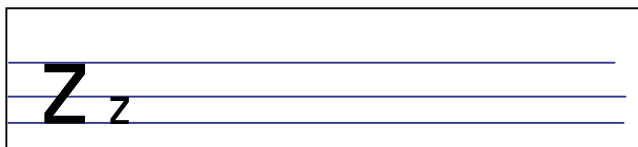
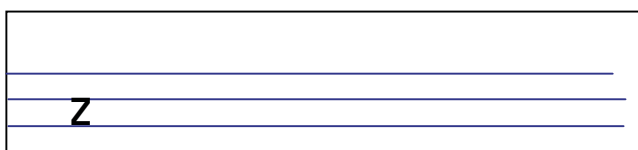
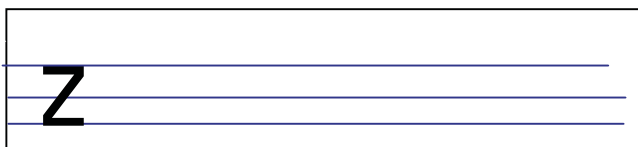
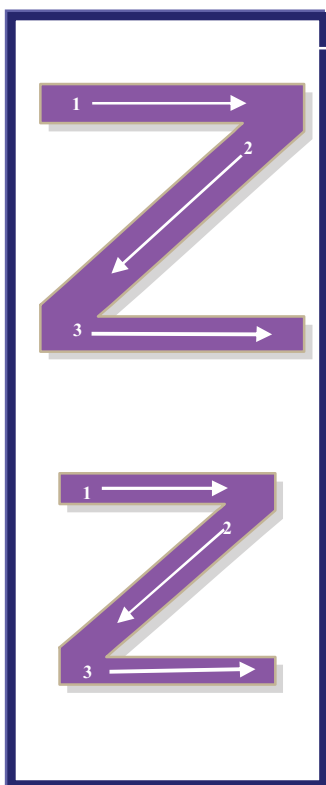


Yak





Zebra





The Alphabet: Word Practice

The goal of this chapter is for students to practice writing words in English.

A. Write the following words three times in your notebooks.

Aa

1. Afghanistan _____
2. Afghani _____
3. Ariana _____

Bb

1. Bamiyan _____
2. Badakhshan _____
3. Balkh _____

Cc

1. Car _____
2. Caravan _____
3. Card _____

Dd

- 1- Doctor _____
- 2- Door _____
- 3- Dog _____

Ee

- 1- Ear _____
- 2- Egg _____
- 3- English _____

Ff

- 1- Faryab _____
- 2- Farah _____
- 3- Food _____

Gg

- | | | | | | |
|-----------|-------|-------|-------|-------|-------|
| 1- Good | _____ | _____ | _____ | _____ | _____ |
| 2- Gardez | _____ | _____ | _____ | _____ | _____ |
| 3- Goat | _____ | _____ | _____ | _____ | _____ |

Hh

- | | | | | | |
|------------|-------|-------|-------|-------|-------|
| 1- Herat | _____ | _____ | _____ | _____ | _____ |
| 2- Helmand | _____ | _____ | _____ | _____ | _____ |
| 3- Hen | _____ | _____ | _____ | _____ | _____ |

Ii

- | | | | | | |
|--------------|-------|-------|-------|-------|-------|
| 1- Ice cream | _____ | _____ | _____ | _____ | _____ |
| 2- Iron | _____ | _____ | _____ | _____ | _____ |
| 3- Ibrahim | _____ | _____ | _____ | _____ | _____ |

Jj

- | | | | | | |
|--------------|-------|-------|-------|-------|-------|
| 1- Jozjan | _____ | _____ | _____ | _____ | _____ |
| 2- Jalalabad | _____ | _____ | _____ | _____ | _____ |
| 3- Jamilah | _____ | _____ | _____ | _____ | _____ |

Kk

- | | | | | | |
|-------------|-------|-------|-------|-------|-------|
| 1- Kandahar | _____ | _____ | _____ | _____ | _____ |
| 2- Kunar | _____ | _____ | _____ | _____ | _____ |
| 3- Kabul | _____ | _____ | _____ | _____ | _____ |

Ll

- | | | | | | |
|------------|-------|-------|-------|-------|-------|
| 1- Logar | _____ | _____ | _____ | _____ | _____ |
| 2- Laghman | _____ | _____ | _____ | _____ | _____ |
| 3- Lemar | _____ | _____ | _____ | _____ | _____ |

Mm

- | | | | | | |
|-------------|-------|-------|-------|-------|-------|
| 1- Mohammad | _____ | _____ | _____ | _____ | _____ |
| 2- Malalai | _____ | _____ | _____ | _____ | _____ |
| 3- Moon | _____ | _____ | _____ | _____ | _____ |

Nn

- | | | | | | |
|--------------|-------|-------|-------|-------|-------|
| 1- Ningarhar | _____ | _____ | _____ | _____ | _____ |
| 2- Noristan | _____ | _____ | _____ | _____ | _____ |
| 3- Nasrin | _____ | _____ | _____ | _____ | _____ |

Oo

- | | | | | | |
|------------|-------|-------|-------|-------|-------|
| 1- Oruzgan | _____ | _____ | _____ | _____ | _____ |
| 2- Onion | _____ | _____ | _____ | _____ | _____ |
| 3- Orange | _____ | _____ | _____ | _____ | _____ |

Pp

- | | | | | | |
|------------|-------|-------|-------|-------|-------|
| 1- Parwan | _____ | _____ | _____ | _____ | _____ |
| 2- Paktika | _____ | _____ | _____ | _____ | _____ |
| 3- Pencil | _____ | _____ | _____ | _____ | _____ |

Qq

- | | | | | | |
|-----------|-------|-------|-------|-------|-------|
| 1- Qu'ran | _____ | _____ | _____ | _____ | _____ |
| 2- Qalat | _____ | _____ | _____ | _____ | _____ |
| 3- Queen | _____ | _____ | _____ | _____ | _____ |

Ra

- | | | | | | |
|----------|-------|-------|-------|-------|-------|
| 1- Rasul | _____ | _____ | _____ | _____ | _____ |
| 2- Rahim | _____ | _____ | _____ | _____ | _____ |
| 3- Razia | _____ | _____ | _____ | _____ | _____ |

Sa

- | | | | | | |
|-------------|-------|-------|-------|-------|-------|
| 1- Samangan | _____ | _____ | _____ | _____ | _____ |
| 2- Spinghar | _____ | _____ | _____ | _____ | _____ |
| 3- Sorobi | _____ | _____ | _____ | _____ | _____ |

Ta

- | | | | | | |
|-----------|-------|-------|-------|-------|-------|
| 1- Takhar | _____ | _____ | _____ | _____ | _____ |
| 2- Table | _____ | _____ | _____ | _____ | _____ |
| 3- Tree | _____ | _____ | _____ | _____ | _____ |

Uu

- 1- Umbrella _____
2- Uniform _____
3- Urdo _____

Vv

- 1- Van _____
2- Vase _____
3- Video _____

Ww

- 1- Wardak _____
2- Walid _____
3- Wall _____

Xx

- X-Ray _____

Yy

- 1- Yakawlang _____
2- Yama _____
3- Yogurt _____

Zz

- 1- Zabul _____
2- Zalmai _____
3- Zoo _____



Unit One

Lesson 1

My First Words in English

موخې :

۱- دهر کلي او دمخه بڼې د کلمو تمرين او مشق

۲- په شفاهي توگه د fish, apple, book, cat, dog, egg کلمو تدريس

A. Dialogue

خبرې اترې



Teacher: Good morning.

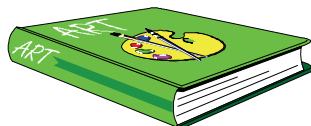
Student: Good morning.

B. Name the pictures after your teacher.

له خپل ښوونکي څخه وروسته د انځورونو نومونه واخلئ.



1



2



3



4



5



6

C. Look at the above pictures and name them.

پورتني تصويرونه ووينئ او نومونه ئې ووايست.

D. Practice

تمرین

In pairs: Student A points to a picture and student B names it.

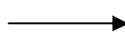
Follow the example.

په دوه کسيز ډول د A زده کوونکی يو انځور ته اشاره کوي او د B زده کوونکی يې نوم

وايي.

Example:

Student A: points to



Student B: says apple



E. Closing.....د لوست پای

Teacher: Good bye.

Students: Good bye.



Unit One

Lesson 2

موخه: د انځورونو د نومونو یادول او د زده کونکو له خوا د egg, dog, apple, book, cat, fish د کلمو لوستل.

A. Look at the pictures and name them.

انځورونو ته وگورئ او وروسته یې نومونه واخلئ.



1



2



3



4



5



6

Practice

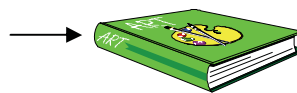
تمرین

Each student finds a partner. Student A points to a picture and student B names it. Follow the example.

په دوه کسيز ډول د A زده کوونکی يو انځورته گوته نیسي او د B زده کوونکی د هغه انځور نوم وايي. مثال په پام کې ونيسې.

Student A:

What is this? Points to



Student B:

It is a book.

Note: All Students take turns.

نوټ: ټول زده کوونکي دې په کې ونډه واخلي.

C. Look at the pictures and read the words after your teacher.

انځورونو ته وگورئ او کلمې دخپل ښوونکي څخه وروسته ولولئ.



1

apple



2

book



3

cat



4

dog



5

egg



6

fish



Unit One

Lesson 3

موخې:

1- د dog, egg, apple, book, cat, fish د کلمو لوستل او پېژندل.

2- له a څخه تر f پورې د کوچنیو تورو کاپي کول.

A. Look at each picture and circle the correct word below.

انځورونو ته پام وکړئ او له اړوندې کلمې نه کرښه چاپېره کړئ.



1

cat
apple
egg



2

dog
book
apple



3

egg
cat
fish



4

dog
book
cat



5

egg
cat
fish



6

book
fish
apple

B. Look at the above pictures and read the words below.

پورتنې انځورونه وگورئ او تر هغوی لاندې لغاتونه ولولئ.

C. Write the letters in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکئ او بيلگه په پام کې ونيسئ.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

a b c d e f

D. Homework

کورنۍ دنده:

Write each letters a, b, c, d, e and f five times in your notebooks.

هر توري پنځه واره په خپلو کتابچو کې وليکئ.

a a a a a



Unit One

Lesson 4

موخه: د تورو او انځورونو په پېژندلو کې د زده کونکو فعالیت

A. Exercise

تمرین

Match each letter with the picture that its name begins with that letter.

هرتوري ته د کلمې له انځور سره، چې په هغه باندې توري پیل کېږي، ونښلوی.

a

1



d

2



b

3



e

4



c

5



f

6



B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

په هر انځور پورې د کلمې اړوند لومړۍ توري په خپلو کتابچو کې وليکئ.



1 f



2



3



4



5



6

C. Exercise

تمرین

Match the pictures with the correct words.

انځورونه له سمې کلمې سره ونښلوئ.

egg
apple

1



2



book
cat

3



4



dog

fish

5



6



D. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د تمرین کلمې په خپلو کتابچو کې وليکئ.



Unit Two

Lesson 1

Good Afternoon

موخې:

- 1- له غومې نه وروسته د (هر کلي) تمرين.
- 2- د goat, hen, iron, jug, kite, lamp کلمو زده کړه.

A. Dialogue

خبرې اترې



Teacher:

Good afternoon.

Students:

Good afternoon.

B. Name the pictures after your teacher.

له خپل بسوونکي څخه وروسته د انځورونو نومونه تکرار کړئ.



1



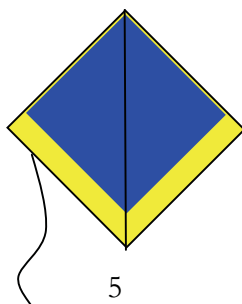
2



3



4



5



6

C. Look at the pictures and name them.

انځورونو ته وگورئ او د هغوي انگلیسي نومونه ووايست.



1



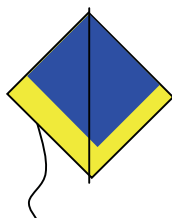
2



3



4



5



6

D. Practice

تمرین

In pairs: Student A points to a picture. Student B names it. Follow the example.

په دوه کسيزه ډول د لاندې مثال په څير د A زده کوونکی دي یو انځورته گوته ونیسي او د B زده کوونکي دې د هغه انځور نوم ووايي..

Example:

Student A: (points to) →

Student B: (says) hen





Unit Two

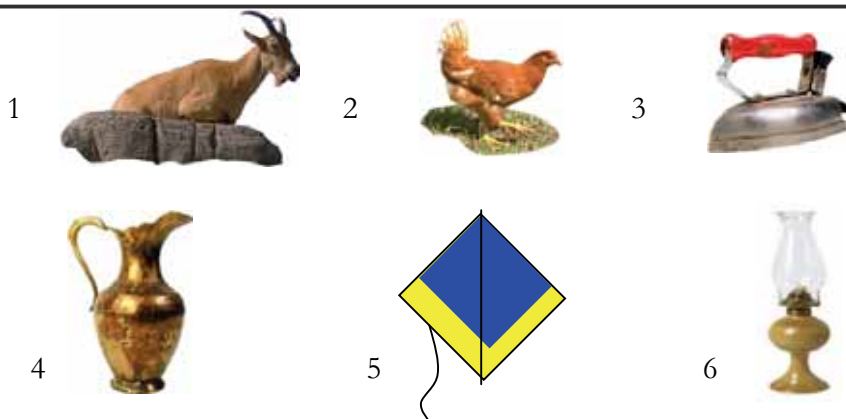
Lesson 2

موخه:

- د زده کوونکو له خوا د lamp او goat, hen, iron, jug, kite د انځورونو، تورو او کلمو د نومونو ویل.

A. Look at the pictures and name them.

انځورونه وگورئ او نومونه یې واخلئ.



B. Practice

تمرین

In pairs: Student A points to a picture, student B names it. Follow the example.

په دوه لسیزه ډول **A** زده کوونکي دي یو انځورته ګوته ونیسي، د **B** زده کوونکي دې د هغه نوم ووايي، بیلګه په پام کې ونیسئ.

Example:

Student A: What is it? Points to

Student B: It is a goat.



C.: Look at the pictures and read the words after your teacher.

انځورونو ته وگورئ، اړوندې کلمې له خپل بڼوونکي څخه وروسته ولولئ.



1 goat



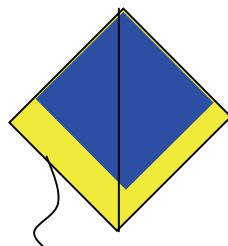
2 hen



3 iron



4 jug



5 kite



6 lamp

D: In pairs: Student A points to a picture, student B reads the word.

په دوه کسيز ډول د **A** زده کوونکي دې يو انځورته گوته ونيسي او د **B** زده کوونکي دې د هغه کلمه ولولي.

Student A: (points to) →
Student B: (reads) goat.





Unit Two

Lesson 3

موخه:

د lamp او goat, hen, iron, jug, kite د کلمو لوستل او پیژندل او د الفبا د کوچنیو
تورو له g څخه تر 1 پورې لیکل.

A. Look at each picture and circle the correct word below.

انځورونو ته وگورئ له سمې کلمې څخه کرښه چاپېره کړئ.



iron

goat
lamp

1



hen

jug
kite

2



lamp

jug
goat

3



hen

lamp
jug

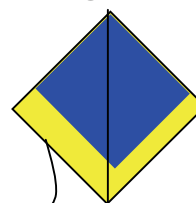
4



lamp

jug
hen

5



goat

iron
kite

6

B. Look at the above pictures and read the words below.

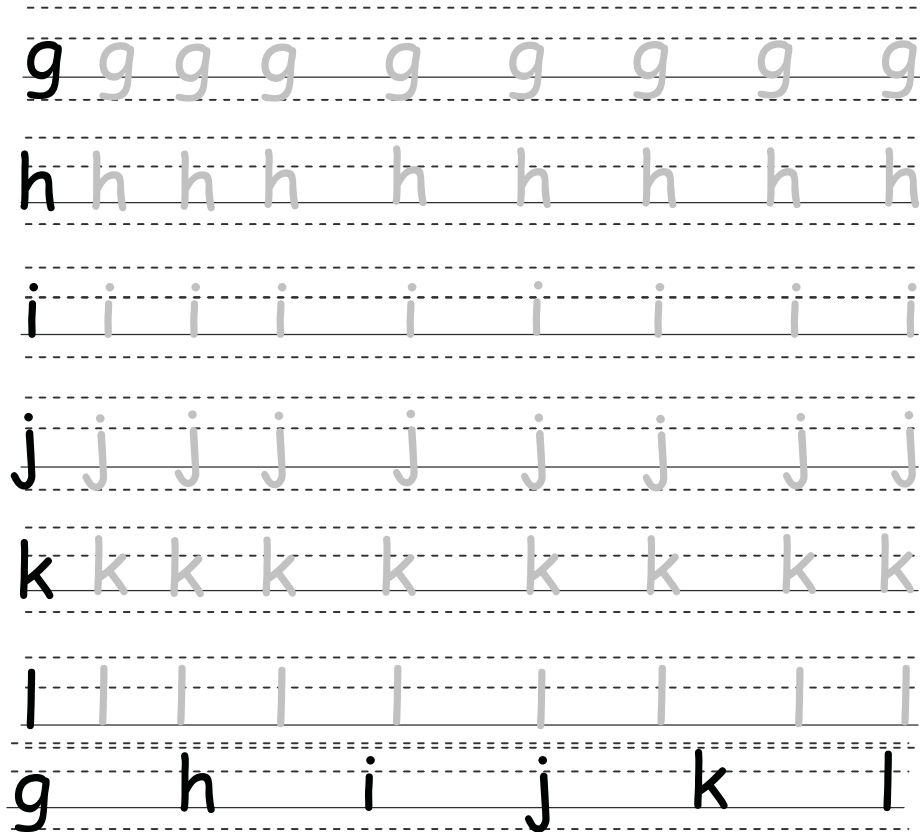
پورتنیو انځورونو ته وگورئ، تر هغوی لاندې کلمې ولولئ.

C. Practice:

تمرین

Write the letters in your notebooks. Follow the example.

لاندې توري په خپلو کتابچو کې ولیکئ او بیلگه په پام کې ونیسئ.



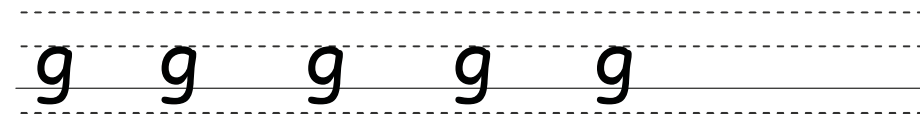
D. Homework

کورنی دنده:

Write each letter g, h, i, j, k and l five times in your notebook.

هر توری په خپلو کتابچو کې پنځه ځلې ولیکئ.

Example:





Unit Two

Lesson 4

موخه:

د کلمو، تورو او انځورونو پیژندنه

A. Exercise

تمرین

Match each letter with the picture that its name begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوي، چې نوم يې پرې پيل شوی دی.

g
h
i
j
k
l

1  2  3 

4  5  6 

B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

د هر انځور د نوم لومړۍ توري تر هغه لاندې وليکئ.



1 i



2



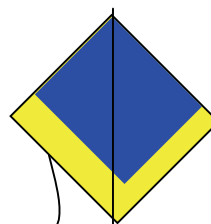
3



4



5



6

C. Exercise

تمرین

Match the pictures with the correct word.

انځورونه د هغو له اړوندو کلمو سره ونښلوئ.

goat
hen
iron
jug
kite
lamp

1



2



3



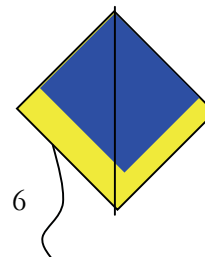
4



5



6



D. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د تمرین کلمې په خپلو کتابچو کې وليکئ.



Unit Three

Lesson 1

Good Evening

موخې:

1- د مازیګر او شپې پر مهال د هر کلي او مخه ښې تمرین

2- د sun, queen, radio, map, net, orange, pen, او د کلمو لوستل

A. dialogue

(خبرې اترې)



Teacher:

Good evening.

Students:

Good evening.

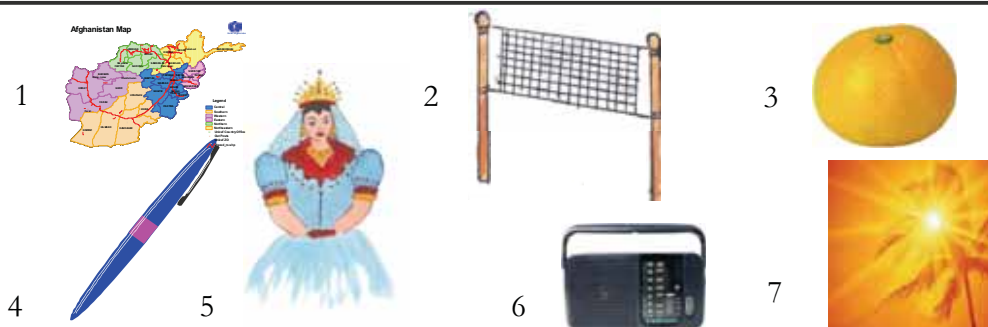
B. Name the pictures after your teacher.

له خپل ښوونکي څخه وروسته د تصويرونو نومونه تکرار کړئ.



C. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلئ.



D. Practice

تمرین

In pairs: Student A points to a picture. Student B names it. Follow the example.

په دوه کسيز ډول د **A** زده کوونکي یو انځور ته گوته نیسي او د **B** زده کوونکي ددغه انځور نوم وايي.

Example:

Student A: What is it? Points to →

Student B: It is a pen.

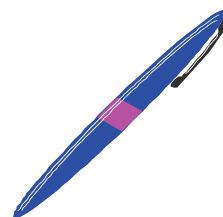
E. Closing:

Teacher:

Student:

Good bye.

Good bye.





Unit Three

Lesson 2

موخه:

د تصويرونو د نومونو، لکه sun او map, net, orange, pen, queen, radio د کلمو لوستل

A. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه يې واخلي.



1



2



3



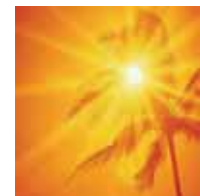
4



5



6



7

B. Practice

تمرین

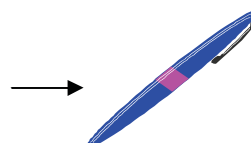
In pairs: Student A points to a picture, student B names it. Follow the example.

د **A** زده کوونکي دې یو انځور ته گوته ونیسي او د **B** زده کوونکي دې د دغه انځور نوم ووايي. بیلگه په پام کې ونیسئ.

Example:

Student A: What is this? Points to

Student B: It is a pen.



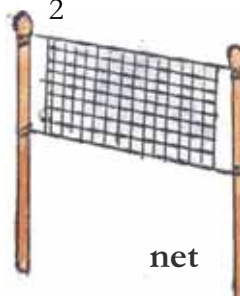
C. Look at the pictures and read the words after your teacher. انځورونو ته وگورئ او کلمې له ښوونکي څخه وروسته ولولئ.

1



map

2



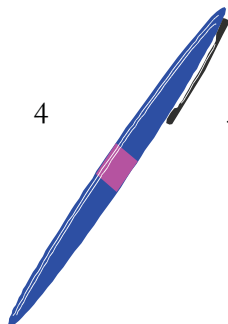
net

3



orange

4



pen

5



queen

6



radio

7



sun



Unit Three

Lesson 3

موخې:

1- د sun, map, net, orange, pen, queen, radio د کلمو لوستل او پیژندل

2- د الفبا د کوچنیو تورو له m څخه تر s پورې لیکل

A. Look at each picture and circle the correct word below.

انځورونو ته وگورئ، له اړوندې کلمې څخه کرښه چاپېره کړئ.



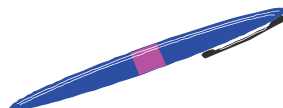
1

queen
map
orange



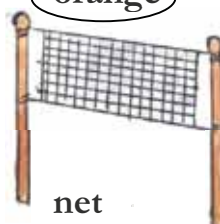
2

map
orange
queen



3

orange
pen
net



4

net
pen
radio



5

map
radio
pen



6

sun
map
net



7

radio
queen
net

B. Look at the above pictures and read the words below.

پورته انځورونو ته وگورئ او د هغو کلمې ولولئ.

C. Write the letters in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکي. بيلگه په پام کې ونيسي.

m m m m m m m m m m m

n n n n n n n n n n n

o o o o o o o o o o o

p p p p p p p p p p p

q q q q q q q q q q q

r r r r r r r r r r r

s s s s s s s s s s s

m n o p q r s

D. Homework

کورنۍ دنده:

Write each letter m, n, o, p, q, r and s five times in your notebooks. لاندې توري پنځه، پنځه ځلې په خپلو کتابچو کې وليکئ.

Example:

m m m m m



Unit Three

Lesson 4

موخه: د کلمو د تورو او اړوندو انځورونو په پېژندلو کې د زده کوونکو زیات فعالیت

A. Exercise

تمرین

Match each letter with the picture's name that begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوي چې نوم یې پرې پیل شوې ده.

m

1



2



n

o

p

q

r

s

3



4



5



6



7



Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

په هر انځور پورې اړوندې د کلمې لومړۍ توري په خپلو کتابچو کې وليکئ.

Example:

p



1



2



3



4



5



6

B. Exercise

تمرین

Match the pictures with the correct words.

انځورونه له اړوندو کلمو سره ونښلوئ.

map
net
orange
pen
queen
radio
sun



1



2



3



4



5



6



C. Homework

کورنۍ دنده:

Write the words of exercise C in your notebooks.

د C د برخې کلمې په خپلو کتابچو کې وليکئ.



Unit Four

Lesson 1

I know the Alphabet in English

موخې:

1- دروغېر د کلمو تمرین

2- په شفاهي ډول د zoo, table, umbrella, van, wall, x-ray, yak د کلمو تدریس

A. Dialogue.

خبرې اترې

Teacher: Hello, how are you?
Students: Hello, how are you?
Teacher: I am fine, thank you.
Students: Fine, thank you.

B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ، له خپل ښوونکي څخه وروسته یې نومونه واخلي.

1



2



3



4



5



6



7

C. Look at the above pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلي.

D. Practice

تمرین

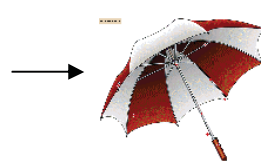
In pairs: Student A points to a picture, student B names it. Follow the example.

په دوه کسيز ډول د **A** زده کوونکي يو انځورته گوته نيسي او د **B** د برخې زده کوونکي ددغه انځور نوم وايي. بيلگه په پام کې ونيسئ.

Example:

Student A: What is this? Points to

Student B: It is an umbrella.



1



2



3



4



5



6



7

E. Closing

د لوست پای

Teacher:

Good bye.

Students:

Good bye.



Unit Four

Lesson 2

موخه:

د انځورونو د نومونو ویل او د zoo, table, umbrella, van, wall, x-ray, yak د کلمو لوستل.

A. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلي.



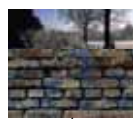
1



2



3



4



5



6



7

B. Practice

تمرین

In pairs: Student A points to a picture, student B names the picture. Follow the example.

د A زده کوونکي یو انځور ته گوته نیسي او د B زده کوونکي ددغه انځور نوم وايي. بیلگه په پام کې ونیسئ.

Example:

Student A: What is this? points to



Student B: It is an umbrella.



C. Look at the pictures and read the words after your teacher.

انځورونو ته وگورئ او له ښوونکي وروسته کلمې ولولئ.



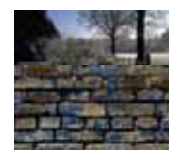
1. table



2. umbrella



3. van



4. wall



5. x-ray



6. yak



7. zoo

A. Look at the above pictures and read their names.

د پورتنیو انځورونو نومونه واخلي او په خپلو کتابچو کې یې ولیکئ.



Unit Four

Lesson 3

موخې:

1- د table, umbrella, van, wall, x-ray, yak, zoo کلمو لوستل او پیژندل.

2- له t څخه تر z پورې د الفباء د کوچنیو تورو لیکل.

B. Look at the picture and circle the correct word below.

انځورونو ته وگورئ، له اړوندې کلمې نه کرښه چاپیره کړئ.



1

umbrella
table
van



2

table
yak
umbrella



3

van
wall
x-ray



4

zoo
wall
yak



5

x-ray
zoo
van



6

umbrella
yak
table



7

wall
x-ray
zoo

C. Look at the above pictures and read the words below.

پورتنيو انځورونو ته وگورئ او تر هغو لاندې کلمې ولولئ.

C. Write the letters in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکي. بيلگه په پام کې ونيسئ.

t t t t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

t u v w x y z

D. Homework

کورنۍ دنده:

Write each letter t, u, v, w, x, y and z five times in your notebooks.

هر توري پنځه واړه په خپلو کتابچو کې وليکئ.

Example:

t t t t t



Unit Four

Lesson 4

موخه:

د اړوندو کلمو، تورو او انځورونو په پېژندلو کې د زده کوونکو فعالیت.

A. Exercise:

تمرین

Match each letter with the picture's name that begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوي، چې نوم يې پرې پيل شوې ده..

t

1



u

2



v

w

x

y

z

3



4



5



6



7



B. Exercise

تمرین

Write the first letter of each picture's name in your notebooks.

د هر انځور اړوند لومړۍ توري په خپلو کتابچو کې وليکئ.

Example:

t



1



2



3



4



5



6



C. Exercise

تمرین

Match the pictures with the correct word.

انځور د هغه له اړوندې کلمې سره ونښلوئ.

table

umbrella

van

wall

x-ray

yak

zoo

1



2



3



4



5



6



7



D. Homework

کورنۍ دنده:

Write each letter t, u, v, w, x, y and z five times in your notebooks.

هر توري په خپلو کتابچو کې پنځه واري وليکئ.

E. Closing:

Teacher: Good bye.

Student: Good bye.



Unit Five

Review of Unit (1-4)

Lesson 1

موخه:

د لومړۍ او دويمې برخې د اړوندو کلمو د لوستلو او ليکلو جلاکول.

A. Dialogue

خبرې اترې



Teacher:	Good morning students.
Students:	Good morning teacher.
Teacher:	How are you?
Students:	Fine, thank you.

B. The teacher points to a picture and the students read the word under the picture.

بښوونکي يو انځور ته ګوته نيسي. زده کوونکي يې نوم اخلي او تر انځور لاندې کلمه لولي.



1

book



2

cat



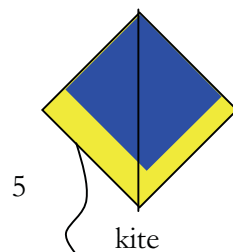
3

goat



4

jug



5

kite



6

iron



7

hen



8

lamp



9

apple



10

fish



11

dog



12

egg

C. Match the picture with the correct word.

انځورونو ته وگورئ او اړونده کلمه له انځور سره ونښلوی.

apple
book
cat
dog
egg
fish



1



4

2



5



3



6



goat
hen
iron
jug
kite
lamp



7

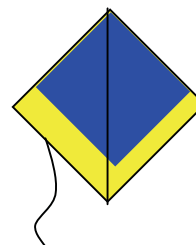


10

8



9



11



12



D. Read the above words.

پورتنۍ کلمې ولولئ.

E. Homework

کورنۍ دنده:

Write the words in part C in your notebooks and draw five of your favorite pictures, and color them.

د C د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.

F. Closing

Teacher: See you students.
Students: See you teacher.



Unit Five

Review of Units (1 - 4)

Lesson 2

موخه:

د دریمې او څلورمې برخې د اړوندو کلمو د لوستلو او لیکلو جلا کول.

A. Dialogue

څېړې اترې

Teacher : Hello boys/girls.
Students : Hello teacher.
Teacher : How are you?
Students : Fine, thank you.



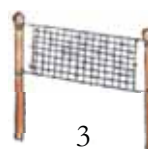
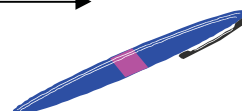
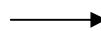
B. The teacher points to a picture and the students name it.

ښوونکي یو انځور ته ګوته نیسي او زده کوونکي د هغه انځور نوم اخلي.

Example:

Teacher: What is this? Points to

Student: (Says) It is a pen.



5



6



7



8



9



10



11



12



13



14



C. The teacher points to a picture, and the students read the word under the picture.

ښوونکي يو انځور ته ګوته نيسي او زده کوونکي تر هغه نه لاندې کلمې لولي.



Pen



2 queen



3 map



10 sun



5 orange



4 net



6 table



7 umbrella



8 radio



9 van



11 x-ray



12 yak



13 zoo









14 wall




D. Match the picture with the correct word.




انځورونه د هغو له اړوندو کلمو سره و نښلوئ.

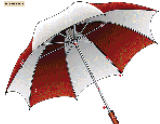

map
net
orange
pen
queen
radio
sun
table
umbrella
van
wall
x-ray
yak
zoo

1  2  3 

4  5  6 

7  8  9 

10  11  12 

13  14 

E. Read the above words.

پورتنۍ کلمې ولولئ.

F. Homework

کورنۍ دنده:

Write the words of part C in your notebooks and draw five of your favorite pictures and color them.

C د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.



Unit Six

Lesson 1

More English Words

موخې:

1- د fox, ant, ball, car, desk, eagle او د کلمو تدریس.

2- الفباء د A له تورې څخه تر F تورې پورې د غټو تورو بنودل او پېژندل.

A. Dialogue

خبرې اتري

Teacher: Aziz, please stand up. Read this.....
Aziz : An ant
Teacher: Now read this.....
Aziz : A ball.
Teacher: Thank you. Please sit down.

B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته یې نومونه تکرار کړئ.



C. Look at the above pictures and name them.

پورتنی انځورونه وگورئ او نومونه یې واخلئ.

D. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.

انځورونو ته وگورئ، د خپل ښوونکي تلفظ ته غوږ ونیسئ او له هغه څخه وروسته کلمې تکرار کړئ.

1 Ant



2 Ball



3 Car



4 Desk



5 Eagle



6 Fox



E. Practice:

تمرین

Look at the above pictures and read the words below.

پورتنیو انځورونو ته وگورئ او کلمې ولولئ.

F. Practice

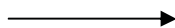
In pairs: Student A says the name of a picture; student B points to it. Follow the example.

د (A) زده کوونکي د یو انځور نوم وايي د (B) زده کوونکي انځور ته: گوته نیسي. بیلگه په پام کې ونیسئ.

Example:

Student A: (says) an ant.

Student B: (points to)



G. Homework:

کورنۍ دنده:

Draw one of the part D pictures and color it.

د D د څانگې له انځورونو څخه یو انځور رنگه کړئ.

H. Closing

Teacher: Good bye.

Students: Good bye.



Unit Six

Lesson 2

موخې:

1- د Ant, Ball, Car, Desk, Eagle او Fox د انځورونو د نومونو زده کول.

2- په ساده جملو کې د پورتنیو کلمو کارول.

A. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.

انځورونو ته وگورئ د خپل ښوونکي تلفظ ته غوږ ونیسئ او له هغه څخه وروسته کلمې ولولئ.



1

Ant



2

Ball



3

Car



4

Desk



5

Eagle



6

Fox

B. Read the words under the above pictures.

تر پورتنیو انځورونو لاندې کلمې ولولئ.

C. Look at the pictures and read the sentences after your teacher.

انځورونو ته وگورئ او جملې له خپل استاد څخه وروسته ولولئ.



1 It is an ant



2 It is a ball



3 It is a car



4

It is a desk



5

It is an eagle



6

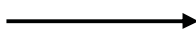
It is a fox

D. In pairs: Student A points to a picture in part C and student B reads the sentence.

په دوه کسيزه توگه د A زده کوونکي يو انځور ته گوته نيسي او د B زده کوونکي د هغه جمله لولي.

Example: Student A: points to.

Student B: Reads:



It is an ant.



E. Homework

کورنۍ دنده:

Write the words of part A in your notebooks.

د A د برخې کلمې په خپلو کتابچو کې وليکئ.



Unit Six

Lesson 3

موخې:

1- د Ant, Ball, Car, Desk, Eagle او Fox د کلمو لوستل او پیژندل.

2- له A څخه تر F پورې د الفباء د غټو تورو لوستل.

A. Look at the pictures and circle the correct word below.

انځورونو ته وگورئ له سمې کلمې څخه کرښه چاپیره کړئ.



1
Car
Ant
Ball



2
Fox
Car
Ant



3
Desk
Eagle
Ball



4
Eagle
Fox
Desk



5
Eagle
Ant
Desk



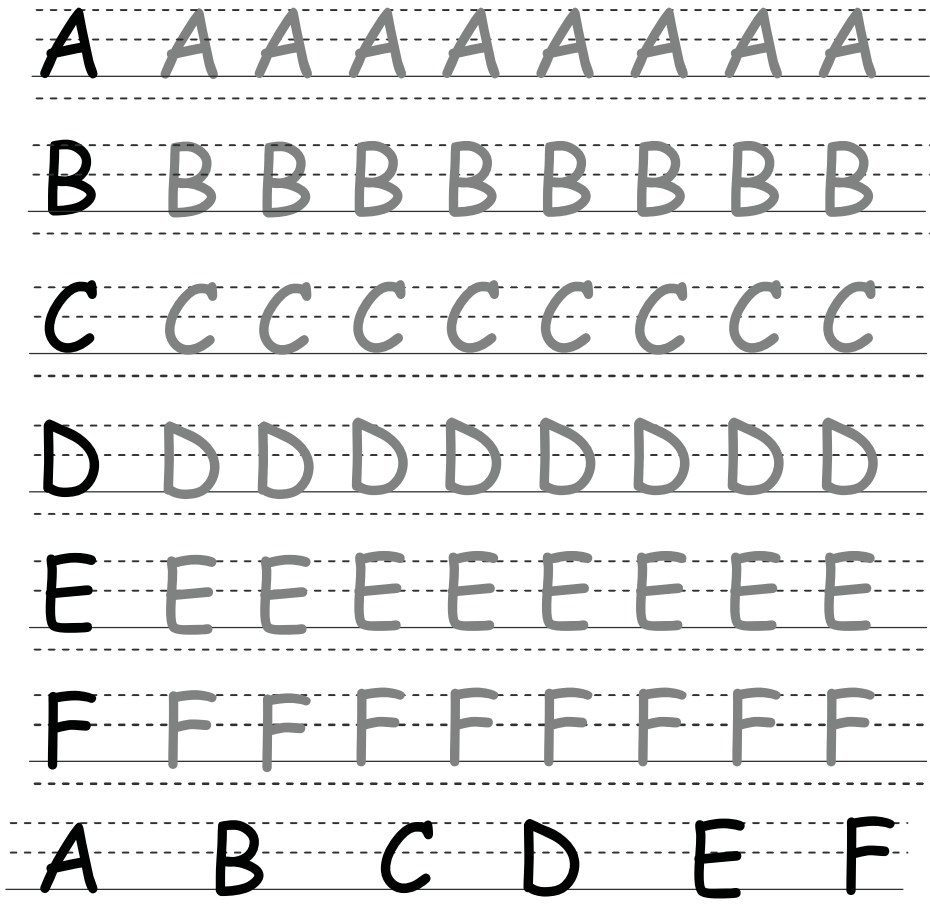
6
Ball
Car
Fox

B. Look at the pictures and read the words below.

انځورونو ته وگورئ، تر هغو لاندې کلمې ولولئ.

C. Write the capital letters A, B, C, D, E, F in your notebooks. Follow the example.

توري له A خڅه تر F پورې په خپلو کتابچو کې وليکئ. بيلگه په پام کې ونيسئ.



D. Homework

کورنۍ دنده:

Write each letter A, B, C, D, E and F five times in your notebooks.

هر توري پنځه واړه په خپلو کتابچو کې وليکئ.

Example:





Unit Six

Lesson 4

موخه:

د کلمو په جلا کولو او د توري په اړونده انځورونو کې د زده کوونکو فعالیتونه.

A. Exercise

تمرین

Match each letter with the picture's name which begins with that letter.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده.

A

B¹

C

D

E

F₄



2



3



5



6



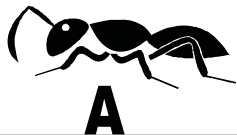
B. Exercise 2

تمرین

Write the first letter of picture's name in your notebooks.

د هر انځور د نوم لومړۍ توري په خپلو کتابچو کې ولیکئ.

1



2



3



4



5



6



C. Exercise 3

تمرین

Match the pictures with the correct words.

انځورونه د هغو له اړوندو کلمو سره ونښلوئ.

Ant
Ball
Car
Desk
Eagle
Fox

1



4



2



5



3



6



D. Homework

کورنۍ دنده:

Write for each letter A, B, C, D, E and F five times in your notebooks.

هر توري پنځه واري په خپلو کتابچو کې وليکئ:

Example:





Unit Seven

Lesson 1

Listening to the Teacher

موخې:

1- د Lock او Jar, Key Glass, Hand, Ice-cream د کلمو تدريس.

2- له G څخه تر L پورې د الفباء د غږو تورو پېژندل.

A. Dialogue

خبرې اتري

Teacher: Please stand up boys/girls. How are you?
Students: (standing) Fine, Thank you.
Teacher: Sit down please.
Students: (sitting) Thank you.
Teacher: Look at this picture. What is it?
Student: It is a

B. Look at the pictures, repeat their names after your teacher.

انځورونو ته وگورئ او نومونه يې له خپل ښوونکي څه وروسته تکرار کړئ.

1



2



3



4



5



6



C. Look at the above pictures and name them.

پورتنیو انځورونو ته وگورئ او نومونه يې واخلئ.

D. In pairs: Student A points to a picture and student B names it.

په دوه کسيزه ډول د A زده کوونکي يو انځورته گوته نيسي د B زده کوونکي د هغه نوم وايي.

Example

Student A: points to: →

Student B: (says) Glass.



E. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.

انځورنونه وگورئ د خپل ښوونکي تلفظ ته غور ونيئ له هغه نه وروسته کلمې تکرار کړئ.



Glass



Hand



Ice-cream



Jar



Key



Lock

F. Practice

تمرین

Student A says the name of a picture. Student B points to it. Follow the example.

په دوه کسيزه توگه د A زده کوونکي د يو انځور نوم اخلي او د B زده کوونکي هغه انځورته گوته نيسي، بيلگه په پام کې ونيسئ.

Example

Student A: (says) ice-cream

Student B: points to



F. Homework

کورنۍ دنده:

Draw one of the part D pictures and color it.

له D د څانگې انځورونو څخه يو انځور رسم او رنگه کړئ.

G. Closing

دلوست پای

Teacher: Good bye.

Students: Good bye.



Unit Seven

Lesson 2

موخې:

1- د انځورونو د نومونو ویل او د Glass, Hand, Ice-Cream, Jar, Key, Lock

د کلمو لوستل.

2- په ساده جملو کې د پورتنیو کلمو کارول.

A. Look at the pictures. Listen to your teacher and read the words after him/her.

انځورونو ته وگورئ، خپل ښوونکي ته غوږ ونیسئ او له هغه څخه وروسته کلمې ولولئ.



Glass



Hand



Ice-cream



Jar



Key



Lock

B. Read the words under each picture.

د انځورونو لاندې کلمې ولولئ.

C. Look at the pictures and read the sentences after your teacher.

انځورونو ته وگورئ له خپل ښوونکي څخه وروسته جملې ولولئ.



This is a glass.



This is a hand.



This is an ice-cream.



This is a jar.



This is a key.



This is a lock.

D. In pairs: Student A points to a picture, student B reads the sentence.

د A زده کوونکي یو انځور ته گوته نیسي او د B زده کوونکي د هغه جمله وايي.

E. Practice

تمرین

In pairs: Student A asks his partner, student B answers. Follow the example.

دوه کسيزه

د (A) زده کوونکي د خپل ملگري څخه پوښتنه کوي او هغه ځواب ورکوي. بيلگه په پام کې ونيسئ.

Student A: What is this/that?

Student B: It is a jar.



F. Homework

کورنۍ دنده:

Write the words of part A in your notebooks.

د A برخې کلمې دې زده کوونکي په خپلو کتابچو کې وليکي.



Unit Seven

Lesson 3

موخې:

1- د Glass, Hand, Ice-cream, Jar, Key او Lock د کلمو لوستل او جلا کول.

2- له G څخه تر L پورې د الفباء د غټو تورو لیکل.

A. Look at each picture and circle the correct word.

هر انځور ته وگورئ، له سمې کلمې څخه کرښه تاوه کړئ.

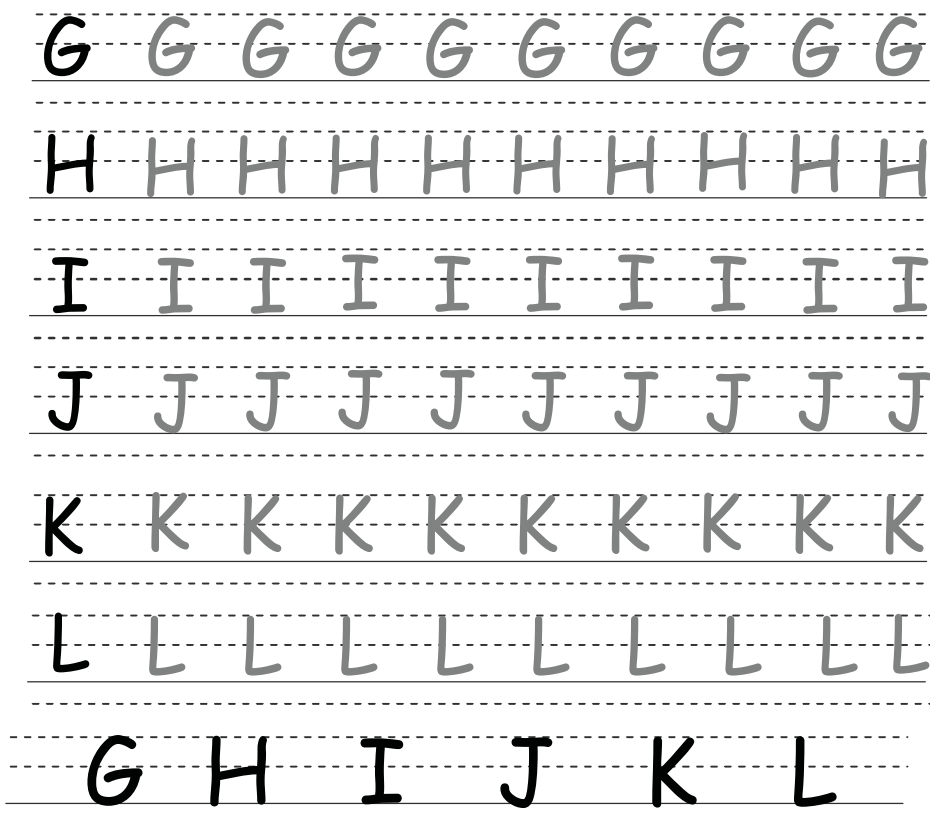


B. Look at the above pictures and read the words below.

انځورنونه وگورئ او تر هغوی لاندې کلمې ولولئ.

C. Write the capital letters G, H, I, J, K, L in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکئ. بيلگه په پام کې ونيسئ.



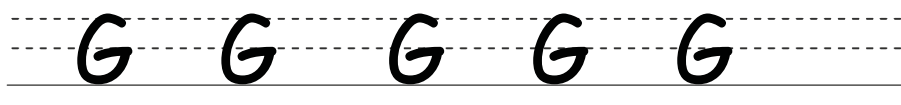
D. Homework

کورنۍ دنده:

Write two lines for each letter G, H, I, J, K and L five times in your notebooks.

هر توري پنځه واری په خپلو کتابچو کې وليکئ.

Example:





Unit Seven

Lesson 4

موخه:

د کلمو، تورو او انځورونو په جلا کولو کې د زده کوونکو کار او فعالیت.

A. Exercise

تمرین

Match each letter with the picture's name that begins with that letter.
لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده.

G

H

I

J

K

L

1



2



3



4



5



6



B. Exercise 2

تمرین

Write the first letter of each picture's name in your notebooks.
د هر انځور لومړۍ توري په خپلو کتابچو کې ولیکئ.

1



2



3



4



5



6



C. Exercise 3

تمرین

Match the pictures with the correct words.

انځورونه د هغو له اړوندو کلمو سره ونښلوئ.

a Glass

a Hand

an Ice-cream

a Jar

a Key

a Lock



D. Homework

کورنۍ دنده:

Write each letter G, H, I, J, K and L five times in your notebooks.

هر توری پنځه واري په خپلو کتابچو کې ولیکئ.

Example:

G G G G G



Unit Eight

Lesson 1

Some More English Words

موخې:

1- د Star او Pencil, Quail, Rose, Moon, Nest, Onion د کلمو تدریس.

2- له M څخه تر S پورې د الفباء د غټو تورو ورپیژندل.

A. Dialogue

خبرې اترې

Teacher: Hello students, how are you?

Students: Fine thank you.

Teacher: Repeat after me. (Moon)

Students: Moon.

Teacher: Read the word, please

Students: Moon.

Teacher: Now write the word please.

B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او نومونه یې له خپل ښوونکي څخه وروسته واخلئ.



C. Look at the above pictures and name them.

پورتنی انځورونه وگورئ او نومونه یې ووايست.

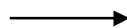
D. In pairs: Student A points to a picture and student B names it.

بیه دوه کسيزه ډول د A زده کوونکي یو انځور ته گوته نیسي او د B زده کوونکي یې نوم وايي.

Example:

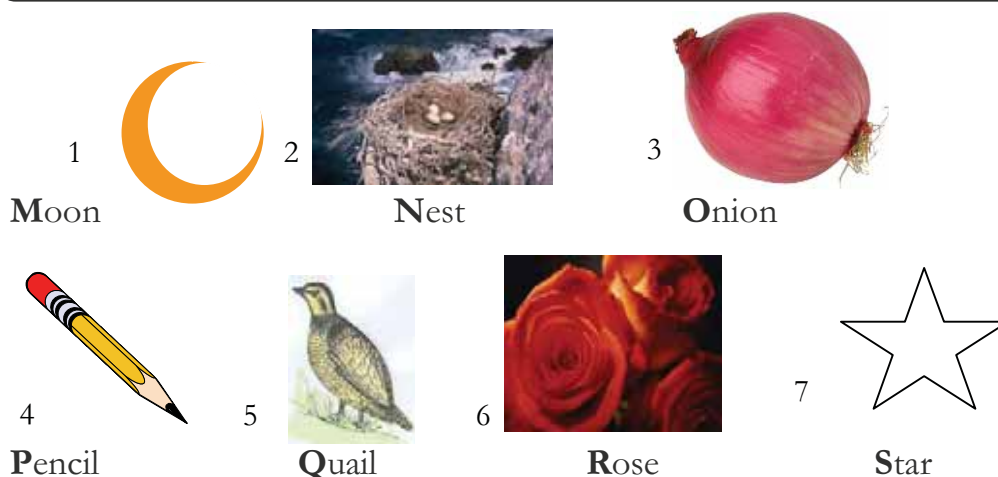
Student A: points to

Student B: (says) Nest.



E. Look at the pictures. Listen to your teacher's pronunciation and read the words after him/her.

انځورونو ته وگورئ. دخپل بسوونکي تلفظ ته غوږ ونيسئ او له هغه نه وروسته کلمې ولولئ.



F. Look at the above pictures and read the words below.

پورتنې انځورونه ووينئ او تر هغو لاندې کلمې ولولئ.

G. Practice

تمرین

In pairs: Student A says the name of a picture. Student B points to it. Student B names a picture and student A points to it.

په دوه کسيزه توگه د A زده کوونکي د انځور نوم اخلي د B زده کوونکي هغه انځور ته اشاره کوي بيا د B د زده کوونکي يو انځور ته اشاره کوي او د A زده کوونکي دهغه نوم وايي.

Example:

Student A: says star.
Student B: points to. →
Student B: points to a picture.
Student A: Says its name.



H. Homework

کورنۍ دنده:

Draw a picture from part B and color it.

د B د برخې يو انځور رسم او رنگه کړئ.



Unit Eight

Lesson 2

موخې:

- 1- د انځورونو د نومونو ویل او د Star او Moon, Nest, Onion, Pencil, Quail, Rose د کلمو لوستل.
- 2- په ساده جملو کې د پورتنیو کلمو کارول.

A. Look at the pictures, listen to your teacher's pronunciation and read the words after him/ her.

انځورونو ته وگورئ، د ښوونکي تلفظ ته غوږ ونیسئ او کلمې له هغه څخه وروسته ولولئ.



1

Moon

2

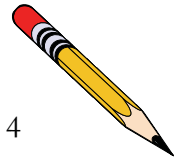


Nest

3



Onion



4

Pencil

5



Quail

6



Star

7



Rose

B. Read the words under the above pictures.

د پورتنیو انځورونو نومونه ولولئ.

C. Look at the pictures and read the sentences after your teacher.

انځورونو ته وگورئ او جملې له خپل بڼوونکي څخه وروسته ولولئ.



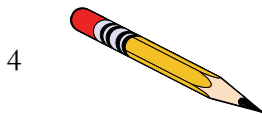
That is a **moon**.



That is a **nest**.



That is an **onion**.



That is a **pencil**.



That is a **quail**.



That is a **rose**.



That is a **star**.

D. Look at the above pictures and read the sentences.


پورتنیو انځورونو ته وگورئ او جملې یې ولولئ.

E. Practice

تمرین

In pairs: Student A points to one of the above pictures and student B reads its name. Follow the example.


په دوه کسيزه ډول د (A) زده کوونکي په پورتنیو انځورونو کې یو ته گوته نیسي او د (B) زده کوونکي دهغه نوم لولي. بیلگه په پام کې ونیسئ.

Student A: What is this? → 
Student B: **Moon**.

F. In pairs: Student A points to a pictures in part C, student B reads the sentence.

په دوه کسيزه ډول د A زده کوونکي یو انځورته گوته نیسي د B زده کوونکي دهغه جملې لولي.

Example:

Student A: points to → 
Student B: reads That is a nest.

G. Homework

کورنۍ دنده:

Write the sentences in part C in your notebooks.

د D دبرخي جملې په خپلو کتابچو کې ولیکئ.



Unit Eight

Lesson 3

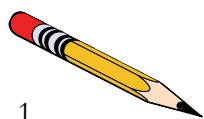
موخې:

1- د Moon, Nest, Onion, Pencil, Quail, Rose, Star د کلمو لوستل او جلا کول

2- له M څخه تر S پورې د الفباء د غټو تورو لیکل

A. Look at each picture and circle the correct words below.

هر انځور ته وگورئ او د سمو کلمو څخه دایره چاپېره کړئ.



1

Moon
Rose
Pencil



2

Nest
Quail
Onion



3

Quail
Rose
Onion



4

Pencil
Moon
Star



5

Star
Nest
Rose



6

Pencil
Star
Moon



7

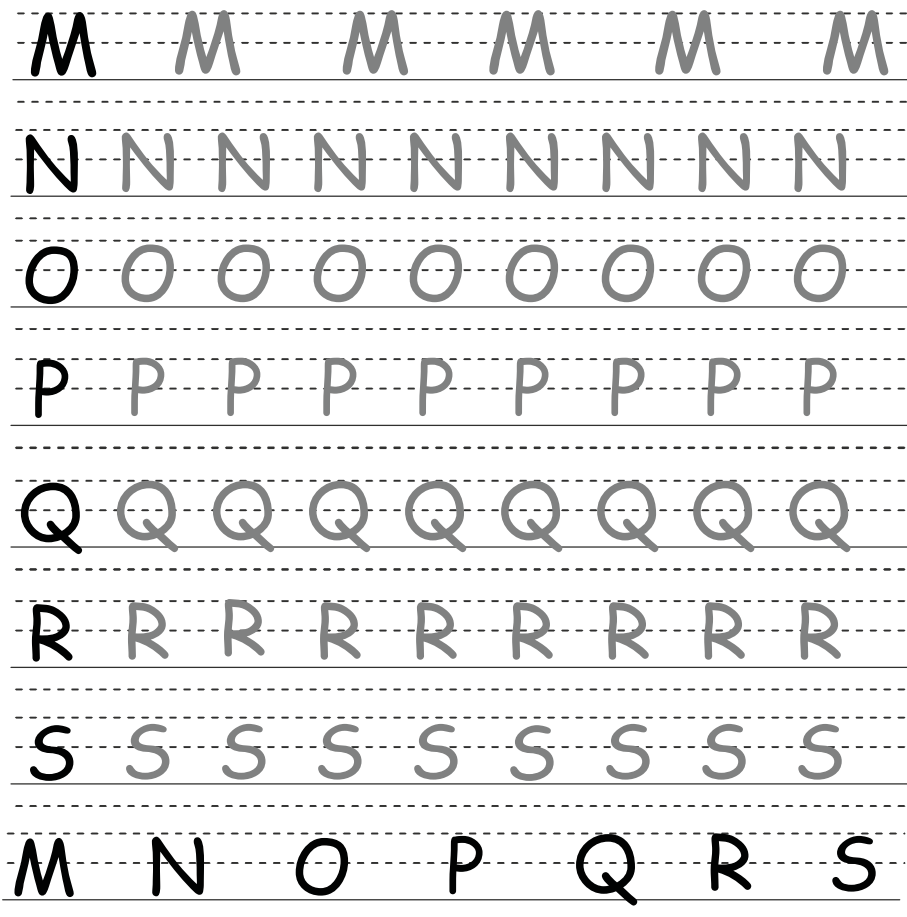
Quail
Onion
Nest

B. Look at the above pictures and read the words below them.

پورتنیو انځورونو ته وگورئ او د هغوی لاندې کلمې ولولئ.

C. Write the letters M, N, O, P, Q, R, and S in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکئ، بيلگه په پام کې ونيسئ.



D. Homework

کورنۍ دنده:

Write each letter M, N, O, P, Q, R, and S five times in your notebooks.

هر توري پنځه واري په خپلو کتابچو کې وليکئ.

Example:





Unit Eight

Lesson 4

موخه :

د اړوندو انځورونو، د کلمو په پيژنه کې د زده کوونکو کار او فعاليت

A. Exercise

تمرین

Match each letter with the pictures, which begins their names.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پيل شوې ده.

M

N

O

P

Q

R

S

1

3

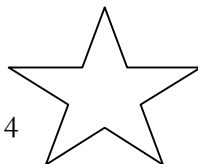
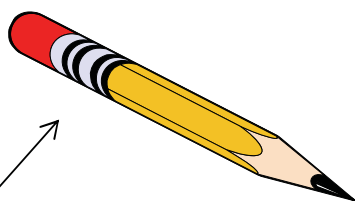
4

2

5

6

7



B. Exercise

تمرین

Write the first letter of the name of each picture in your notebooks.

دهر انځور د اړوندو کلمو لومړۍ توري په خپلو کتابچو کې وليکئ.



C. Exercise

تمرین

Match the pictures with correct words.

انځورونه د هغوی له نوم سره ونښلوئ.

Moon

Nest

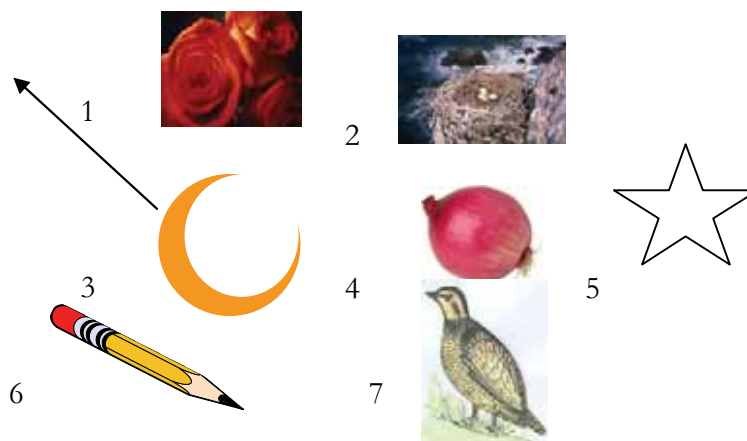
Onion

Pencil

Quail

Radio

Star



D. Homework

کورنۍ دنده:

Write each letters M, N, O, P, Q, R and S five times in your notebook.

هر توري پنځه، پنځه واري په خپلو کتابچو کې وليکئ.

Example:





Unit Nine

Lesson 1

I can write the Alphabet

موخې:

۱- د Zebra او Tree, Uniform, Vase, Wolf, X-ray, Yoke د کلمو تدریس.

۲- له T څخه تر Z پورې د الفباء د غټو تورو معرفي یا پیژندنه.

A. Dialogue

خبرې اترې

Teacher: Hello students. Please open your books..
Read this word. Please. —————> Moon
Students: Moon.
Teacher: Thank you.
Students: Thank you, teacher.

B. Look at the pictures and repeat their names after your teacher.

انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته یې نومونه تکرار کړئ.



C. Look at the above pictures and name them.

پورتنیو انځورونو ته وگورئ او نومونه یې ووايي.

D. Look at the pictures, listen to your teacher's pronunciation and read the words after him / her.

انځورونو ته وگورئ، د ښوونکي تلفظ ته غوږ ونیسئ او د هغوی تر لاندې کلمې ولولئ.



Tree



Vase



Wolf



X-ray



Yoke



Zebra

E. Practice

تمرین

In pairs: Student A points to a picture and Student B name's the picture. Follow the example.

په دوه کسيزه ډول د (A) زده کوونکی یو انځور ته گوته نیسي او د (B) زده کوونکی د هغه نوم وايي.

Example:

Student A: points to.

Student B: (says) tree.



F. Homework

کورنۍ دنده:

Draw one of the above pictures and color it.

له پورتنیو انځورونو څخه یو انځور رسم او رنگه کړئ.

G. Closing دلوست پای

Teacher: Good bye students.

Students: Good bye teacher.



Unit Nine

Lesson 2

موخې:

1- د انځورونو د نومونو ویل اود Tree, Uniform, Vase, Wolf, X- ray, Yoke, Zebra

د کلمو لوستل.

2- په ساده جملو کې دپورتنيو کلمو کارول.

A. Look at the pictures, listen to your teacher's pronunciation and read the words after him/her.

انځورونو ته وگورئ او د خپل ښوونکي تلفظ ته غږ ونیسئ، له هغه نه وروسته کلمې ولولئ.



1

Tree



2



3

Vase



4

Wolf



5

X- ray



6

Yoke



7

Zebra

B. Read the words under the above pictures.

تړپورتنيو انځورونو لاندې کلمې ولولئ.

C. Practice

تمرین

Student A points to a picture and student B reads the word. Follow the example.

د (A) زده کوونکی یو انځور ته گوته نیسي د (B) زده کوونکی د هغه کلمې لولي،
بیلگه په پام کې ونیسئ.

Student A: What is this? —→ x-ray

Student B: (reads) x- ray.

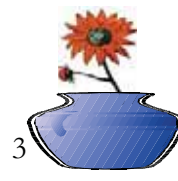


D. Look at the pictures. Listen and read the sentences

انځور ته وگورئ، له خپل ښوونکي څخه وروسته جملې ولولئ.



I have a tree. He has a uniform.
This is my tree. It is his uniform.



She has a vase.
This is her vase.



He has a wolf.
This is his wolf.



You have an x-ray.
This is your x-ray.



They have a yoke.
This is their yoke.



She has a zebra.
This is her zebra.

E. Look at the above pictures and read the sentences.

پورتنیو انځورونو ته وگورئ او جملې ولولئ.

F. Homework

کورنۍ دنده:

Write the sentences of part D in your notebooks.

د (D) د برخې جملې په خپلو کتابچو کې ولیکئ.



Unit Nine

Lesson 3

موخې:

1- د Tree, Uniform, Vase, Wolf, X-ray, Yoke او Zebra د کلمو لوستل او پیژندل.

2- له T څخه تر Z پورې د الفباء د تورو لیکل.

A. Look at the pictures, circle the correct word below.
انځورونو ته وگورئ او له سمې کلمې نه کرښه تاوه کړئ.



1

Zebra

Wolf

Tree

2



Tree

X-ray

Yoke



3

Wolf

X-ray

Vase

4



Wolf

Yoke

Uniform

5



Yoke

Tree

Zebra

6



X-ray

Uniform

Vase

7



Tree

Uniform

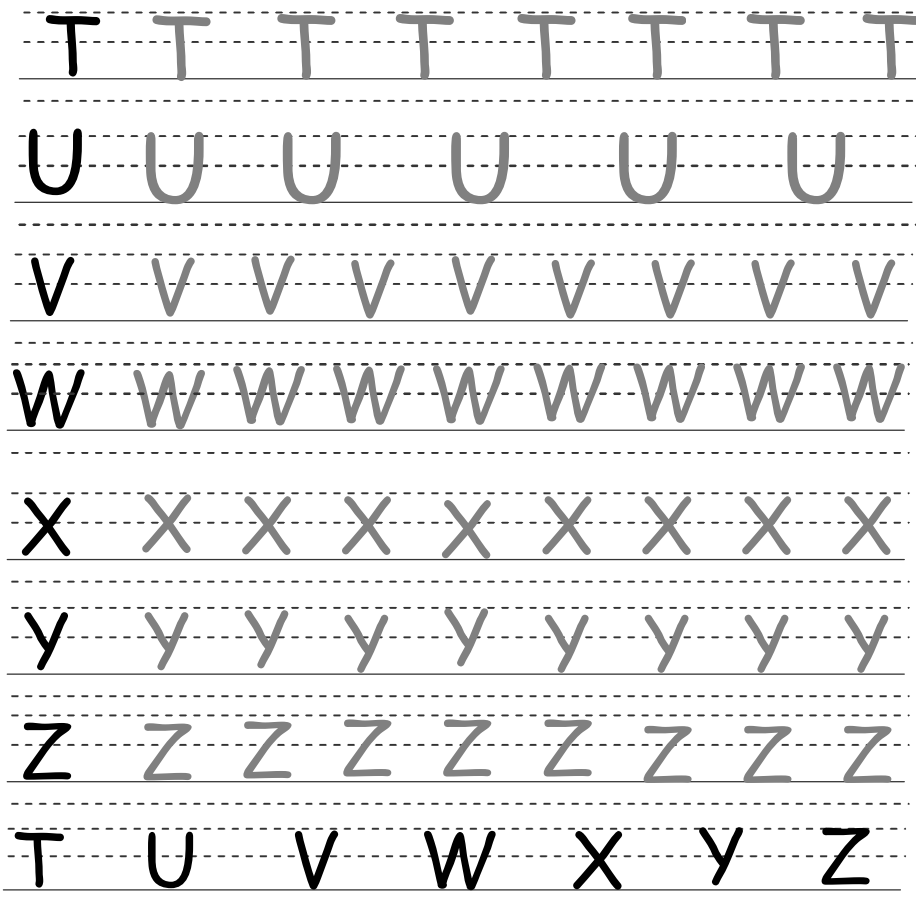
Vase

B. Look at the above pictures and read the words below them.

پورتنيو انځورونو ته وگورئ او تر هغو لاندې کلمې ولولئ.

C. Write the capital letters T, U, V, W, X, Y and Z in your notebooks. Follow the example.

توري په خپلو کتابچو کې وليکئ او بيلگه په پام کې ونيسئ.



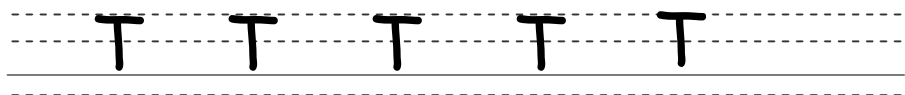
D. Homework

کورنی دنده

Write each letter T, U, V, W, X, Y and Z five times in your notebooks.

هر توری پنځه، پنځه واري په خپلو کتابچو کې ولیکئ.

Example:





Unit Nine

Lesson 4

موخه :

د تورو، کلمو او اړوندو انځورونو په پېژندنه کې دزده کوونکو کار او فعالیت.

A. Exercise

تمرین

Match each letter which begins the names of the picture.

لاندې توري له هر هغه انځور سره ونښلوئ، چې کلمه پرې پیل شوې ده .

T

U

V

W

X

Y

Z

1



2



3



4

5



6



7



B. Exercise

تمرین

Write the first letter of the name of each picture's name in your notebooks.

د هر انځور د اړوندو کلمو لومړۍ توري په خپلو کتابچو کې ولیکئ.

1



T

2



3



4



5



6



7



C. Exercise

تمرین

Match the pictures with the correct words.

انځورونه دهغوی له سمو کلمو سره ونښلوی.

Tree

Uniform

Vase

Wolf

X-ray

Yoke

Zebra

1



2



3



4



5



6



7



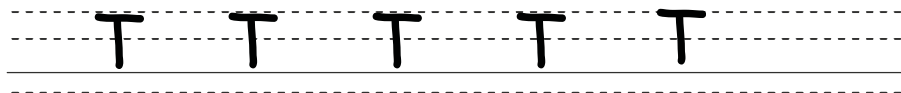
D. Homework

کورنی دنده:

Write each letter T, U, V, W, X, Y and Z five times in your notebooks.

هر توری پنځه وارې په خپلو کتابچو کې ولیکئ.

Example:





Unit Ten

Review of Units (6-9)

Lesson -1

موخه:

په 8 - 9 برخو پورې د اړوندو کلمو پیژندل، لوستل او لیکل

A. Conversation

خبرې اتري

Teacher: Good morning students.
Students: Good morning teacher.
Teacher: Please look at this picture. Name it.
Students: It is a cat/ an ant.
Teacher: Thank you.

B. The teacher points to a picture and students name it.

ښوونکی یو انځور ته گوته نیسي او زده کوونکي د هغه نوم وايي.



1

2



3



4



5



6



7



8



9



10



11



C. Look at the pictures and read their names with correct pronunciation.

انځورونوته وگورئ او د هغوی نومونه په سم ډول ولولئ.



1 ant



2 fox



3 ball



4 desk



5 car



6 lock



7 key



8 jar



9 hand



10 glass



11 eagle



12 ice cream

D. Match the pictures with the correct word.

انځورونه د هغوی له اړوندو کلمو سره ونښلوی.

Ant

1



2



Glass

3



Ball

Hand

Car

4



5

Ice-cream

6



Desk

7



8



Jar

9



Eagle

10



11



Key

12



Fox

Lock

E. Read the above words with correct pronunciation.

پورتني کلمې په سم تلفظ ولولئ.

F. Homework

کورنۍ دنده:

Write the words of part C in your notebooks

د C د برخې کلمې په خپلو کتابچو کې وليکئ.

Draw your favorite picture and color it.

دخپلې خوښې انځور رسم کړئ او رنگه يې کړئ.



Unit Ten

Review of Units (6-9)

Lesson -2

موخه:

په 8 - 9 برخو پورې د اړوندو کلمو پیژندل، لوستل او لیکل

A. Dialogue:

خبرې اترې

Teacher: Please stand up Fatah. Thank you.

Name this picture →



Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please name this picture. →



Fatah: That is a nest.

Teacher: Thank you. Please sit down.

B. Look at the pictures and name them.

انځورونو ته وگورئ او نومونه یې واخلي.



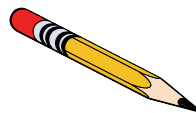
1



2



3



4



5



6



7



8



9



10



11



12



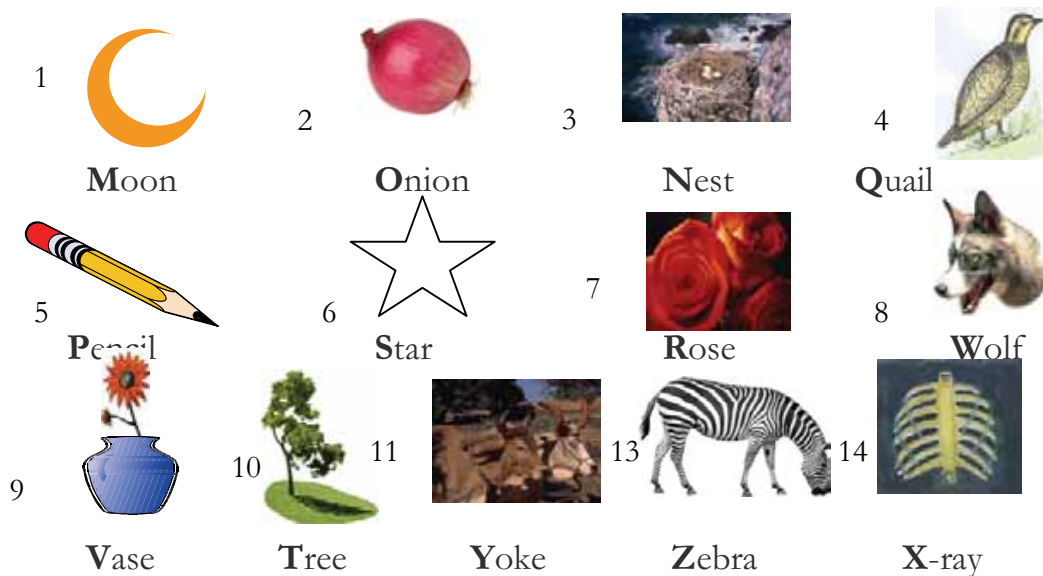
13



14

C. Look at the pictures and read their names with correct pronunciation.

انځورونو ته وگورئ او کلمې سمې ولولئ.



D. Match the pictures with the correct words.

انځورونه د هغوی له اړوندو کلمو سره ونښلوی.



E. Homework

کورنی دنده:

Write the words of part C in your notebook.

د C د برخې کلمې په خپلو کتابچو کې ولیکئ



Unit Eleven

Lesson 1

Vegetables

موخې:

1- د ټولنيزې محاورې د اصطلاحاتو تمرين.

2- د يو شمېر سبو د نومو لوستل، لکه: carrot, turnip, radish, potato, tomato, cabbage

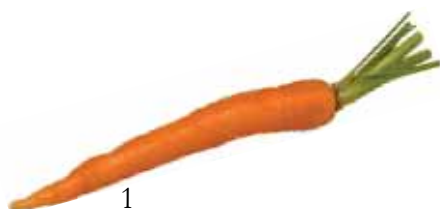
A. Dialogue

خبرې اترې

Teacher: Hello Arash. How are you?
Arash: I am fine thank you.
Teacher: Do you like vegetables?
Arash: Yes, I do.
Teacher: What kind of vegetables do you like?
Arash: I like carrots and turnips.

B. Look at the pictures of vegetables and repeat their names after your teacher.

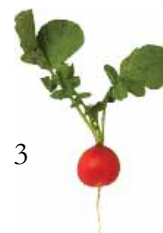
د سبو انځورونو ته وگورئ او د هغوی نومونه له خپل ښوونکي څخه وروسته تکرار کړئ.



1



2



3



4



5



6

C. Look at the above pictures and name them.

پورتنيو انځورونو ته وگورئ او نومونه يې ووايست.

D. In pairs: One student shows a real vegetable or its picture and asks a question. Other students answer the question.

په دوه کسيزه ډول يو زده کوونکی يو شی یا د هغه انځور بڼی او پوښتنه کوي، نور زده کوونکي ځواب ورکوي.

Example:

Student A: What is this? —→



Student B: It is a potato.

Student B: What is this? —→



Student C: It is a tomato.

E. Homework

کورني دنده:

Draw a picture of a vegetable of part B and color it.

B د برخې د يو سابه انځور رسم او رنگه کړئ.

F. Closing

Teacher: Good bye students.

Students: Good bye teacher.



Unit Eleven

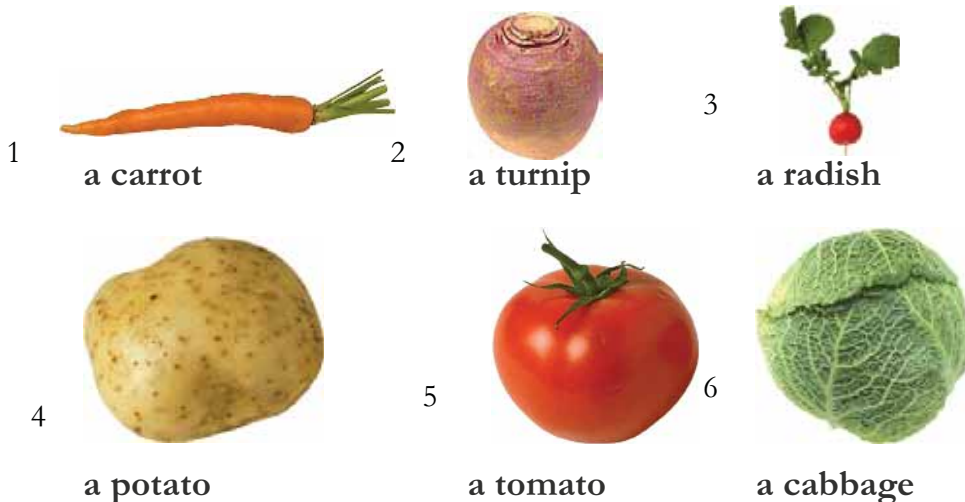
Lesson 2

موخه:

د cabbage او carrot, turnip, radish, potato, tomato د کلمو لوستل.

A. Look at the pictures of vegetables and read the words after your teacher.

د سبو انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته یې نومونه واخلئ.



B. Read the words below the above pictures.

تر پورتنیو انځورونو لاندې کلمې ولولئ.

C. Look at these pictures and read the sentences after your teacher.

انځورونو ته وگورئ. (پوښتنې او ځوابونه) له خپل ښوونکي څخه وروسته ولولئ.



This is a radish.
Is this a radish?
Yes, it is.

2



This is a carrot.
Is this a carrot?
Yes, it is.

3



This is a turnip.
Is this a turnip?
Yes, it is.

4



This is a potato.
Is this a potato?
Yes, it is.

5



This is a tomato.
Is this a tomato?
Yes, it is.

6



This is a cabbage.
Is this a cabbage?
Yes, it is.

D. Look at the above pictures and read the sentences below them.

پورتنیو انځورونو ته وگورئ او تر هغوي لاندې جملې ولولئ.

E. Read these sentences and Point to the correct pictures in part A of the lesson.

لاندې جملې ولولئ او د A په برخې کې اړوند انځور ته گوته ونیسئ.

This is a carrot.
This is a turnip.
This is a radish.
This is a potato.
This is a cabbage.
This is a tomato.

F. Homework

کورنۍ دنده:

Read these words and write them in your notebook.

دا کلمې ولولئ او په خپلو کتابچو کې یې ولیکئ.

Carrot, turnip, radish, potato, tomato and cabbage



Unit Eleven

Lesson 3







موخې:

1- د دې لوست د اړوندو کلمو او انځورونو پیژندنه.

2- په پوښتنو باندې دجملو بدلول او دځوابونو وړاندې کول.

A. Look at the pictures, circle the correct words below

انځورونو ته وگورئ او د هغوی له کلمو نه کرښه را چاپیره کړئ.







1 	2 	3 	4 	5 	6 
radish <u>carrot</u> turnip	turnip radish carrot	carrot turnip radish	cabbage potato tomato	tomato potato cabbage	potato cabbage tomato

B. Look at the above pictures and read the words below them.

پورتنيو انځورونو ته وگورئ او لاندینۍ کلمې ولولئ.

C. Write the name of each picture in your notebooks.

د هر انځور نوم په خپلو کتابچو کې ولیکئ.

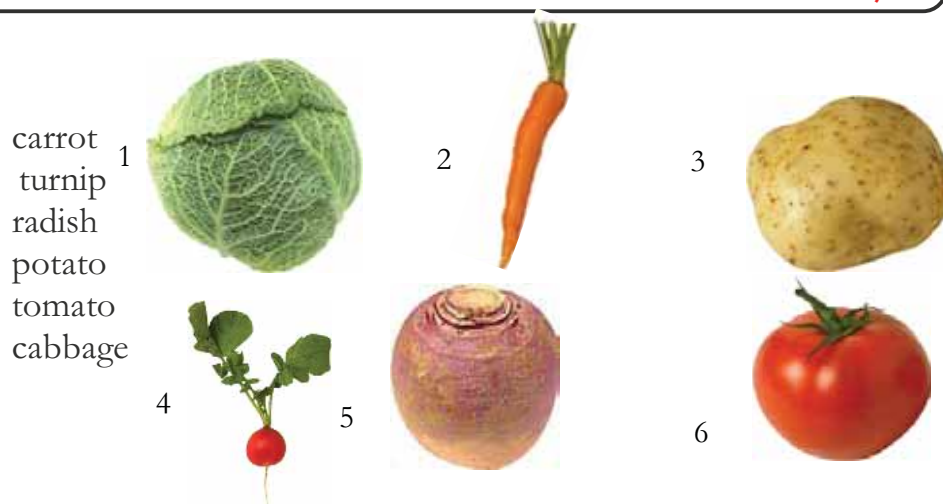
1 	2 	3 
1 Carrot	2	3
		
4	5	6

D. Exercise

تمرین

Match the words with the pictures.

کلمې له انځورونو سره ونښلوئ.



E. Change the following sentences to questions and answer them.

لاندې جملې په پوښتنو واړوئ او ځواب ورکړئ.

Example

This is a potato.

Is this a potato?

Yes, it is.

1-This is a carrot.

2-This is a turnip.

3-This is a radish.

4-This is a cabbage.

5- This is a tomato.

F. Homework

کورنۍ دنده:

Change the above sentences to questions and write them in your notebooks.

پورتنۍ جملې په پوښتنو واړوئ او پخپلو کتابچو کې یې ولیکئ.



Unit Twelve

Lesson 1

Fruits

موخې:

1- د خبرو اترو د اصطلاحگانو تمرین

2- په شفاهي توګه په اړوندو جملو کې د cherry, watermelon, pear, peach او banana, melon, apricot د کلمو کارول.

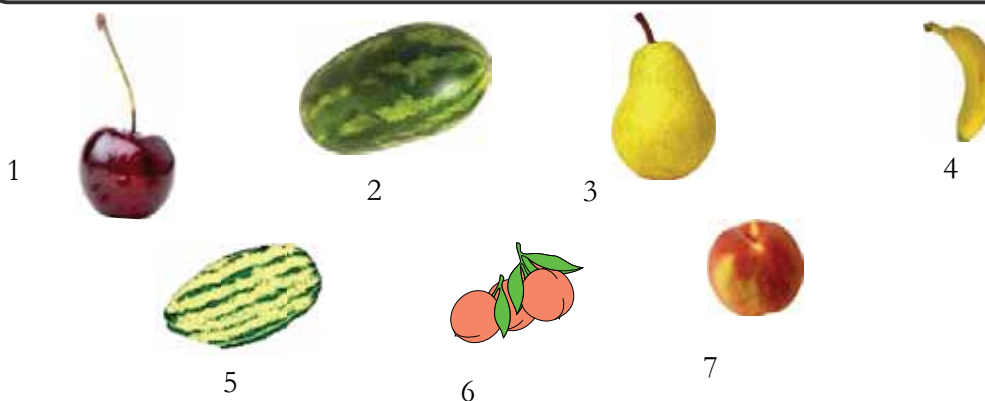
A. Dialogue

خبرې اترې

Teacher: Hello students. Do you like fruit?
Students: Yes, we do.
Teacher: What fruits do you like?
Students: We like cherries and apples.

B. Look at the pictures of fruits and repeat their names after your teacher.

د میوو انځورونو ته وګورئ او د هغو نومونه له خپل ښوونکي څخه وروسته تکرار کړئ.



C. Look at the above pictures and name them.

پورتنیو انځورونو ته وګورئ او د هغو نومونه ووايست.

D. Look at the pictures. Listen to your teacher and repeat the sentences after him/her.

انځورونو ته وگورئ، خپل بڼوونکي ته غوږ ونیسئ او له هغه نه وروسته یې تکرار کړئ.

This is an apricot.

1



This is a banana.

5



This is a peach.

2



This is a watermelon.

6



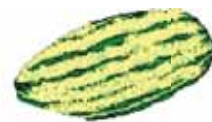
This is a cherry.

3



This is a melon.

7



That is a pear.

4



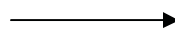
That is a peach.

E. In pairs: Student A points to a picture and asks a question, and student B answers

په دوه کسيزه ډول د **A** زده کوونکي یو انځور ته گوته نیسي او پوښتنه کوي، د **B** زده کوونکي دې د هغه ځواب ووايي.

Example:

Student A: What is this? Points to



Student B: That is a banana



F. Homework

کورنۍ دنده:

Draw a picture of fruit from part B and color it.

د **B** د برخې یوه میوه رسم او رنگه کړئ.



Unit Twelve

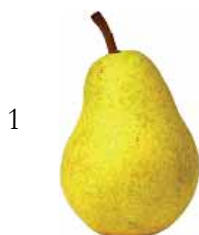
Lesson 2

موخه:

د زده کوونکو له خوا د cherry, melon, apricot, peach, pear, banana او watermelon, د کلمو تلفظ او په جملو کې د هغو لوستل.

A. Look at the pictures of fruit, and read their names after your teacher.

د میوو انځورونو ته وگورئ او له خپل ښوونکي څخه وروسته یې نومونه ولولئ.



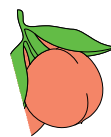
pear

2



melon

3



apricot

4



cherry

5



watermelon

6



peach

7



banana

B. Look at the above pictures and read their names.

پورتنیو انځورونو ته وگورئ او د هغو نومونه ولولئ.

C. Look at these pictures. Listen and read the sentences after your teacher.

لاندې انځورونو ته وگورئ او جملې يې له خپل ښوونکي څخه وروسته ولولي.

Example

Is that a banana?

No, it is not a banana

It is a watermelon.



Is that a pear?

No, it is not a pear

It is a cherry.

1



Is that a melon?

No, it is not a melon.

It is a pear.

2

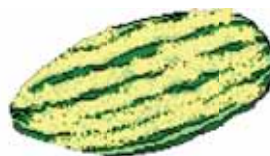


Is that a peach?

No, it is not a peach.

It is a melon.

4



Is that a watermelon?

No, it is not a watermelon.

It is a banana.

5



Is that an apricot?

No, it is not an apricot.

It is a peach.

6



D. Look at the pictures from part B again and read the following sentences after your teacher.

د B د برخې انځورونو ته ددویم ځل لپاره وگورئ او جملې له خپل ښوونکي نه وروسته ولولئ.

That is a pear.

That is an apricot.

That is a peach.

That is a melon.

That is a watermelon.

That is a banana.

That is a cherry.

E. Homework

کورنی دنده:

Read these words and write them in your notebooks.

کلمې ولولئ او هغه په خپلو کتابچو کې وليکئ.

Pear, apricot, melon, cherry, grape, peach and banana



Unit Twelve Lesson 3

موخې:

1- ددې لوست د انځورونو او کلمو پېژندنه.

2- د پوښتنو لند او بشپړ ځوابونه.

A. Look at the pictures. Circle and read the correct word below.

انځورونو ته وگورئ د هغو له اړوندو کلمو نه کرښه چاپېره کړئ او ويې لولئ.



a pear
a **peach**
an apricot



an apricot
a **peach**
a pear



an apricot
a **pear**
a peach



a **cherry**
a banana



a **banana**
a melon



a **melon**
a watermelon

a watermelon

a **cherry**

an apricot



a **peach**
a watermelon
a **cherry**

B. Look at the above pictures and read the words below them.

پورتنيو انځورونو ته وگورئ او تر هغوي لاندې کلمې ولولئ.

C. Write the name of each picture in your notebooks.

د هر انځور نوم په خپلو کتابچو کې وليکئ.



1
Pear



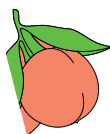
2



3



4



5



6



7

D. Match the words with the pictures.

کلمې له انځورونو سره ونښلئ.

an apricot

a pear

a peach

a cherry

a banana

a melon

a watermelon

1



2



3



4



5



6



7



**E. Answer the questions in short and long form.
Follow the example.**

پوښتنو ته ځوابونه ورکړئ. بیلگه په پام کې ونیسئ.

Example:

Is that a pear?

No, it is not.

It is a watermelon.



1. Is that a banana? →



2. Is that a peach? →



3. Is that a watermelon? →



4. Is that cherry? →



5. Is that a melon? →



6. Is that a pear? →



7. Is that an apricot? →



D. Homework:

کورنۍ دنده:

**Use the words of part E in sentences and write
them in your notebooks.**

د E د برخې کلمې په جملو کې وکاروئ او په خپلو کتابچو کې یې ولیکئ.

Example:

This/ That is a/ an.....



Unit Thirteen

Lesson 1

My Family

موخې:

- ۱- د پېژندگلوي د کلمو او اصطلاحگانو تمرین او د کورنۍ د غړو د نومونو زده کړه.
- ۲- د کورنۍ په هکله د جملو لوستل او لیکل.

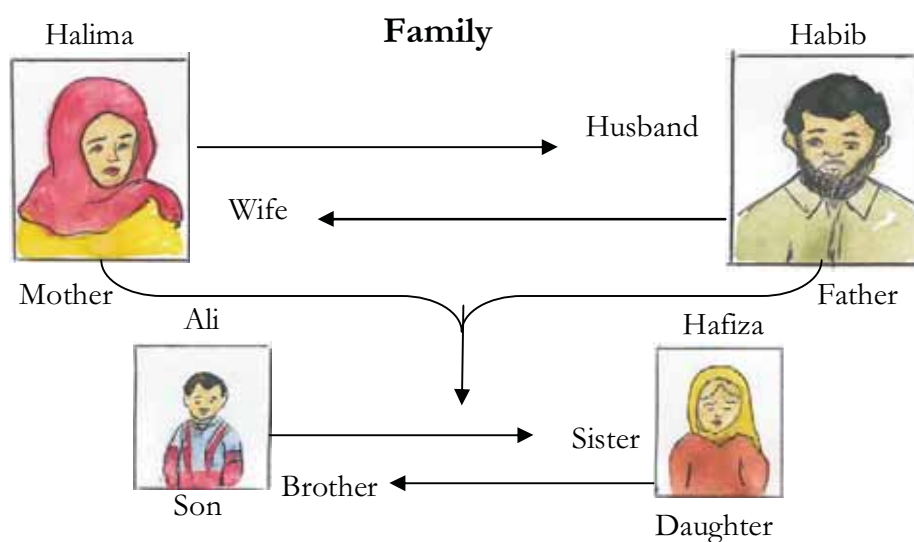
A. Dialogue

خبرې اترې

Teacher : Hello students.
Students : Hello teacher.
Teacher : What is your name?
Student : My name is _____.
Teacher : What are you?
Student : I am a student

B. Look at the family pictures and repeat the words after your teacher.

د کورنۍ د غړو انځورونو ته وگورئ او کلمې له خپل ښوونکي نه وروسته ولولئ.



C. Look at the family pictures and repeat the sentences after your teacher.

د کورنۍ د غړو انځورونو ته وگورئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

This is Habib. Halima is his wife.

This is Halima. Habib is her husband.

This boy is Ali. His father is Habib.

This girl is Hafiza. Her mother is Halima.

Ali has a sister. Her name is Hafiza.

Hafiza has a brother. His name is Ali.

Habib and Halima have a son. His name is Ali.

Halima and Habib have a daughter. Her name is Hafiza.

D. Look at these pictures and repeat the sentences after your teacher.

انځورونو ته وگورئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

He is a boy

She is a girl

He is a man

She is a woman



E. Repeat these sentences after your teacher.

دا جملې له خپل ښوونکي څخه وروسته تکرار کړئ.

My Family

- A. This is a man. He is my father.
- B. This is a woman. She is my mother.
- C. This is a boy. He is my brother.
- D. This is a girl. She is my sister.
- E. This is a boy. He is my son.
- F. This is a girl. She is my daughter.
- G. This is a man. He is my husband.

F. Homework:

کورنۍ دنده:

Read the sentences of part E and write them in your notebooks.
د E د برخې جملې ولولي او په خپلو کتابچو کې یې ولیکي.

G. Closing د لوست پای

Teacher: Good bye boys/girls.

Student: Good bye teacher.



Unit Thirteen

Lesson 2

موخه: د یو شمیر کلمو د جمع کولو بڼه.

A. Repeat these words after your teacher the words are singular and plural.

لاندې (مفرد او جمع) کلمې له خپل ښوونکي نه وروسته ولولئ.



A- boy
girl
family

B- boys
girls
families

A- man
woman
child

men
women
children

B. Repeat these sentences after your teacher.

دا جملې له خپل ښوونکي نه وروسته تکرار کړئ.

- a. This is a boy. These are boys.
- b. This is a girl These are girls
- c. This is a man. These are men.
- d. This is a woman. These are women.

C. In pairs: Student A reads one of the above singular sentences, student B reads its plural form.

په دوه کسيزه ډول د A زده کوونکي له پورتنیو جملو څخه یوه مفردة جمله لولي او د B زده کوونکي د هغې د جمع شکل لولي.

Example:

Student A (reads) This is a boy.

Student B (reads) These are boys.

Note: All students take turns. نوټ: ټول زده کوونکي ونډه اخلي .

D. Homework

کورنۍ دنده:

Write the words of part A in your notebooks.

د A د برخې کلمې ولولئ او په خپلو کتابچو کې یې ولیکئ.



Unit Thirteen

Lesson 3

موخې:

1- د boy, girl, man, او woman د کلمو پېژندل.

2- د کورنۍ د غړو د اړوندو کلمو او جملو زده کړه.

A. Dialogue

(خبرې اترې)

Teacher: Please answer this question.

What is the plural for boy?

Students: The plural for boy is boys.

Teacher: What is the plural for girl?

Students: The plural for girl is girls.

A. Match singular sentences with plural. Follow the example

مفردې جملې د جمع له جملو سره ونښلوئ. بیلگه په پام کې ونیسئ.

1. This boy is a student.

A. They are men.

2. That boy is a child.

B. They are women.

3. This girl is a student.

C. They are my brothers.

4. That girl is a child.

D. These boys are students.

5. He is a man.

E. These boys are children.

6. She is a woman.

F. These girls are students.

7. He is my brother.

G. Those girls are children.

8. This woman is a teacher.

H. These women are teachers.

C. Match the words with the pictures.

کلمې له انځورونو سره ونښلوئ.

Girl

Boy

Man

woman



D. Change these words to plural, read and write them.

لاندې کلمې د جمع په بڼه بدلې کړئ، وېې لولئ او وېې لیکئ.

Example:

Woman

Women

teacher

teachers

boy

boys

girl

man

woman

brother

sister

teacher

student

fox

child

E. Change these sentences to their singular form.

دا جملې د مفرد په بڼه تبدیلی کړئ.

Example:

These women are teachers. This woman is a teacher.

1. They are my brothers. _____
2. Those girls are students. _____
3. Those girls are children. _____
4. Those boys are students. _____
5. They are men. _____
6. They are women. _____

G. In pairs: Student A says a singular word or a sentence, student B changes it to plural.

په دوه کسيزه ډول د (A) زده کوونکی د مفرد یوه کلمه یا یوه جمله وايي د (B) زده کوونکی یې په جمع اړوي.

Example:

Student A: (says) woman.

Student B: (says) women.

Student A: He is a boy

Student B: They are boys.

H. Homework:

کورنۍ دنده:

Write the plural form of nouns in part (C) in your notebooks. Follow the example.

د C د برخې د نومونو د جمعې بڼه په خپلو کتابچو کې ولیکئ.

Example: Teacher = Teachers



Unit Fourteen

Lesson 1

My Body

موخې:

1- د face, head, mouth, lips, ear, eye, nose, neck, د کلمو زده کړه.

A. Dialogue

خبرې اترې

Teacher : Hello students.
How are you?
Students : We are fine, thank you.
How are you?
Teacher : I am fine, thank you.

B. Look at these pictures and repeat their names after your teacher.



1



2



3



4



5



6



7



8

C. Look at the above pictures and name each of them.

پورتنيو انځورونوته وگورئ او د هر يوه نوم واخلئ.

D. In pairs: Student A points to a part of his/her body and asks a question Student B answers.

په دوه کسيزه ډول: د (A) زده کوونکی د خپل بدن يو غړي ته گوته نيسي او پوښتنه کوي د (B) زده کوونکی ځواب ورکوي.

Example

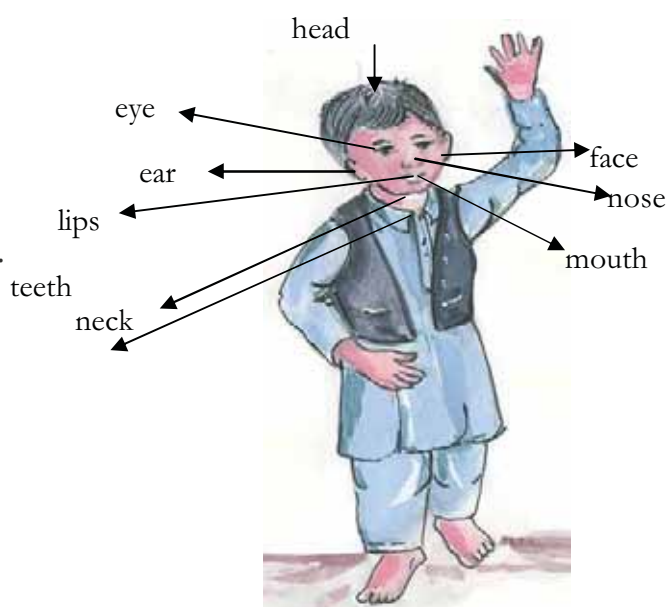
Student A: What is this?

Student B: That is your

E. Look at the picture of the boy, listen and repeat the sentences after your teacher.

د هلک انځورته وگورئ، غوږ ونيسئ او جملې له خپل ښوونکي نه وروسته تکرار کړئ.

- This is a boy.
1. This is his head.
 2. This is his mouth.
 3. These are his lips.
 4. These are his teeth.
 5. This is his neck.
 6. This is his nose.
 7. These are his ears.
 8. These are his eyes.
 9. This is his face.



F. Point to the parts of your body and make sentences.

د خپل بدن غړوته گوته ونيسئ او جملې جوړې کړئ.

Example:

I am Saber.

This is my head.

These are my eyes.

Note: All students take turns. ټول زده کوونکي ونډه اخلي .

G. In pairs: Student A points to a part of his/her body and asks a question. Student B answers the question. Follow the example.

په دوه کسيزه ډول: د A زده کوونکی دخپل بدن يو غړي ته گوته نيسي او پوښتنه کوي، د B زده کوونکی ورته ځواب ورکوي بيلگه په پام کې ونيسئ.

Example:

Student A : points to his head.

What is this?

Student B : (says) That is your head.

Student A : points to his eyes.

What are these?

Student B : (says), Those are your eyes.

H. Homework:

کورنۍ دنده:

Write the names of parts of your body in your notebook.

د خپل بدن د غړو نومونه په خپلو کتابچو کې وليکئ.

I. Closing

د لوست پای

Teacher: I will see you tomorrow students.

Students: We will see you tomorrow teacher.



Unit Fourteen

Lesson 2

موخه :

دانځورونو پېژندنه د بدن دغړو د نهه گونو کلمو لوستل او پېژندل.

A. Look at the picture and read the words after your teacher. انځورونو ته وگورئ او کلمې له خپل ښوونکي نه وروسته ولولئ.



Head



face



ears



nose



neck,



mouth



lips



eye



teeth

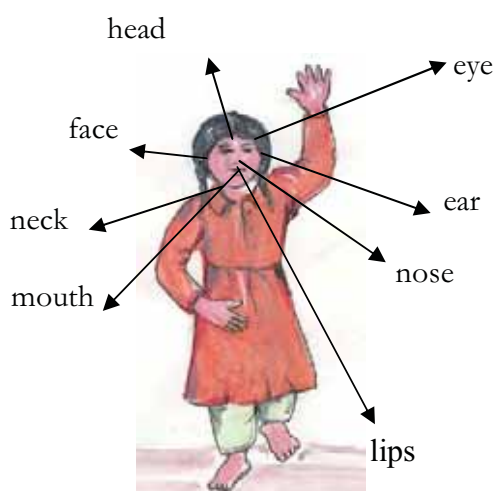
B. Look at the above pictures and read the words below them. پورتنیو انځورونو ته وگورئ، تر هغوی لاندې کلمې ولولئ.

C. Look at the picture and read these sentences.

انځور ته وگورئ او جملې ولولئ.

That is a girl.

1. That is her head
2. That is her face.
3. That is her nose.
4. That is her mouth.
5. That is her neck.
6. Those are her ears.
7. These are her eyes.
8. These are her lips.
9. These are her teeth.
10. The sex are her teeth.
11. This is her arm.



D. Point to the parts of your body and read these sentences.

دخپل بدن غړو ته گوته ونیسئ او دا جملې ولولئ.

- | | |
|----------------------|---------------------|
| 1. This is my ear. | These are my ears. |
| 2. This is my tooth. | These are my teeth. |
| 3. This is my lip. | These are my lips. |
| 4. This is my eye. | These are my eyes. |

E. In pairs: Student A points to a part of his/her body and asks a question, student B answers the question.

په دوه کسيز ډول: د A زده کوونکی دخپل بدن يو غړي ته گوته نيسي او پوښتنه کوي د (B) زده کوونکی ځواب ورکوي.

Example

Student A: (asks) What is this?

Student B: (answers) That is your face.

Note: All students take turns. ټول زده کوونکي ونډه اخلي

F. Homework

کورنۍ دنده:

Change these words in English in your notebook.

دا لاندې کلمې په انگلیسي وپلورئ او په خپلو کتابچو کې یې ولیکئ.

غابښونه

مخ

غوړ

سترگې

پزه



Unit Fourteen










Lesson 3

موخې:

- 1- د بدن د غړو د اړوندو کلمو او انځورونو پېژندنه.
- 2- د بدن په غړو پورې د اړوندو یو شمیر کلمو د جمعې د بڼې زده کړه.


A. Match the words with the pictures.

کلمې دانځورونو سره ونښلوئ.

			teeth
nose			lips
neck			ears
mouth			head
face			eyes
			

B. Match the singular words with their plurals.

مفردې کلمې د هغو د جمعې له بڼې سره ونښلوئ.

eye		lips
ear		eyes
tooth		ears
lip		teeth
finger		feet

C. Circle the correct word for each picture and read the word.

د انځورونو له سمو کلمو نه کرښه چاپیره کړئ او هغه ولولئ.



eye
foot
lip



mouth
face
ear



nose
teeth
ear



teeth
neck
nose



eye
nose
head



lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth

D. Write the plural forms of the following words in your notebooks.

د لاندې کلمو د جمعې بڼه په خپلو کتابچو کې وليکئ.

Example:

lip

lips

face

eye

nose

neck

ear

lip

head

mouth

tooth

finger

foot



Unit Fifteen

Review of Units 11-14

Lesson 1

موخه :

د یوولسمې او دولسمې برخې د اړوندو کلمو او جملو لوستل او لیکل.

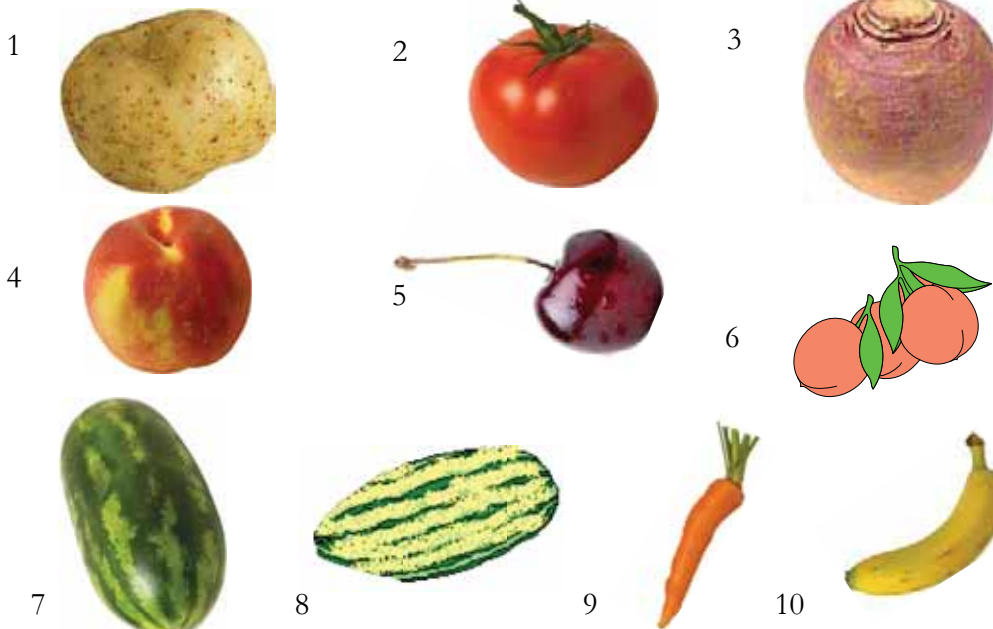
A. Dialog

خبرې اترې

Teacher: Hello, students.
How are you this morning/afternoon?
Students: We are fine, thank you.
How are you teacher?
Teacher: I am fine, thank you.

B. Look at these pictures and name them.

انځورونو ته وگورئ او د هغوی نومونه واخلئ.



C. Look at these pictures and read their names.

دې انځورونو ته وگورئ او نومونه يې ولولئ.



potato



tomato



trnip



peach



cherry



carrot



watermelon



melon



banana



apricot

D. Read these Senterces and match them with their pictures.

لاندې کلمې ولولئ، هغه له خپلو اړوندو انځورونو سره ونښلوي.

That is a peach



That is a pear

That is a melon



That is a banana

That is a carrot



That is a watermelon

That is a tomato



That is a turnip

That is a radish



That is a potato

E. Look at the pictures, answer the questions like the given example.

انځورونو ته وگورئ، پوښتنو ته لکه څنگه چې په مثالونو کې ورکړ شوې دي، ځواب ووايست.

Example:

Is that a banana?

No, it is not a banana.

It is a water melon.



1- Is that a pear?

2- Is that a melon?

3- Is that a peach?

4- Is that a watermelon?



F.Homework

کورنۍ دنده:

Write the words of part C in your notebook and draw 3- 5 of your favorite pictures. Color the pictures.

د (C) د برخې کلمې په خپلو کتابچو کې وليکئ او دخپلې خوښې پنځه انځورونه وکړئ او بيا يې رنگ کړئ.



Unit Fifteen

Review of Units 11-14

Lesson 2

موخه:

د دیارلسمې او څوارلسمې برخو د اړوندو کلمو او جملو لوستل او لیکل.

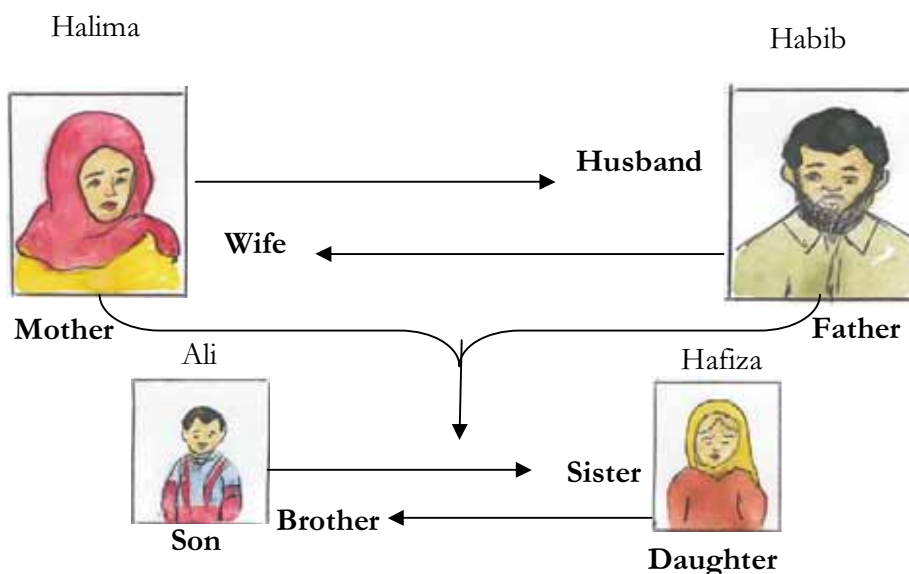
A. Dialogue

خبرې اترې

- Teacher : Hello, students. A woman has a child.
Her child is a girl. What do we call the woman's child?
- Students : The woman's child is her daughter.
- Teacher : Yes, Now this woman has another child.
He is a boy. What do we call this child.
- Students : This child is the woman's son.

B. Look at the family diagram and read the words related to each picture.

ددې کورنۍ دیاگرام ته وگورئ او د هر انځور اړوندې کلمې ولولئ.



C. Read these words and sentences with correct pronunciation.

کلمې او جملې په سم تلفظ ولولئ.

She, He, They, I, You, We.

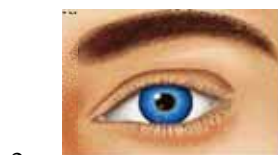
- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

D. Look at these pictures and name them.

انځورونو ته وگورئ او نومونه يې ووايست.



1



2



3



4



5



6



9



7



8

E.Look at the pictures and read their names with the correct pronunciation.

انځورونو ته وگورئ او د هغوی نومونه په سم تلفظ ولولئ.



head



mouth



teeth



lips



nose



eye



ear



face



neck

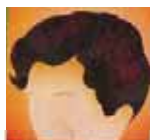
F.Read the words and match them with their pictures.

کلمې ولولئ او له د انځورونو سره يې ونښلئ.

face

eye

head 1



2



3



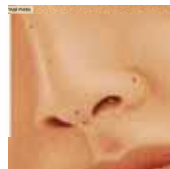
lips

boy

4



5



6



man

teeth

nose

woman



8



9



10

girl

ear

mouth

neck

11



12



13



E. Look at the pictures, read the sentences and check (✓) the correct sentence.

انځورونو ته وگورئ، جملې ولولئ او سمې جملې د (✓) په نښې نښاني کړي.

Example:

This is my hand.

✓ This is my eye.

This is my nose.



1. This is your nose.
This is your ear.
This is your lip.



2. That is his head.
That is his neck.
That is his nose.



3. It is her ear.
It is her nose.
It is her arm.



4. Those are her ears.
Those are her eyes.
Those are her lips



G. Homework

کورنۍ دنده:

Write the words of part E in your notebook. Draw 5 of your favorite pictures and color them.

د E د برخې کلمې په خپلو کتابچو کې وليکئ او د خپلې خوښې پنځه انځورونه رسم او رنگه کړئ.

Glossary

English			
a (an)	يو	Dog	سپي
Am (be)	يمه	Ear	غورډ
Ant	ميرې	Egg	هگي
Apple	منه	Eye	سترگه
Apricot	زردآلو	Face	مخ
Are (be)	شته يو ، شته ياست	Family	کورنۍ
Arm	مټ	Farmer	بزگر
Baker	ډوډۍ پخونکي	Father	پلار
Ball	توپ	Finger	گوته
Banana	کيله	Fish	کب / ماهي
Body	بدن	Foot/ feet	پښه / پښې
Book	کتاب	Fox	گيدږ
Boy	هلیک	Fruits	میوې
Brother	ورور	Girl	انجلی
Cabbage	کرم	Glass	گیلاس
Carpenter	ترکان	Goat	وزه
Car	موټر	Grape	انگور
Carrot	گازره	Hand	لاس
Cat	پيشو	Has	لري
Cherry	آلو بالو	Have(to have)	درلودل
Child/ children	ماشوم/ ماشومان	He (man)	هغه (سړي)
Cook	آشپز (پخونکي)	Head	سر
Daughter	لور	Hen	چرگه
Desk	میز	Her	د هغې (ښځه)
Doctor	ډاکټر	His	د هغه (نارینه)

I	زه	Onion	پیاز
Ice- cream	آیسکریم	Orange	نارنج، مالته
Iron	اتو- اوسپنه	Part	برخه
Is (be)	دی- ده	Peach	شفتالو
It	دا	Pear	ناک
Jar	مرتبان	Pen	قلم
Jug	جک	Pencil	پنسل
Key	کيلي- کونجي	Plum	الو
Kite	پتنگ	Potato	کچالو / پتای
Knee	زنگون	Quail	زرک
Lamp	خراغ	Queen	ملکه
Lip/lips	شوندې (شونډه)	Radio	راډیو
Lock	کولپ	Radish	ملی
Man/ men	سړی / سړي	Rose	گلاب
Map	نقشه	She	ښځه
Mason	ختگر	Shopkeeper	دوکاندار- هتیوال
Melon	ختکی	Sister	خور
Moon	سپوږمی	Son	زوی
Mother	مور	Spinach	پالک
Mouth	خوله	Star	ستوری
My	زما	Student	زده کوونکی
Neck	غاړه (ورمیر)	Sun	لمر
Nest	خاله	Table	میز
Net	جال	Tailor	خیاط- گنډونکی
Nice	ښکلی	Teacher	ښوونکی
No	ج- دورمه (نه)	Teeth/ tooth	غابښونه / غاښ
Nose	پزه	That	هغه
Not (is not)	نشته	These	دا
Nurse	نرس	They	هغوی

This	دا		
Those	هاغه		
Tomato	رومي بانجان- باتينگر		
Tree	ونه		
Turnip	تسپر		
Umbrella	چترى		
Uniform	يونيفورم		
Van	تونس موٽر (امبولانس)		
Vase	گل دانى		
Vegetable	سابه		
Wall	ديوال		
Watermelon	هندواڻه		
What	خه		
Wolf	ليوه / شرمبڻ		
Woman/women	بنسڻه / بنسڻي		
x-ray	اڪسري		
Yak	غڙگاو / ساراني غوا يا غوايي		
Yes	هو		
Yoke	جغ / يوه		
You	ته- تاسي		
Your	ستا		
Zebra	گوره خر / برگ خر		
Zoo	ڙوڀن		

Get more e-books from www.ketabton.com
Ketabton.com: The Digital Library